

## SELECTIVE HIGH SCHOOL APPLICATION UPDATE FOR SCHOOL YEAR 2023-2024

On an annual basis, DC Public Schools (DCPS) aims to update our admissions policies and processes to ensure that all students in the district have equitable access to selective high schools/programs while maintaining a high standard for excellence. In line with our district's commitment to equity and transparency, DCPS is excited to share information on the SY23-24 selective high school/program admissions criteria and components. Changes for SY23-24 are consistent with the changes from SY22-23:

- **Exclusion of PARCC/Standardized Test Score Requirements:** DCPS will again not collect PARCC or other standardized test scores as part of SY23-24 admissions and for the foreseeable future.
- **Grades and Attendance:** For schools that use these criteria, all schools will collect both the SY21-22 Final and SY22-23 First Quarter Report Cards to provide consistency for families around required documentation.
- **Considerations for Virtual Admissions:** Based on health guidance and family circumstances, admissions components may be conducted virtually for SY23-24, on an as needed basis and based on the circumstance. DCPS remains committed to monitoring and following health guidance. For the most up-to-date information on each schools' virtual accommodations, please visit individual school websites.

In addition to the updates above, DCPS is also committed to continuing to promote transparency and equity of access through expanding our outreach and engagement with middle school staff who commonly support eighth grade students with high school applications, with a focus on staff that support students with Individualized Education Plans (IEPs) and who receive English Language Learner (ELL) services.

Additionally, all schools will again post eligibility rubrics this fall to provide clarity on how each school evaluates the required criteria. These rubrics will also include information on how they weigh each criterion and on how they determine student eligibility.

We also want families to know about the excellent schools right in their own neighborhood focused on ensuring their child is prepared for college and career. Each DCPS eighth grade student will receive a Guide to High School College and Career Academies that will highlight Academy programming available at their in-boundary school and at DCPS high schools across the district. The Guide only includes DCPS high schools with College & Career Academies, including neighborhood high schools and application schools with Academies (McKinley, Phelps and CHEC). DCPS is excited to work with families to implement our vision for a great school in every neighborhood at every level, complemented by high-quality citywide options. Find your in-boundary school: <https://enrolldcps.dc.gov/node/41>.

SCHOOLS	APPLICATION COMPONENTS <sup>1</sup>						ADMISSIONS PROCESS <sup>2</sup> <i>(First, the online application is reviewed. Schools then reach out regarding the next steps below)</i>
	REPORT CARD			ESSAY	RECOMMENDATIONS <i>(Submitted online through the My School DC Application)</i>		
	Time Period	GPA Recommendation	Attendance Requirement		#	Type	
Bard High School Early College	Final SY21-22 and SY22-23 First Quarter required for 11 <sup>th</sup> graders only	GPA of 2.0 or above recommended	None	Yes <sup>3</sup>	2	English Teacher Math Teacher	Individual interview
Benjamin Banneker High School	Final SY21-22 and SY22-23 First Quarter	None	None	Yes	3	English Teacher Math Teacher Counselor or Administrator	Family interview
Columbia Heights Education Campus	Final SY21-22 and SY22-23 First Quarter	None	Attendance should be included on report card	No <sup>4</sup>	2	English Teacher Math Teacher	Individual interview
Duke Ellington School of the Arts	Final SY21-22 and SY22-23 First Quarter	None	None	Yes <sup>5</sup>	3	Math Teacher Art Teacher (or other) Counselor or Administrator	Audition Family interview
Early College Academy @Coolidge	Final SY21-22 and SY22-23 First Quarter	None	None	Yes	2	English Teacher Math Teacher	Family interview
McKinley Technology High School	Final SY21-22 and SY22-23 First Quarter	GPA of 3.0 or above recommended	None	No <sup>6</sup>	3	English Teacher Math Teacher Counselor or Administrator	Individual interview <i>(There is a writing sample included in the interview)</i>
Phelps Architecture, Construction, and Engineering High School	Final SY21-22 and SY22-23 First Quarter	None	Attendance should be included on report card	Yes	2	English Teacher Math Teacher	Family interview
School Without Walls High School	Final SY21-22 and SY22-23 First Quarter	GPA of 3.0 or above recommended	None	No	0	None	Student & Parent interviews

1. PARCC scores will not be required as part of admissions for SY2023-24.
2. Visit [MySchoolDC.org](https://www.myschooldc.org) for more detailed information; all admissions processes and criteria are subject to change based on health / COVID considerations.
3. Students who already provided a writing sample at one of the Bard DC Fall 2022 open houses will not need to provide an essay in the application.
4. Columbia Heights Education Campus (CHEC) applicants are required to complete a student interest survey through the My School DC application.
5. Two programs at Duke Ellington School of the Arts (Ellington) require additional information to be provided. Please visit [MySchoolDC.org](https://www.myschooldc.org) for more information.
6. McKinley Technology High School applicants will complete a survey.