



## SY21-22 Bard High School Early College DC: Admission Process Rubric

Relevant Grades: 11<sup>th</sup>

**About Bard High School Early College DC Admissions Criteria:** At Bard High School Early College DC, we are looking for scholars who demonstrate motivation, intellectual curiosity, and excitement about an academic challenge, and who are eager to dive into college coursework at an earlier age.

**About Bard High School Early College DC Admissions Process:** At Bard High School Early College DC, our admissions process for rising 11<sup>th</sup> graders includes an essay, virtual interview (via zoom), two recommendations, and transcript submitted through the My School DC application. We consider each admissions component for every candidate, and all applications are rated on a rubric. No one admissions component will be the sole determinant of eligibility. All students must complete an interview and essay in order to be considered for admissions.

Each component is scored and weighted according to the chart below. Applicants must receive a minimum total score of 12 out of 17 points in order to be considered eligible for admissions. All students who receive 12 points or higher will be eligible for admission and ranked in order of points scored.

Admissions Component	Weight	Notes
Report Card Review (includes GPA)	~18% (3/17 points)	<b>Bard High School Early College DC</b> reviews grades (GPA) as part of the report card review. There is no minimum GPA required, but a report card must be submitted in order for the application to be considered for admission.  We have found that students who are successful in our program usually come in with a 2.0 or higher GPA. However, we have also found that students with lower GPAs have been able to find success with the right support and strategies.
Interview	~29% (5/17 points)	<b>Bard High School Early College DC</b> believes strongly in identifying students with a passion for being a change agent in their community and a love for learning. We seek a student that is expressive and demonstrates a joy for learning new things.  <b>Based on health guidance and family circumstances, interviews will be conducted virtually for SY21-22.</b>  Interviews will be scored, and this score will count for about 29% of a student's overall eligibility score.

Essay	~29% (5/17 points)	<p>Similar to the interview, the essay is used to assess student interest in our program, commitment to community, and show knowledge of their critical thinking skills. This essay will be completed in the MSDC application.</p> <p>Essays will be scored, and this score will count for approximately 29% of a student's overall eligibility score. Though students will be expected to write regularly throughout high school, the rubric for the essay does not focus on technical writing skills such as grammar and vocabulary.</p>
Recommendations	~24% (4/17 points)	<p><b>Bard High School Early College DC</b> uses teacher recommendations to better understand a student's experience at school and to provide context to their report card.</p> <p>Bard High School Early College requests two recommendations. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will add ~15% weight (2 points) each to the interview and essay.</p>