



## SY22-23 Columbia Heights Education Campus (CHEC) Admissions Rubric

*For Grades: 9-12*

**Columbia Heights Educational Campus Admissions Criteria:** At Columbia Heights Education Campus (CHEC), we are looking to develop multilingual and intellectually curious scholars who are dedicated to lifelong learning, have a passion for contributing to the community, and who are in the quest for social justice. We find the most successful applicants are those who have a growth mindset and those in constant pursuit of excellence and innovation.

**Columbia Heights Education Campus Admissions Process:** At Columbia Heights Education Campus (CHEC), our admissions process includes interest surveys, two teacher recommendations, and a report card review; all of which must be submitted via the My School DC lottery application. In addition, the prospective student is requested to participate in an interview. We consider each admissions component for every candidate, and all applications are scored. No single admissions component will be the sole determinant of eligibility. All students are asked to submit both their most recent term report card and their final prior year report card. Those not applying as a freshman are strongly encouraged to submit a recent copy of their transcript for review in determination of meeting on time graduation. Graduation requirements for CHEC can be reviewed [here](#).

### For Current Columbia Heights Education Campus 8<sup>th</sup> Grade Students

Columbia Heights Education Campus (CHEC) offers both a neighborhood, by-right middle school in grades 6-8 and a selective high school in grades 9-12. All students who complete 8<sup>th</sup> grade at CHEC have the right to enroll in CHEC for 9<sup>th</sup> grade without submitting a My School DC application.

Each component of the application process is scored and weighted according to the chart below. All applicants who receive a minimum total score of 70/100 will be considered eligible for admissions, and based on demand and seat availability, additional students with cumulative scores below 70 may also be deemed eligible for admissions. All students will be ranked in order based on points scored, and all students who receive at or above the minimum eligible score will be eligible.



Admissions Component	Weight	Notes
Report Card Review (includes GPA and attendance)	30%	<p>CHEC reviews grades and attendance as part of the report card review. There is no minimum average or attendance rate required, but a report card must be submitted in order for the application to be marked as complete and considered for admission.</p> <p>Typically, students who are prepared to succeed at CHEC have a 2.5 GPA or higher and an attendance rate of 90% or higher.</p>
Interview	25%	<p>CHEC believes strongly in identifying students with a passion for academics, languages, and equity; a commitment to community; and who can demonstrate resilience and perseverance all while in the quest for social justice. To gain a clear insight into the student's academic needs and abilities, we request that only the prospective students participate in the interview portion of the application process.</p> <p>Interviews will be assessed on an internal rubric used for all applicants, with interview scores counting for 25% of a prospective student's eligibility score.</p> <p>Based on health guidance and family circumstances, interviews may be conducted virtually for SY21-22. DCPS remains committed to monitoring and following health guidance.</p>
Interest Surveys	15% (For completion only)	<p>The interest surveys are in the MSDC application and scored only based on completion. All applicants must complete this component as part of My School DC lottery application. The surveys are used to gain insight on the prospective student, what they may hope to get from their school experience, and what they may bring to the school community. In addition, the interest surveys will help aid in the scheduling of the prospective student and will help determine academic academy participation/placement.</p>



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Recommendations	30%	<p>CHEC uses recommendations to better understand a prospective student's experience at school and to provide context to their report card.</p> <p>CHEC requests two recommendations total. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will redistribute the points to the Report Card Review and Interview.</p> <p>We strongly encourage students and families to follow up with the individuals submitting recommendations on their behalf to ensure we have the most complete picture of the student as possible.</p>
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