**SY22-23 ‘McKinley Technology’hasil, Requirements (Admissions) and Scoring (Rubric)**

**Admission Requirements:**

- **McKinley Technology’** (Admissions) **Selection:** Candidates must meet the following requirements to be considered for admission:

  1. **National Academy Foundation (NAF):** Candidates must have a minimum GPA of 3.0 and demonstrate strong academic performance in STEM subjects.
  
  2. **Information Technology:** Candidates must have a minimum GPA of 3.0 and demonstrate strong academic performance in IT subjects.
  
  3. **Engineering:** Candidates must have a minimum GPA of 3.0 and demonstrate strong academic performance in engineering subjects.
  
  4. **Biotechnology:** Candidates must have a minimum GPA of 3.0 and demonstrate strong academic performance in biotechnology subjects.
  
- **Recommendation Letters:** Candidates must provide at least two letters of recommendation from teachers, counselors, or community leaders.
  
- **Interview:** Candidates must participate in an interview with school administrators to demonstrate their interest and commitment to the program.

**Scoring Rubric:**

- **Admissions:** The scoring rubric is used to evaluate candidates based on their academic performance, recommendation letters, and interview performance.
  
- **STEM:** Candidates are evaluated on their performance in STEM subjects, with a maximum score of 5.0.
  
- **IT:** Candidates are evaluated on their performance in IT subjects, with a maximum score of 5.0.
  
- **Engineering:** Candidates are evaluated on their performance in engineering subjects, with a maximum score of 5.0.
  
- **Biotechnology:** Candidates are evaluated on their performance in biotechnology subjects, with a maximum score of 5.0.
  
- **Interview:** Candidates are evaluated on their interview performance, with a maximum score of 5.0.
  
- **Total: 20**

Candidates are awarded points based on their performance in each category, with a minimum score of 3.0 required to be considered for admission.
Writing Session

In connection with the District of Columbia Public Schools' (DCPS) academic calendar, the Writing Session (Writing Session) is scheduled on [date]. This event is designed to enhance student writing skills and provide support for teachers. The Writing Session focuses on developing strategies for effective writing instruction and tackling common challenges faced by educators. Participants will engage in interactive workshops, receive hands-on feedback, and collaborate with peers to improve their teaching practices related to writing. Attendees are encouraged to bring specific classroom scenarios for discussion and guidance.

By participating in the Writing Session, educators will gain valuable insights, strategies, and resources to implement in their classrooms, thereby enriching the writing experiences of their students. The event is an opportunity to network with other educators, share best practices, and foster a community of professional growth.

To ensure a successful expansion of writing instruction, DCPS recommends that all teachers and relevant staff members attend. This includes those who are already skilled in writing instruction as well as those looking to enhance their teaching approaches. The Writing Session promises to be a dynamic and enriching experience for educators committed to advancing student learning through effective writing instruction.
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In the context of the program, the top students have been selected to participate in the Writing Session (top students). The Writing Session has been finalized and is currently being completed by students. The program is being carried out in accordance with the guidelines set by McKinley. The program is being conducted virtually, thereby ensuring the safety of all participants. The program is being conducted in accordance with the guidelines set by DCPS. The program is being conducted in accordance with the guidelines set by DCPS.

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