



DCPS SELECTIVE HIGH SCHOOL APPLICATION UPDATE FOR SCHOOL YEAR 2024-2025

On an annual basis, DC Public Schools (DCPS) aims to update our admissions policies and processes to ensure that all students in the district have equitable access to selective high schools/programs while maintaining a high standard for excellence. In line with our district's commitment to equity and transparency, DCPS is excited to share information on the SY24-25 selective high school/program admissions criteria and components.

- **Exclusion of PARCC/Standardized Test Score Requirements:** DCPS will again not collect PARCC or other standardized test scores as part of SY24-25 admissions and for the foreseeable future.
- **Grades and Attendance:** For schools that use these criteria, all schools will collect both the SY22-23 Final and SY23-24 First Quarter Report Cards to provide consistency for families around required documentation.
- **Considerations for Virtual Admissions:** Based on health guidance and family circumstances, admissions components may be conducted virtually for SY24-25 on an as needed basis and based on the circumstance. DCPS remains committed to monitoring and following health guidance. For the most up-to-date information on each schools' virtual accommodations, please visit individual school websites.

In addition to the updates above, DCPS is also committed to continuing to promote transparency and equity of access through expanding our outreach and engagement with middle school staff who commonly support eighth grade students with high school applications, with a focus on staff that support students with Individualized Education Plans (IEPs) and who receive English Language Learner (ELL) services.

Additionally, all schools will again post eligibility rubrics this fall to provide clarity on how each school evaluates the required criteria. These rubrics will also include information on how they weigh each criterion and on how they determine student eligibility and can be found on the DCPS Enrollment Website <https://enrolldcps.dc.gov/node/201>.

We also want families to know about the excellent schools right in their own neighborhood focused on ensuring their child is prepared for college and career. Each DCPS eighth grade student will receive a Guide to High School College and Career Academies that will highlight Academy programming available at their in-boundary school and at DCPS high schools across the district. The Guide includes DCPS high schools with College & Career Academies, including neighborhood high schools and application schools with Academies (McKinley, Phelps and CHEC).

DCPS is excited to work with families to implement our vision for a great school in every neighborhood at every level, complemented by high-quality citywide options. Find your in-boundary school: <https://enrolldcps.dc.gov/node/41>.

SCHOOLS	APPLICATION COMPONENTS (PARCC scores will not be required as part of admissions in the 2024-2025 school year.)						ADMISSIONS PROCESS (First, the online application is reviewed. Schools then reach out regarding the next steps below) Please visit MySchoolDC.org for more information
	REPORT CARD			ESSAY	RECOMMENDATIONS (Submitted online through the My School DC Application)		
	Time Period	GPA Recommendation	Attendance Requirement		#	Type	
Bard High School Early College DC	Final SY22-23 and SY23-24 First Quarter required ¹	GPA of 2.5 or above recommended	None	Yes (Administered in person)	2	English Teacher Math Teacher	Individual interview
Benjamin Banneker High School	Final SY22-23 and SY23-24 First Quarter required	None	None	Yes	3	English Teacher Math Teacher Counselor or Administrator	Family interview
Columbia Heights Education Campus ²	Final SY22-23 and SY23-24 First Quarter required ³	None	Attendance should be included on report card	No ⁴	2	English Teacher Math Teacher	Individual interview
Duke Ellington School of the Arts	Final SY22-23 and SY23-24 First Quarter required	None	None	Yes	3	Math Teacher Art Teacher (or other) Counselor or Administrator	Audition ⁵ Family interview
Early College Academy @ Coolidge	Final SY22-23 and SY23-24 First Quarter required	None	None	Yes	2	English Teacher Math Teacher	Family interview
McKinley Technology High School	Final SY22-23 and SY23-24 First Quarter required	GPA of 3.0 or above recommended	None	Yes (Administered in person) ⁶	3	English Teacher Math Teacher Counselor or Administrator	Individual interview
Phelps Architecture, Construction, and Engineering High School	Final SY22-23 and SY23-24 First Quarter required	GPA of 2.5 or above recommended	Attendance should be included on report card	Yes (Administered in person)	2	English Teacher Math Teacher	Individual interview
School Without Walls High School	Final SY22-23 and SY23-24 First Quarter required	GPA of 3.0 or above recommended	None	Yes (Administered in person)	2	English Teacher Math Teacher	Student & Parent interviews

¹ 11th grade applicants must submit an official high school transcript in addition to the report card.

² Students who complete the 8th grade at CHEC have the right to enroll in CHEC for 9th grade without a My School DC lottery application.

³ 11th and 12th grade applicants must submit an official high school transcript in addition to the report card.

⁴ Columbia Heights Education Campus applicants are required to complete a student interest survey through the My School DC application.

⁵ Two programs at Duke Ellington School of the Arts require additional information to be provided. Please visit MySchoolDC.org for more details.

⁶ McKinley Tech applicants are required to complete a student interest survey through the My School DC application in addition to the in-person essay.