About Bard High School Early College DC Admissions Criteria: At Bard High School Early College DC, we are looking for scholars who demonstrate motivation, intellectual curiosity, and excitement about an academic challenge, and who are eager to dive into college coursework at an earlier age.

About Bard High School Early College DC Admissions Process: At Bard High School Early College our admissions process includes an essay, interview (via zoom), and two recommendations submitted through the My School DC application. We consider each admissions component for every candidate, and all applications are rated on a rubric. No one admissions component will be the sole determinant of eligibility. All students must complete an interview and essay in order to be considered for admissions.

Each component is scored and weighted according to the chart below. Applicants must receive a minimum total score of 10 out of 14 points in order to be considered eligible for admissions. All students who receive 10 points or higher will be eligible for admission and ranked in order of points scored.

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<th>Admissions Component</th>
<th>Weight</th>
<th>Notes</th>
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| Interview            | ~36% (5/14 points) | **Bard High School Early College DC** believes strongly in identifying students with a passion for being a change agent in their community and a love for learning. We seek a student that is expressive and demonstrates a joy for learning new things.  

Based on health guidance and family circumstances, interviews will be conducted virtually for SY21-22.  

Interviews will be scored, and this score will count for about 36% of a student’s overall eligibility score. |
| Essay                | ~36% (5/14 points) | Like the interview, the essay is used to assess student interest in our program, commitment to community, and how students show knowledge of their critical thinking skills. This essay will be completed in the MSDC application.  

Essays will be scored, and this score will count for approximately 36% of a student’s overall eligibility score. Though students will be expected to write regularly throughout high school, the rubric for the essay does not focus on technical writing skills such as grammar and vocabulary. |
| Recommendations       | ~29% (4/14 points) | **Bard High School Early College DC** uses teacher recommendations to better understand a student’s experience at school and to provide context to their essay and interview.  

Bard High School Early College requests two recommendations. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will add ~15% weight (2 points) each to the interview and essay. |