WHAT IS YOUR SCHOOL FEEDER PATTERN?
What is your 2022 DCPS Feeder Pattern?

Program Offerings
Map of DCPS Schools
Geographic Feeder Patterns
Programmatic Feeder Patterns
Schools Not in a Feeder Pattern
School Reference List
Schools by Program

DCPS offers exceptional programming from PK3 through 12th grade for every student in the District of Columbia.

Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.

A DCPS PK3 or PK4 seat is available for every student in DC.

Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FAQS

What is an in-boundary school?
A school that a student has the right to attend based on a student’s home address.

What is an out-of-boundary school?
A school other than a student’s in-boundary school. A My School DC Lottery is required to attend an out-of-boundary school.

What is a feeder pattern school?
A feeder-pattern school is a school that a student has the right to attend based on completion of the terminal grade of a student’s current school. This assignment only happens during the years a student moves from elementary to middle school, or from middle school to high school, or from an education campus to high school. There are two types of feeder patterns:

- Geographic Feeder Pattern schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled in a school through a formal placement as well as to those who enrolled out-of-boundary through the My School DC lottery. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary, or to out-of-boundary students who withdraw.

- Programmatic Feeder Pattern schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.

How does DCPS serve special education students?
DCPS aspires to be a model district for special education. A child with a disability is eligible for special education and related services through the end of the semester the child turns twenty-two (22). DCPS’ goal is to provide high quality inclusion and special education services, and to dramatically improve academic outcomes for students with disabilities. For more information about special education programs, please see the Special Education Programs and Resources Guide at dcps.dc.gov/specialeducation

ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.

How do I use this guide?
Find
Find your in-boundary school: enrolldcps.dc.gov/node/41

Learn
Learn about programs at your school and in your feeder pattern: profiles.dcps.dc.gov

Visit
Get to know the schools in your feeder pattern. Many schools offer opportunities to visit: enrolldcps.dc.gov/node/16

Apply
Some schools require an application; apply via myschooldc.org

Read
Read the DCPS Enrollment and Lottery Handbook at enrolldcps.dc.gov/node/66

Enroll
Enrollment typically begins in April of each year. Learn how to enroll in DCPS at EnrollDCPS.dc.gov

Graduate
DCPS strives to empower our students on their path to graduation with the tools they need to be successful by creating policies that are supportive, inclusive, and equitable. Learn about our graduation policy here: dcps.dc.gov/prektograduation

Learn more about #ReopenStrong
DC Public Schools welcomed all students back to full-time in-person learning in the 2021-2022 School Year. The health, safety, and well-being of our staff, students, and families is top of mind. Get the latest on what in-person learning looks like for your child at dcpsreopenstrong.com

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**PROGRAM OFFERINGS**

**Afterschool (as of SY19-20):** DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.

**Before Care:** DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings for SY19-20 and SY20-21.

**Career and Technical Education (CTE):** CTE programs are a three-or four-year course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and participation in work-based learning experiences. CTE programs also include internships, job shadowing, and industry field trips. The specific types of CTE programming vary at each high school from fields such as Engineering and Computer Sciences to Mass Media and Hospitality Management. Please contact your high school of choice to find specific details of their programs.

**Citywide:** A school that does not have a geographic boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across DC must submit a My School DC lottery application to attend a citywide school.

**Dual Enrollment:** In collaboration with DC colleges and universities, DCPS offers its students the opportunity to maintain their high school status while enrolling part-time or full-time at participating colleges or universities. In addition to being able to take challenging college courses that are not offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs.

**Dual Language:** DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a “strand” program. There are other schools that offer a “whole” school dual language program in which every student is enrolled.

**Early Action PK:** Guarantees access to in-boundary PK3 and PK4 programs for all families. A PK3 or PK4 student is guaranteed a seat at a designated DCPS “Early Action” school as long as they meet the following three conditions: 1. The Early Action school is the student’s in-boundary school; and 2. The student submits a My School DC lottery application by the application deadline; and 3. The student is not matched with a school they rank higher than their Early Action school.

**Early College:** Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate’s degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.

**Equitable Access Designated Seats (EADS):** A portion of PK3 and PK4 seats are reserved for My School DC lottery applicants that have been identified as experiencing homelessness, or in the District’s foster care system, or receiving Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance (SNAP). Learn more: dcps.dc.gov/page/dcps-equitable-access-designated-seats

**Equity Strategy & Programming (ESP):** ESP’s student facing work takes place within two major initiatives, Reign: Empowering Young Women as Leaders and EMOC: Empowering Males of Color, which support schools in creating a safe, affirming and empowering space for students of color to build community, confidence and leadership skills. The goal is to provide community responsive programming so that students of color are engaged, empowered, and equipped to be leaders and change agents who positively influence their community and the world.

**Global Studies:** Global education is a perspective and pedagogy available across grades, wards, and content areas. Global Studies works to prepare students as global citizens who investigate the world, recognize perspectives, communicate ideas, and take action.
What is your 2022 DCPS Feeder Pattern?

Whole Strand

International Baccalaureate: The DCPS International Baccalaureate (IB) school network provides a pathway to an internationally-recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

JROTC: The Junior Reserve Officers’ Training Corps (JROTC) is a service to our nation. This program provides Cadets with the motivation and skills to improve physical fitness, remain drug free, think critically and creatively, and to work as a team member. Cadets graduate from high school able to pursue meaningful careers especially in the areas of science, technology, engineering and mathematics.

Montessori: The goal of Montessori education is to foster a child’s natural inclination to learn. Montessori teachers guide rather than instruct, linking each student with activities that meet her/his interests, needs, and developmental level. The classroom is designed to allow movement and collaboration, as it also promotes concentration and a sense of order. All DCPS Montessori programs are Association Montessori International (AMI) certified. There are some schools that operate a Montessori program within a comprehensive or traditional school model which is called a “strand” program. There is another school that offers a “whole” school Montessori program in which every student is enrolled.

International Academy (IA): The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.

NAF College & Career Academy: A DCPS career education program that includes a strong student and teacher support structure, college and industry partnerships, career-focused internships, and rigorous curricula that culminates in industry-recognized certifications.

Opportunity Academy: These are schools designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.

Schoolwide Enrichment Model (SEM): SEM is a non-traditional approach to gifted education. Each middle grades SEM school has one full-time, professionally-trained enrichment resource teacher who facilitates a wide range of academic course offerings that falls largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for the students.

Science, Technology, Engineering and Math (STEM): STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.

Selective High School or Program: DCPS has eight selective high schools and programs that admit students based on specific criteria or eligibility requirements. Students eligible to enroll in grades 9-12 can apply, but only students who meet a selective high school’s or program’s requirements will be considered eligible for admission. Learn more about DCPS selective high school admission criteria: myschooldc.org/how-apply/applying-selective-citywide-high-schools

Single Gender Campus: DCPS operates one all male school, Ron Brown College Preparatory High School, and one all female PK3-8th grade school, Excel Academy.
What is your 2022 DCPS Feeder Pattern?

Columbia Heights EC
H.D. Cooke ES
Marie Reed ES
Key ES
Mann ES
Stoddert ES
Lafayette ES
Eaton ES
Hearst ES
Janney ES
Wilson HS
Munch ES
King ES
Takoma ES
Barnard ES
Dorothy I. Height ES
MacFarland MS
Roosevelt STAY OA
Noyes ES
Langdon ES
Noyes ES
Langley ES
McKinley MS
McKinley Tech HS

What is your 2022 DCPS Feeder Pattern?

Columbia Heights EC
H.D. Cooke ES
Marie Reed ES
Key ES
Mann ES
Stoddert ES
Lafayette ES
Eaton ES
Hearst ES
Janney ES
Wilson HS
Munch ES
King ES
Takoma ES
Barnard ES
Dorothy I. Height ES
MacFarland MS
Roosevelt STAY OA
Noyes ES
Langdon ES
Noyes ES
Langley ES
McKinley MS
McKinley Tech HS
### Geographic Feeder Patterns

#### Anacostia HS (9-12)

<table>
<thead>
<tr>
<th>Elementary Schools</th>
<th>Middle Schools</th>
<th>High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Savoy ES (PK3-5)</td>
<td>Kramer MS (6-8)</td>
<td>Anacostia HS (9-12)</td>
</tr>
<tr>
<td>Stanton ES (PK3-5)</td>
<td>Sousa MS (6-8)</td>
<td>MIDDLE SCHOOL</td>
</tr>
<tr>
<td>Ketcham ES (PK3-5)</td>
<td>Excel Academy (PK3-8)</td>
<td>HIGH SCHOOL</td>
</tr>
<tr>
<td>Beers ES (PK3-5)</td>
<td>Moten ES (PK3-5)</td>
<td></td>
</tr>
<tr>
<td>Plummer ES (PK3-5)</td>
<td>Boone ES (PK3-5)</td>
<td></td>
</tr>
<tr>
<td>Kimball ES (PK3-5)</td>
<td>Savoy ES (PK3-5)</td>
<td></td>
</tr>
<tr>
<td>Randle Highlands ES (PK3-5)</td>
<td>Stanton ES (PK3-5)</td>
<td></td>
</tr>
<tr>
<td>Excel Academy (PK3-8)</td>
<td>Excel Academy (PK3-8)</td>
<td></td>
</tr>
</tbody>
</table>

Click here to learn more
GEOGRAPHIC
FEEDER PATTERNS

<table>
<thead>
<tr>
<th>Ballou HS (9-12)</th>
</tr>
</thead>
</table>

HIGH SCHOOL

| Hart MS (6-8) | Johnson MS (6-8) | Leckie EC (6-8) |

MIDDLE SCHOOL

<table>
<thead>
<tr>
<th>Hendley ES (PK3-5)</th>
<th>Garfield ES (PK3-5)</th>
<th>Leckie EC (PK3-5)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simon ES (PK3-5)</td>
<td>Malcolm X ES @ Green (PK3-5)</td>
<td></td>
</tr>
<tr>
<td>King ES (PK3-5)</td>
<td>Turner ES (PK3-5)</td>
<td></td>
</tr>
</tbody>
</table>

ELEMENTARY SCHOOL

NOTE: *5th graders at Leckie EC also have the option to enroll at Hart MS for 6th grade.
### GEOGRAPHIC FEEDER PATTERNS

#### Cardozo EC (6–12)

<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Columbia Heights EC (CHEC) (6–8)</td>
</tr>
<tr>
<td>School Without Walls @ Francis–Stevens (PK3–8)</td>
</tr>
<tr>
<td>Cardozo EC (6–12)</td>
</tr>
</tbody>
</table>

#### Middle School

<table>
<thead>
<tr>
<th>ELEMENTARY SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>H.D. Cooke ES (PK3–5)</td>
</tr>
<tr>
<td>Marie Reed ES (PK3–5)</td>
</tr>
<tr>
<td>Tubman ES (PK3–5)</td>
</tr>
<tr>
<td>Ross ES (PK4–5)*</td>
</tr>
<tr>
<td>School Without Walls @ Francis Stevens ES (PK3–8)</td>
</tr>
<tr>
<td>Thomson ES (PK3–5)**</td>
</tr>
<tr>
<td>Cleveland ES (PK3–5)</td>
</tr>
<tr>
<td>Garrison ES (PK3–5)</td>
</tr>
<tr>
<td>Seaton ES (PK3–5)</td>
</tr>
</tbody>
</table>

*5th graders at Ross ES have the option to enroll at Cardozo EC for 6th grade.

**5th graders at Thomson ES also have the option to enroll at Jefferson MS Academy for 6th grade.

NOTE: Click here to learn more
## GEOGRAPHIC FEEDER PATTERNS

### Coolidge HS (9-12)
- **HIGH SCHOOL**
  - [ ]

### Ida B. Wells MS (6-8)
- **MIDDLE SCHOOL**
  - [ ]

### Brightwood ES (PK3-5)
  - [ ]
  - LaSalle-Backus ES (PK3-5)
  - Takoma ES (PK3-5)
  - Whittier ES (PK3-5)

### ELEMENTARY SCHOOL
# Geographic Feeder Patterns

**Dunbar HS (9-12)**

<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dunbar HS (9-12)</td>
</tr>
</tbody>
</table>

**Middle School**

<table>
<thead>
<tr>
<th>MIDDLE SCHOOL</th>
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<tbody>
<tr>
<td>Brookland MS (6-8)</td>
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<tr>
<td>McKinley MS (6-8)</td>
</tr>
<tr>
<td>Walker-Jones EC (PK3-8)</td>
</tr>
<tr>
<td>Wheatley EC (PK3-8)</td>
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</table>

**Elementary School**

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Bunker Hill ES (PK3-5)</td>
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<tr>
<td>Burroughs ES (PK3-5)</td>
</tr>
<tr>
<td>Noyes ES (PK3-5)</td>
</tr>
<tr>
<td>Langdon ES (PK3-5)</td>
</tr>
<tr>
<td>Langley ES (PK3-5)</td>
</tr>
<tr>
<td>Walker-Jones EC (PK3-8)</td>
</tr>
<tr>
<td>Wheatley EC (PK3-8)</td>
</tr>
</tbody>
</table>
### Geographic Feeder Patterns

**Eastern HS (9-12)**

**HIGH SCHOOL**

- **Eliot-Hine MS (6-8)**
- **Jefferson MS Academy (6-8)**
- **Stuart-Hobson MS (6-8)**
- **Browne EC (PK3-8)**
- **Capitol Hill Montessori @ Logan (PK3-8)**

**MIDDLE SCHOOL**

<table>
<thead>
<tr>
<th>Maury ES (PK3-5)</th>
<th>Amidon-Bowen ES (PK3-5)</th>
<th>J.O. Wilson ES (PK3-5)</th>
<th>Browne EC (PK3-8)</th>
<th>Capitol Hill Montessori @ Logan (PK3-8)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Brent ES (PK3-5)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tyler ES (PK3-5)</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Van Ness ES (PK3-5)</td>
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<td></td>
</tr>
</tbody>
</table>

**ELEMENTARY SCHOOL**
GEOGRAPHIC FEEDER PATTERNS

Roosevelt HS (9-12)
- MacFarland MS (6-8)
  - Barnard ES (PK3-5)
    - Bruce-Monroe ES @ Park View (PK3-5)
    - Dorothy Height ES (PK3-5)
    - Powell ES (PK3-5)
  - John Lewis ES (PK3-5)
    - Raymond ES (PK3-5)
    - Truesdell ES (PK3-5)

HIGH SCHOOL

MIDDLE SCHOOL

ELEMENTARY SCHOOL
### GEOGRAPHIC FEEDER PATTERNS

#### Wilson HS (9-12)

**HIGH SCHOOL**

#### Deal MS (6-8)

**MIDDLE SCHOOL**

- Bancroft ES (PK3-5)
- Eaton ES (PK4-5)
- Oyster-Adams EC (PK4-8)

#### Hardy MS (6-8)

- Hearst ES (PK4-5)
- Hyde-Addison ES (PK4-5)
- Key ES (PK4-5)

#### Oyster-Adams MS (PK4-8)

- Janney ES (PK4-5)
- Lafayette ES (PK4-5)
- Mann ES (PK4-5)
- Murch ES (PK4-5)
- Mann ES (PK4-5)
- Stoddert ES (PK4-5)

- Shepherd ES (PK-5)

#### ELEMENTARY SCHOOL

- Deal MS (6-8)
- Hardy MS (6-8)
- Oyster-Adams EC (PK4-8)

- Wilson HS (9-12)

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Click here to learn more
GEOGRAPHIC FEEDER PATTERNS

Woodson HS (9-12)

Kelly Miller MS (6-8)*

Aiton ES (PK3-5)

Burrville ES (PK3-5)

C.W. Harris ES (PK3-5)

Drew ES (PK3-5)

Houston ES (PK3-5)

Nalle ES (PK3-5)

Smothers ES (PK3-5)

Thomas ES (PK3-5)

NOTE: *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.
# Programmatic Feeder Patterns

**Program: Dual Language**

<table>
<thead>
<tr>
<th>High School</th>
<th>Middle School</th>
<th>Elementary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roosevelt HS Dual Language Program (9-12)</td>
<td>MacFarland MS Dual Language Program (6-8)</td>
<td>CHEC MS (6-8)</td>
</tr>
<tr>
<td></td>
<td>Bancroft ES (PK3-5)</td>
<td>Marie Reed ES Dual Language Program (PK3-5)</td>
</tr>
<tr>
<td></td>
<td>Bruce-Monroe ES @ Park View (PK3-5)</td>
<td>Powell ES (PK3-5)</td>
</tr>
<tr>
<td></td>
<td>Cleveland ES Dual Language Program (PK3-5)</td>
<td>Tyler ES Dual Language Program (PK3-5)</td>
</tr>
<tr>
<td></td>
<td>Houston ES Dual Language Program (PK3-4)</td>
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</tbody>
</table>

**Program: Montessori**

<table>
<thead>
<tr>
<th>Middle School</th>
<th>High School</th>
<th>Elementary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capitol Hill Montessori @ Logan (PK3-8)</td>
<td>Woodson HS (9-12)</td>
<td>McKinley MS (6-8)</td>
</tr>
<tr>
<td>Langdon ES Montessori (PK3-5)</td>
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<td>Nalle ES Montessori (PK3-5)</td>
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</tbody>
</table>

**Program: STEM**

<table>
<thead>
<tr>
<th>High School</th>
<th>Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>McKinley MS (6-8)</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. Columbia Heights Education Campus (CHEC) also offers a Dual Language program in grades 9-12. CHEC high school is a selective school. All students must apply for admission through the lottery except CHEC 8th graders.
SCHOOLS NOT IN A FEEDER PATTERN

♦ CITYWIDE SCHOOLS

A citywide school is a school that does not have a boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend, but there are no additional eligibility or admissions criteria for enrollment.

<table>
<thead>
<tr>
<th>Ron Brown College Preparatory High School (9-12)</th>
<th>Military Road Early Learning Center (PK3-PK4)</th>
<th>Stevens Early Learning Center (PK3-PK4)</th>
</tr>
</thead>
</table>

SCHOOLS NOT IN A FEEDER PATTERN

♦ OPPORTUNITY ACADEMIES

These schools are designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.

<table>
<thead>
<tr>
<th>Ballou STAY Opportunity Academy (9-12, Adult)</th>
<th>Luke C. Moore Opportunity Academy (9-12)</th>
<th>Roosevelt STAY Opportunity Academy (9-12, Adult)</th>
</tr>
</thead>
</table>

SCHOOLS NOT IN A FEEDER PATTERN
## SCHOOLS NOT IN FEEDER PATTERN

### SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at [http://enroldcps.dc.gov/node/46](http://enroldcps.dc.gov/node/46).

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Bard High School Early College DC (9-12)</td>
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</tr>
<tr>
<td>Benjamin Banneker High School (9-12)</td>
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</tr>
<tr>
<td>Columbia Heights Education Campus (9-12)*</td>
<td></td>
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<tr>
<td>Duke Ellington School of the Arts (9-12)</td>
<td></td>
</tr>
<tr>
<td>Early College Academy at Coolidge High School (9-11)</td>
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<tr>
<td>McKinley Technology High School (9-12)</td>
<td></td>
</tr>
<tr>
<td>Phelps Architecture, Construction and Engineering High School (9-12)</td>
<td></td>
</tr>
<tr>
<td>School Without Walls High School (9-12)</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** *Students who complete the 8th grade at CHEC have the right to enroll in CHEC for 9th grade without a My School DC lottery application.
What is your 2022 DCPS Feeder Pattern?

SCHOOL REFERENCE LIST

A
- Aiton Elementary School
- Amidon-Bowen Elementary School
- Anacostia High School

B
- Ballou High School
- Ballou STAY Opportunity Academy
- Bancroft Elementary School
- Bard High School Early College DC
- Barnard Elementary School
- Beers Elementary School
- Benjamin Banneker High School
- Boone Elementary School
- Brent Elementary School
- Brightwood Elementary School
- Brookland Middle School
- Browne Education Campus
- Bruce-Monroe Elementary School @ Park View
- Bunker Hill Elementary School
- Burroughs Elementary School
- Bunker Hill Elementary School
- Bruce-Monroe Elementary School

C
- C.W. Harris Elementary School
- Capitol Hill Montessori @ Logan
- Cardozo Education Campus
- Cleveland Elementary School
- Columbia Heights Education Campus (6 - 8)
- Columbia Heights Education Campus (9 - 12)
- Coolidge High School

D
- Deal Middle School
- Dorothy I. Height Elementary School
- Drew Elementary School
- Duke Ellington School of the Arts
- Dunbar High School

E
- Early College Academy at Coolidge High School
- Eastern High School
- Eaton Elementary School
- Eliot-Hine Middle School
- Excel Academy

G
- Garfield Elementary School
- Garrison Elementary School

H
- H.D. Cooke Elementary School
- Hardy Middle School
- Hart Middle School
- Hearst Elementary School
- Hendley Elementary School
- Houston Elementary School
- Hyde-Addison Elementary School

I
- Ida B. Wells Middle School

J
- J.O. Wilson Elementary School
- Janney Elementary School
- Jefferson Middle School Academy
- John Lewis Elementary School
- Johnson Middle School

K
- Kelly Miller Middle School
- Ketcham Elementary School
- Key Elementary School
- Kimball Elementary School
- King Elementary School
- Kramer Middle School

L
- Lafayette Elementary School
- Langdon Elementary School

M
- Langley Elementary School
- LaSalle-Backus Elementary School
- Leckie Education Campus
- Ludlow-Taylor Elementary School
- Luke C. Moore Opportunity Academy
- MacFarland Middle School
- Malcolm X Elementary School @ Green
- Mann Elementary School
- Marie Reed Elementary School
- Maury Elementary School
- McKinley Middle School
- McKinley Technology High School
- Military Road Early Learning Center
- Miner Elementary School
- Moten Elementary School
- Murch Elementary School

N
- Nalle Elementary School
- Noyes Elementary School

O
- Oyster-Adams Education Campus

P
- Patterson Elementary School
- Payne Elementary School
- Peabody Elementary School (Capitol Hill Cluster)
- Phelps Architecture, Construction, and Engineering High School
- Plummer Elementary School
- Powell Elementary School
- Randle Highlands Elementary School
- Raymond Elementary School
- River Terrace Education Campus
- Ron Brown College Preparatory High School
- Roosevelt High School
- Roosevelt STAY Opportunity Academy
- Ross Elementary School

S
- Savoy Elementary School
- School-Within-School ES @ Northeast Swing Campus
- School Without Walls @ Francis-Stevens
- School Without Walls High School
- Seaton Elementary School
- Shepherd Elementary School
- Simon Elementary School
- Smothers Elementary School
- Sousa Middle School
- Stanton Elementary School
- Stevens Early Learning Center
- Stoddert Elementary School
- Stuart-Hobson Middle School (Capitol Hill Cluster)

T
- Takoma Elementary School
- Thomas Elementary School
- Thomson Elementary School
- Truesdell Elementary School
- Tubman Elementary School
- Turner Elementary School
- Tyler Elementary School

V
- Van Ness Elementary School

W
- Walker-Jones Education Campus
- Watkins Elementary School (Capitol Hill Cluster)
- Wheatley Education Campus
- Whittier Elementary School
- Wilson High School
- Woodson High School
# SCHOOLS BY PROGRAM

## After School
- Aiton ES
- Amidon-Bowen ES
- Bancroft ES
- Barnard ES
- Beers ES
- Brightwood ES
- Browne EC
- Bunker Hill ES
- Burrville ES
- Cleveland ES
- Drew ES
- Garfield ES
- Garrison ES
- Hart MS
- Hay-Addison ES
- J.O. Wilson ES
- Hyde-Addison ES
- Janney ES
- John Lewis ES
- Key ES
- Kimball ES
- Lafayette ES
- Langdon ES
- Langley ES
- Leckie EC
- Malcolm X ES
- Mann ES
- Marie Reed ES
- Maury ES
- Nalle ES
- Oyster-Adams EC
- Payne ES
- Peabody ES
- Powell ES
- Randle Highlands ES
- School Without Walls
  @ Francis-Stevens
  School-Within-School
  @ Northeast Swing ES
  Shepherd ES
  Stoddert ES
  Thomas ES
  Tyler ES
  Watkins ES
- Coolidge HS
- ECA at Coolidge HS
- Dunbar HS
- Duke Ellington
- Eastern HS
- Luke C. Moore OA
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Roosevelt STAY OA
- School Without Walls
- Wilson HS
- Woodson HS

## Dual Language
- Leckie EC
- Malcolm X ES
- Mann ES
- Marie Reed ES
- Maury ES
- Nalle ES
- Oyster-Adams EC
- Payne ES
- Peabody ES
- Powell ES
- Randle Highlands ES
- School Without Walls
  @ Francis-Stevens
  School-Within-School
  @ Northeast Swing ES
  Shepherd ES
  Stoddert ES
  Thomas ES
  Tyler ES
  Watkins ES
- Coolidge HS
- ECA at Coolidge HS
- Dunbar HS
- Duke Ellington
- Eastern HS
- Luke C. Moore OA
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Roosevelt STAY OA
- School Without Walls
- Wilson HS
- Woodson HS

## Career and Technical Education
- Anacostia HS
- Ballou HS
- Ballou STAY OA
- Cardozo EC
- Columbia Heights EC
- Coolidge HS
- Dunbar HS
- Eastern HS
- Luke C. Moore OA
- McKinley Tech HS
- Oyster-Adams EC
- Powell ES

## Early Action
- Leckie EC
- Malcolm X ES
- Mann ES
- Marie Reed ES
- Maury ES
- Nalle ES
- Oyster-Adams EC
- Payne ES
- Peabody ES
- Powell ES
- Randle Highlands ES
- School Without Walls
  @ Francis-Stevens
  School-Within-School
  @ Northeast Swing ES
  Shepherd ES
  Stoddert ES
  Thomas ES
  Tyler ES
  Watkins ES
- Coolidge HS
- ECA at Coolidge HS
- Dunbar HS
- Duke Ellington
- Eastern HS
- Luke C. Moore OA
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Roosevelt STAY OA
- School Without Walls
- Wilson HS
- Woodson HS

## Citywide
- Capital Hill Montessori
  @ Logan
- Dorothy I. Height ES
- Excel Academy
- Leckie EC
- Military Road ELC
- Ron Brown College
  Prep HS
- Roosevelt STAY OA
- Wilson HS
- Woodson HS

## Early College
- Leckie EC
- Malcolm X ES
- Mann ES
- Marie Reed ES
- Maury ES
- Nalle ES
- Oyster-Adams EC
- Payne ES
- Peabody ES
- Powell ES
- Randle Highlands ES
- School Without Walls
  @ Francis-Stevens
  School-Within-School
  @ Northeast Swing ES
  Shepherd ES
  Stoddert ES
  Thomas ES
  Tyler ES
  Watkins ES
- Coolidge HS
- ECA at Coolidge HS
- Dunbar HS
- Duke Ellington
- Eastern HS
- Luke C. Moore OA
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Roosevelt STAY OA
- School Without Walls
- Wilson HS
- Woodson HS

## Equitable Access Designated Seats
- Barnard HS
- Capitol Hill Montessori
- Dorothy I. Height ES
- John Lewis ES
- Garrison ES
- H.D. Cooke ES
- Military Road ELC
- Stevens ELC
- Van Ness ES

## International Baccalaureate (IB)
- Anacostia HS
- Ballou STAY OA
- Cardozo EC
- Columbia Heights EC
- Coolidge HS
- Dunbar HS
- Eastern HS
- Elliot-Hine MS
- Shepard ES
- Thomson ES
- Turner ES

## JROTC (Junior Reserve Officers’ Training Corps)
- Anacostia HS
- Ballou STAY OA
- Cardozo EC
- Columbia Heights EC
- Coolidge HS
- Dunbar HS
- Eastern HS
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Ron Brown College
  Prep HS
- Roosevelt HS
- Wilson HS
- Woodson HS

## Montessori
- Leckie EC
- Malcolm X ES
- Mann ES
- Marie Reed ES
- Maury ES
- Nalle ES
- Oyster-Adams EC
- Payne ES
- Peabody ES
- Powell ES
- Randle Highlands ES
- School Without Walls
  @ Francis-Stevens
  School-Within-School
  @ Northeast Swing ES
  Shepherd ES
  Stoddert ES
  Thomas ES
  Tyler ES
  Watkins ES
- Coolidge HS
- ECA at Coolidge HS
- Dunbar HS
- Duke Ellington
- Eastern HS
- Luke C. Moore OA
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Roosevelt STAY OA
- School Without Walls
- Wilson HS
- Woodson HS

## Global Studies
- H.D. Cooke ES
- MacFarland MS
- Roosevelt HS

## Infant Toddler Centers
- John Lewis ES
- Key ES
- Kimball ES
- Lafayette ES
- Langdon ES
- Langley ES
- Leckie EC
- Malcolm X ES
- Mann ES
- Marie Reed ES
- Maury ES
- Nalle ES
- Oyster-Adams EC
- Payne ES
- Peabody ES
- Powell ES
- Randle Highlands ES
- School Without Walls
  @ Francis-Stevens
  School-Within-School
  @ Northeast Swing ES
  Shepherd ES
  Stoddert ES
  Thomas ES
  Tyler ES
  Watkins ES
- Coolidge HS
- ECA at Coolidge HS
- Dunbar HS
- Duke Ellington
- Eastern HS
- Luke C. Moore OA
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Roosevelt STAY OA
- School Without Walls
- Wilson HS
- Woodson HS

## International Academy
- Capital Hill Montessori
  @ Logan
- Dorothy I. Height ES
- Excel Academy
- Leckie EC
- Military Road ELC
- Ron Brown College
  Prep HS
- Roosevelt STAY OA
- Wilson HS
- Woodson HS

## Selective HS or Program
- Bard HS
- Ballou STAY OA
- Cardozo EC
- Columbia Heights EC
- Coolidge HS
- Dunbar HS
- Eastern HS
- Elliot-Hine MS
- Shepard ES
- Thomson ES
- Turner ES

## SEM (School Enrollment Model)
- Brookland MS
- C.W. Harris ES
- Cardozo EC
- Columbia Heights EC
- Coolidge HS
- Dunbar HS
- Eastern HS
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- School Without Walls HS

## Single Gender Campus
- Excel Academy
- Ron Brown College
  Prep HS
- Woodson HS

## STEM (Science, Technology, Engineering, Math)
- Bard HS
- Cardozo HS
- Columbia Heights EC
- Coolidge HS
- Dunbar HS
- Eastern HS
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- School Without Walls HS

## What is your 2022 DCPS Feeder Pattern?