









WHAT IS YOUR SCHOOL FEEDER PATTERN?

FIND IT AT DCPS

- DCPS offers exceptional programming from PK3 through 12th grade for every student in the District of Columbia.
- Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.
- A DCPS PK3 or PK4 seat is available for every student in DC.
- Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FAQS

What is an in-boundary school?

A school that a student has the right to attend based on a student's home address.

What is an out-of-boundary school?

A school other than a student's in-boundary school. A My School DC Lottery is required to attend an out-of-boundary school.

What is a feeder pattern school?

A feeder-pattern school is a school that a student has the right to attend based on completion of the terminal grade of a student's current school. This assignment only happens during the years a student moves from elementary to middle school, or from middle school to high school, or from an education campus to high school. There are two types of feeder patterns:

- Geographic Feeder Pattern schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled in a school through a formal placement as well as to those who enrolled out-of-boundary through the My School DC lottery. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary, or to out-of-boundary students who withdraw.
- Programmatic Feeder Pattern schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.

How does DCPS serve special education students?

DCPS aspires to be a model district for special education. A child with a disability is eligible for special education and related services through the end of the semester the child turns twenty-two (22). DCPS' goal is to provide high quality inclusion and special education services, and to dramatically improve academic outcomes for students with disabilities. For more information about special education programs, please see the Special Education Programs and Resources Guide at dcps.dc.gov/specialeducation

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ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.

How do I use this guide?

Find	Find your in-boundary school: enrolldcps.dc.gov/node/41
Learn	Learn about programs at your school and in your feeder pattern: profiles.dcps.dc.gov
Visit	Get to know the schools in your feeder pattern. Many schools offer opportunities to visit: enrolldcps.dc.gov/node/16
Apply	Some schools require an application; apply via myschooldc.org
Read	Read the DCPS Enrollment and Lottery Handbook at enrolldcps.dc.gov/node/66
Enroll	Enrollment typically begins in April of each year. Learn how to enroll in DCPS at EnrollDCPS.dc.gov
Graduate	DCPS strives to empower our students on their path to graduation with the tools they

Craduate DCPS strives to empower our students on their path to graduation with the tools they need to be successful by creating policies that are supportive, inclusive, and equitable. Learn about our graduation policy here: dcps.dc.gov/prektograduation

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PROGRAM OFFERINGS



Afterschool (as of SY19-20): DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.



Before Care: DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings for SY19-20 and SY20-21.



Career and Technical Education (CTE): CTE programs are a three-or four-year course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and participation in work-based learning experiences. CTE programs also include internships, job shadowing, and industry field trips. The specific types of CTE programming vary at each high school from fields such as Engineering and Computer Sciences to Mass Media and Hospitality Management. Please contact your high school of choice to find specific details of their programs.



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Strand

(ب Whole **Citywide:** A school that does not have a geographic boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across DC must submit a My School DC lottery application to attend a citywide school.

Dual Enrollment: In collaboration with DC colleges and universities, DCPS offers its students the opportunity to maintain their high school status while enrolling part-time or full-time at participating colleges or universities. In addition to being able to take challenging college courses that are not offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs.

Dual Language: DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a "strand" Program. There are other schools that offer a "whole" Reschool dual language program in which every student is enrolled.

Early Action PK: Guarantees access to in-boundary PK3 and PK4 programs for all families. A PK3 or PK4 student is guaranteed a seat at a designated DCPS "Early Action" school as long as they meet the following three conditions: 1. The Early Action school is the student's in-boundary school; and 2. The student submits a My School DC lottery application by the application deadline; and 3. The student is not matched with a school they rank higher than their Early Action school.



Early College: Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate's degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.



★★★ EMOC **Equity Strategy & Programming (ESP):** ESP's student facing work takes place within two major initiatives, Reign: Empowering Young Women as Leaders 202 and EMOC: Empowering Males of Color 2021, which support schools in creating a safe, affirming and empowering space for students of color to build community, confidence and leadership skills. The goal is to provide community responsive programming so that students of color are engaged, empowered, and equipped to be leaders and change agents who positively influence their community and the world.



Extended Day: This is an extension of the traditional school day. An additional hour of instructional time is added at least four days per week after the end of the school day. During this time, teachers spend more time on instruction and students engage in more time on task, both of which have better outcomes for students. The schools in the booklet identified as providing extended day instruction are current for SY20-21. The cohort of extended day schools for SY21-22 will be determined at a later date. Schools that provide extended day for all grades is denoted by ③ . Schools that provide extended day to select grades is denoted by ⑤ . Please contact the school directly for further details on their extended day programs



Global Studies: Global education is a perspective and pedagogy available across grades, wards, and content areas. Global Studies works to prepare students as global citizens who investigate the world, recognize perspectives, communicate ideas, and take action.



PROGRAM OFFERINGS

Infant Toddler Centers (ITC): DCPS partners with high quality early education providers to offer exemplary early learning opportunities to infants and toddlers in centers located inside a small number of DCPS elementary schools. Early learning centers serve children ages 6 weeks to 3 years in close collaboration with the DCPS ECE Division and the ECE teams at the elementary schools where they are located. Families can expect excellent and affordable early education in a supportive environment with strategic coordination between the infant/toddler classrooms and the DCPS Pre-K classrooms. For more information about enrollment, please contact the school directly or email dcps.earlychildhood@k12.dc.gov



International Academy (IA): The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.



International Baccalaureate: The DCPS International Baccalaureate (IB) school network provides a pathway to an internationally-recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



JROTC: The Junior Reserve Officers' Training Corps (JROTC) is a service to our nation. This program provides Cadets with the motivation and skills to improve physical fitness, remain drug free, think critically and creatively, and to work as a team member. Cadets graduate from high school able to pursue meaningful careers especially in the areas of science, technology, engineering and mathematics.



A BC

Whole

Montessori: The goal of Montessori education is to foster a child's natural inclination to learn. Montessori teachers guide rather than instruct, linking each student with activities that meet her/his interests, needs, and developmental level. The classroom is designed to allow movement and collaboration, as it also promotes concentration and a sense of order. All DCPS Montessori programs are Association Montessori International (AMI) certified. There are some schools that operate a Montessori program within a comprehensive or traditional school model which is called a "strand" to program. There is another school that offers a "whole" as school Montessori program in which every student is enrolled.



NAF College & Career Academy: A DCPS career education program that includes a strong student and teacher support structure, college and industry partnerships, career-focused internships, and rigorous curricula that culminates in industry-recognized certifications.



Opportunity Academy: These are schools designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.



Schoolwide Enrichment Model (SEM): SEM is a non-traditional approach to gifted education. Each middle grades SEM school has one full-time, professionally-trained enrichment resource teacher who facilitates a wide range of academic course offerings that falls largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for the students.



Science, Technology, Engineering and Math (STEM): STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.



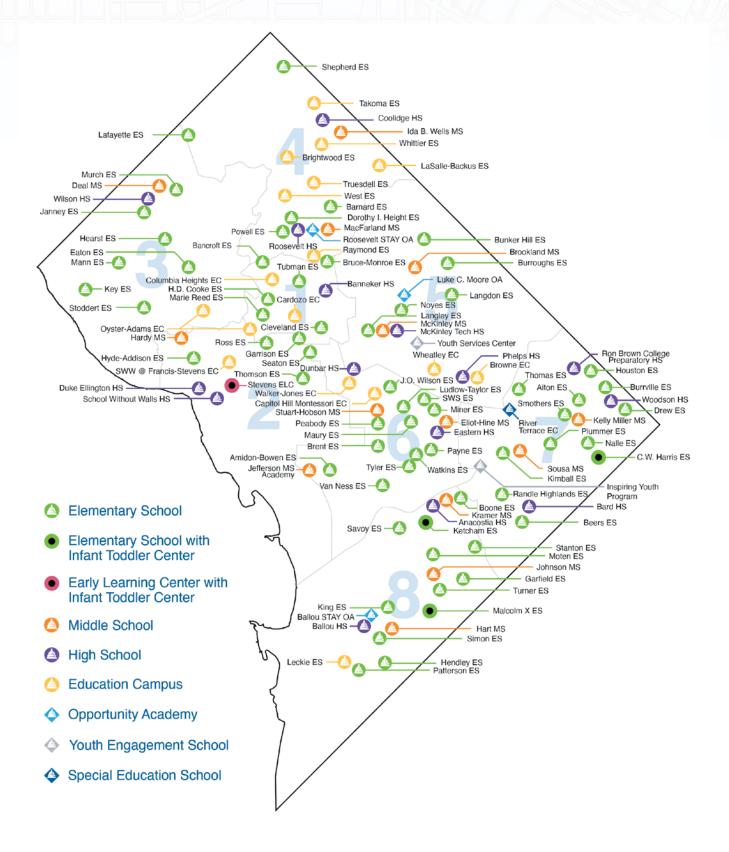
Selective High School or Program: DCPS has eight selective high schools and programs that admit students based on specific criteria or eligibility requirements. Students eligible to enroll in grades 9-12 can apply, but only students who meet a selective high school's or program's requirements will be considered eligible for admission. Learn more about DCPS selective high school admission criteria: myschooldc.org/how-apply/applying-selective-citywide-high-schools.



Single Gender Campus: DCPS operates one all male school, Ron Brown College Preparatory High School, and one all female PK3-8th grade school, Excel Academy.

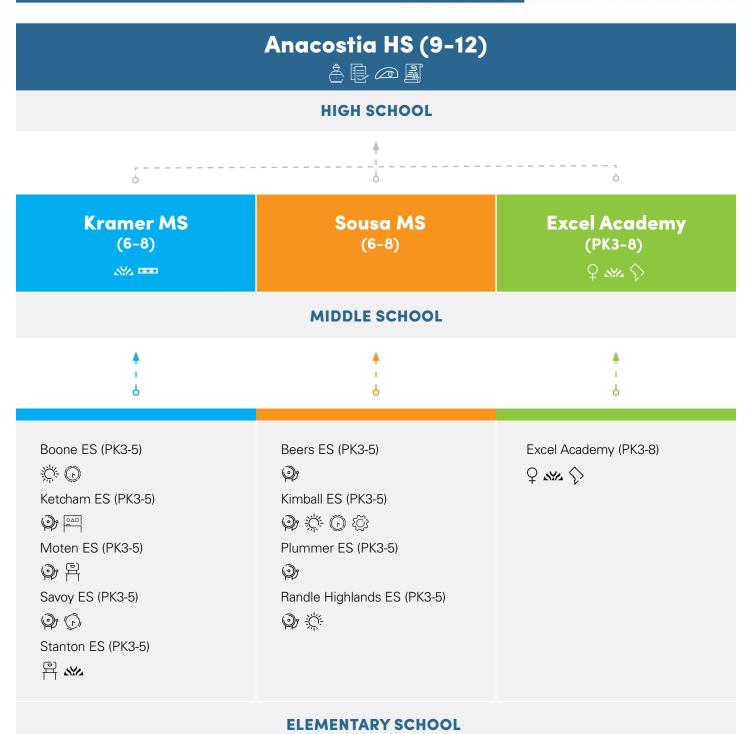


MAP OF DCPS SCHOOLS





Click here to learn more

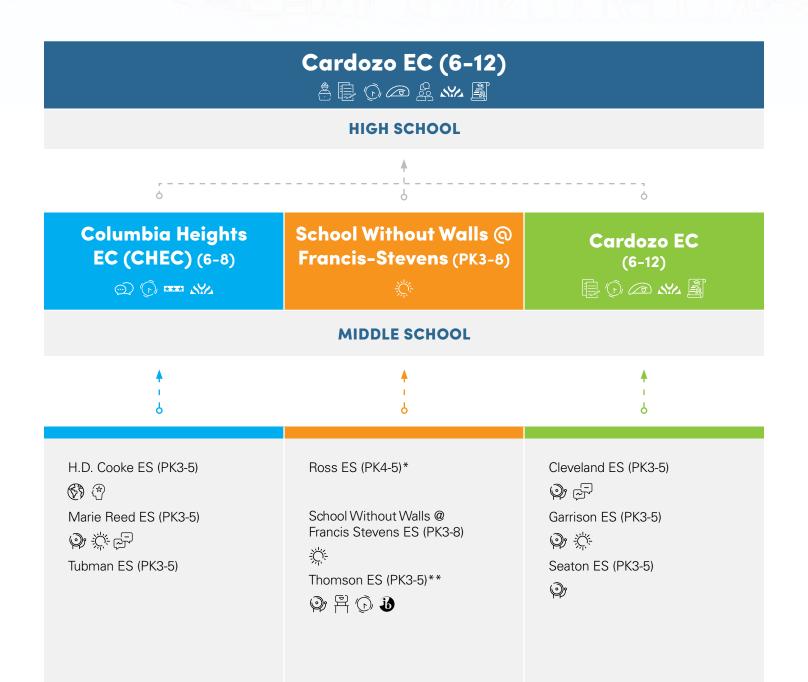


Click here to learn more



NOTE: *5th graders at Leckie EC also have the option to enroll at Hart MS for 6th grade.

Click here to learn more



ELEMENTARY SCHOOL

NOTE: *5th graders at Ross ES have the option to enroll at Cardozo EC for 6th grade.

**5th graders at Thomson ES also have the option to enroll at Jefferson MS Academy for 6th grade.

Click here to learn more

HIGH SCHOOL

Ida B. Wells MS (6-8) 🛛 🕆 🚥

Ida B. Wells opened in SY19-20 with 6th grade and will grow grade-by-grade each year.

MIDDLE SCHOOL

Brightwood ES (PK3-5) ② LaSalle-Backus ES (PK3-5) ③ 조조 Takoma ES (PK3-5) ③ 음 Whittier ES (PK3-5)

)

ELEMENTARY SCHOOL

NOTE: Brightwood EC, LaSalle-Backus EC, Takoma EC, and Whittier EC are completing a grade reconfiguration. In SY21-22, these schools will become elementary schools that will feed into Ida B. Wells MS and Coolidge HS.

Click here to learn more

Dunbar HS (9-12) È 🗟 👁 📓			
HIGH SCHOOL			
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Brookland MS (6-8) (* 🚧 🎫	McKinley MS (6-8) ्रि	Walker-Jones EC (PK3-8) ©	Wheatley EC (PK3-8) @
	MIDDLE	SCHOOL	
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Bunker Hill ES (PK3-5)	Langdon ES (PK3-5) ゆ 栄 ふ Langley ES (PK3-5) ゆ 栄 骨	Walker-Jones EC (PK3-8) ∲	Wheatley EC (PK3-8) @
ELEMENTARY SCHOOL			



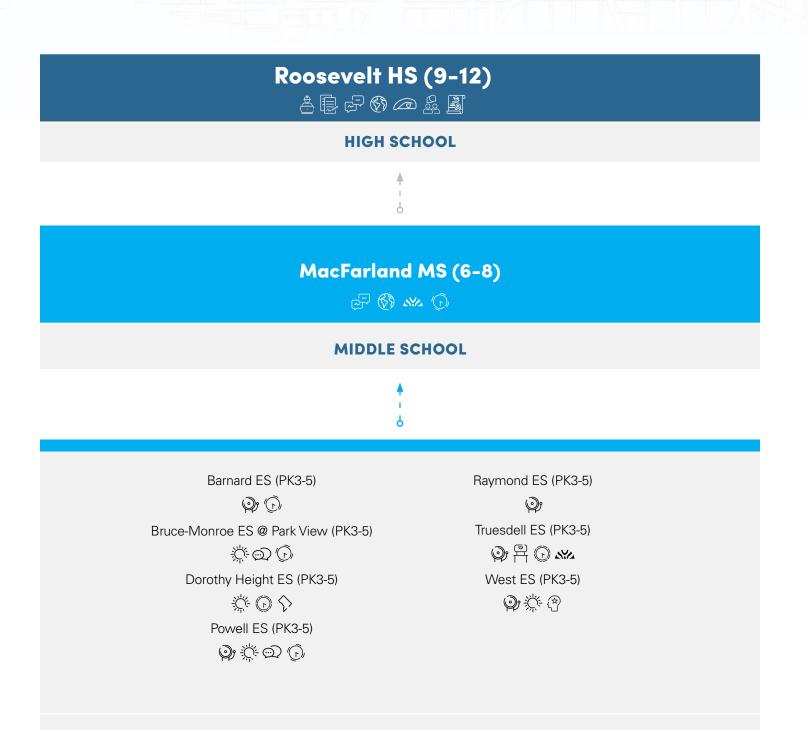
Click here to learn more

Eastern HS (9-12)				
		HIGH SCHOOL		
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Eliot-Hine MS (6-8)	Jefferson MS Academy (6-8) ⊚ ∞	Stuart- Hobson MS (6-8) (*) 🎎	Browne EC (PK3-8) 梁 奈 骨	Capitol Hill Montessori @ Logan (PK3-8) @ PK3-8)
		MIDDLE SCHOOL		
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Maury ES (PK3-5) Miner ES (PK3-5) 우 음 Payne ES (PK3-5) School-Within- School ES @ Northeast Swing Campus (PK3-5)	Amidon-Bowen ES (PK3-5) Brent ES (PK3-5) · · · · · · · · · · · ·	J.O. Wilson ES (PK3-5) ③ ☆ Ludlow-Taylor ES (PK3-5) ③ Peabody ES (PK3-K) ☆ Watkins ES (1-5) ☆	Browne EC (PK3-8) ゆ 奈 呂 心	Capitol Hill Montessori @ Logan (PK3-8) 승규는 (고) 副도 (

ELEMENTARY SCHOOL

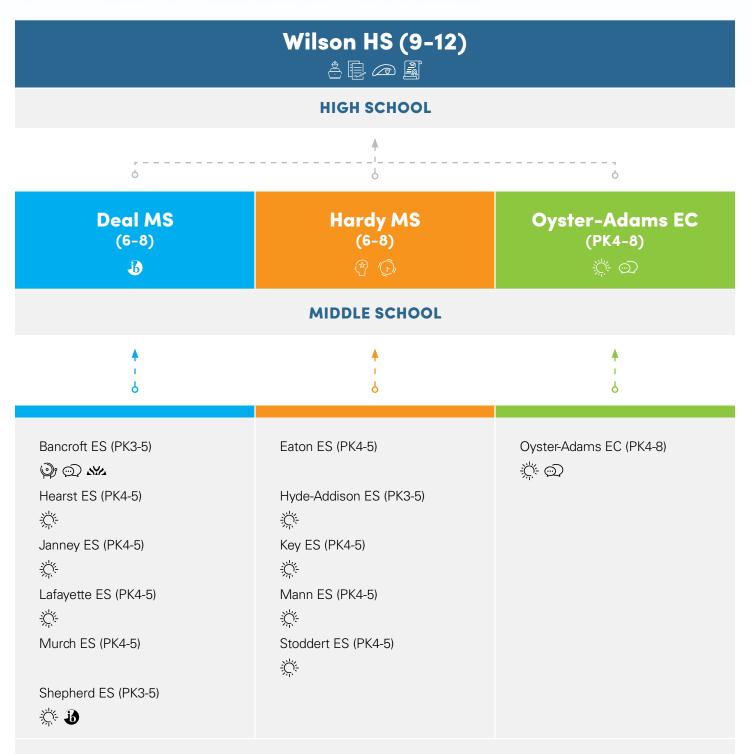


Click here to learn more



ELEMENTARY SCHOOL

Click here to learn more



ELEMENTARY SCHOOL

Click here to learn more

Woodson ê 🗐 🖉			
HIGH SO	CHOOL		
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Kelly Miller MS (6-8)* ? >>>			
MIDDLES	SCHOOL		
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	Houston ES (PK3-3)		
Aiton ES (PK3-5)			
Aiton ES (PK3-5) ②	المعندية (۲۸۵-۵) چ چ (۲۸۵-۵)		
@	මා ලට ලට Nalle ES (PK3-5)		
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ම 루 Burrville ES (PK3-5) ම 於 ① C.W. Harris ES (PK3-5)	 		
ම 早 Burrville ES (PK3-5) ම 奈 ①	کَ ہے۔ Nalle ES (PK3-5) ﷺ (آب ایک Smothers ES (PK3-5)		

ELEMENTARY SCHOOL

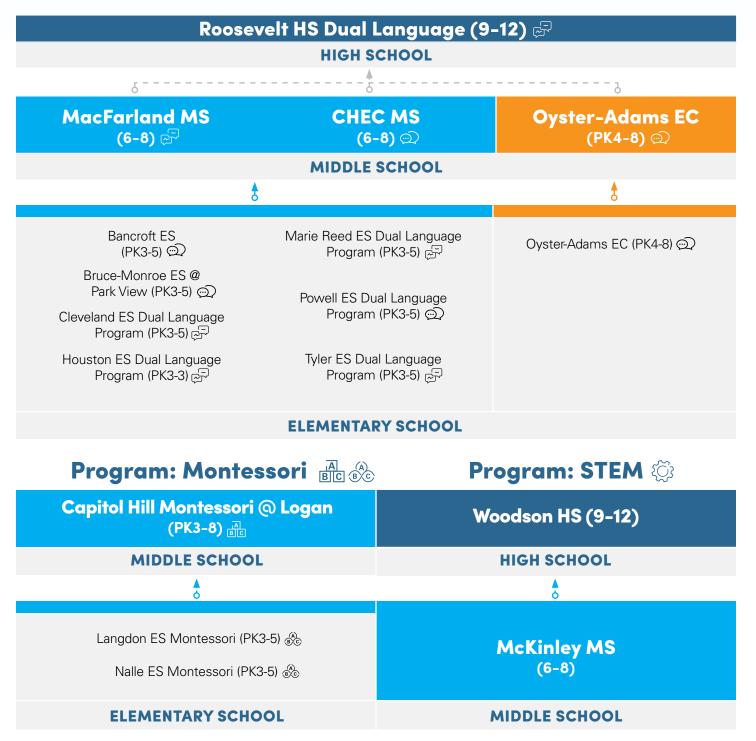
NOTE: *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.



PROGRAMMATIC FEEDER PATTERNS

Click here to learn more

Program: Dual Language



NOTE: All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. Columbia Heights Education Campus (CHEC) also offers a Dual Language program in grades 9-12. CHEC high school is a selective school. All students must apply for admission through the lottery. All CHEC 8th graders who complete the application process will be guaranteed a seat in CHEC 9th.

Click here to learn more

SCHOOLS NOT IN A FEEDER PATTERN

♦ CITYWIDE SCHOOLS

A citywide school is a school that does not have a boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend, but there are no additional eligibility or admissions criteria for enrollment.

Stevens Early

Learning Center

(PK3-PK4)

Ron Brown College Preparatory High School (9-12)

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SCHOOLS NOT IN A FEEDER PATTERN

OPPORTUNITY ACADEMIES

These schools are designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.



SCHOOLS NOT IN A FEEDER PATTERN



SCHOOLS NOT IN FEEDER PATTERN

Click here to learn more

SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at http://enrolldcps.dc.gov/node/46.

Bard High School Early College DC (9-12)	Benjamin Banneker High School (9-12)	Columbia Heights Education Campus (9-12)*	Duke Ellington School of the Arts (9-12)
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Early College Academy at Coolidge High School (9-11)	McKinley Technology High School (9-12)	Phelps Architecture, Construction and Engineering High School (9-12)	School Without Walls High School (9-12)
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SCHOOLS NOT IN A FEEDER PATTERN

NOTE: *All CHEC 8th graders who complete the application process will be guaranteed a seat in CHEC 9th.

SCHOOL REFERENCE LIST

Α	Aiton Elementary School	14
	Amidon-Bowen Elementary School	11
	Anacostia High School	6
В	Ballou High School	7
	Ballou STAY Opportunity Academy	16
	Bancroft Elementary School	13,15
	Bard High School Early College DC	17
	Barnard Elementary School	12
	Beers Elementary School	6
	Benjamin Banneker High School	17
	Boone Elementary School	6
	Brent Elementary School	11
	Brightwood Elementary School	9
	Brookland Middle School	10
	Browne Education Campus	11
	Bruce-Monroe Elementary School @ Park View	12, 15
	Bunker Hill Elementary School Burroughs Elementary School	10 10
	Burrville Elementary School	10
С	C.W. Harris Elementary School	14
C	Capitol Hill Montessori @ Logan	11, 15
	Cardozo Education Campus	8
	Cleveland Elementary School	8, 15
	Columbia Heights Education Campus (6 - 8)	8, 15
	Columbia Heights Education Campus (9 - 12)	17
	Coolidge High School	9
D	Deal Middle School	13
_	Dorothy I. Height Elementary School	12
	Drew Elementary School	14
	Duke Ellington School of the Arts	17
	Dunbar High School	10
E	Early College Academy at Coolidge High School	17
	Eastern High School	11
	Eaton Elementary School	13
	Eliot-Hine Middle School	11
	Excel Academy	6
G	Garfield Elementary School	7
	Garrison Elementary School	8
н	H.D. Cooke Elementary School	8
	Hardy Middle School	13
	Hart Middle School	7
	Hearst Elementary School	13
	Hendley Elementary School	7
	Houston Elementary School	14
γ.	Hyde-Addison Elementary School	13
l J	Ida B. Wells Middle School	9
J	J.O. Wilson Elementary School Janney Elementary School	11 13
	Jefferson Middle School Academy	13
	Johnson Middle School	7
к	Kelly Miller Middle School	, 14
N	Ketcham Elementary School	6
	Key Elementary School	13
	Kimball Elementary School	6
	King Elementary School	7
	Kramer Middle School	6
L	Lafayette Elementary School	13
-	Langdon Elementary School	10, 15
	Langley Elementary School	10

	LaSalle-Backus Elementary School Leckie Education Campus	9 7
	Ludlow-Taylor Elementary School	11
	Luke C. Moore Opportunity Academy	16
м	MacFarland Middle School	12, 15
	Malcolm X Elementary School @ Green	7
	Mann Elementary School	13
	Marie Reed Elementary School	8, 15
	Maury Elementary School	11
	McKinley Middle School	10, 15
	McKinley Technology High School Miner Elementary School	17 11
	Moten Elementary School	6
	Murch Elementary School	13
Ν	Nalle Elementary School	14, 15
	Noyes Elementary School	10
0	Oyster-Adams Education Campus	13, 15
Ρ	Patterson Elementary School	7
	Payne Elementary School	11
	Peabody Elementary School (Capitol Hill Cluster)	11
	Phelps Architecture, Construction, and Engineering High School	17
	Plummer Elementary School	6
Р	Powell Elementary School Randle Highlands Elementary School	12, 15 6
R	Raymond Elementary School	12
	River Terrace Education Campus	X
	Ron Brown College Preparatory High School	16
	Roosevelt High School	12, 15
	Roosevelt STAY Opportunity Academy	16
	Ross Elementary School	8
S	Savoy Elementary School	6
	School-Within-School ES @ Northeast Swing Campus	11
	School Without Walls @ Francis-Stevens	8
	School Without Walls High School Seaton Elementary School	17 8
	Shepherd Elementary School	13
	Simon Elementary School	7
	Smothers Elementary School	14
	Sousa Middle School	6
	Stanton Elementary School	6
	Stevens Early Learning Center	16
	Stoddert Elementary School	13
_	Stuart-Hobson Middle School (Capitol Hill Cluster)	11
т	Takoma Elementary School	9
	Thomas Elementary School Thomson Elementary School	14 8
	Truesdell Elementary School	12
	Tubman Elementary School	8
	Turner Elementary School	7
	Tyler Elementary School	11, 15
V	Van Ness Elementary School	11
W	Walker-Jones Education Campus	10
	Watkins Elementary School (Capitol Hill Cluster)	11
	West Elementary School	12
	Wheatley Education Campus	10
	Whittier Elementary School Wilson High School	9 13
	Woodson High School	13 14, 15
		14, 10



SCHOOLS BY PROGRAM

After School

Aiton FS Amidon-Bowen ES Bancroft ES Barnard ES Beers ES Brightwood ES Browne EC Bunker Hill ES Burrville ES Cleveland ES Drew ES Garfield ES Garrison ES Hart MS Hendley ES Houston ES J.O. Wilson ES Jefferson MS Academy Ketcham ES Kimball ES King ES Langdon ES Langley ES LaSalle-Backus ES Leckie EC Ludlow-Taylor ES Marie Reed ES Miner ES Moten ES Noves ES Patterson ES Payne ES Plummer ES Powell ES Randle Highlands ES Raymond ES Savoy ES Seaton ES Takoma ES Thomas ES Thomson ES Truesdell ES Turner ES Tyler FS Walker-Jones EC West ES Wheatley EC Whittier ES

Before Care

Boone ES Brent ES Browne EC Bruce-Monroe ES Burroughs ES Burrville ES C.W. Harris ES Capitol Hill Montessori @ Logan Dorothy I. Height ES Garrison ES Hearst ES Hyde-Addison ES J.O. Wilson ES Janney ES Key ES Kimball ES Lafayette ES Langdon ES Langley ES

Leckie EC Malcolm X ES Mann ES Marie Reed ES Maury ES Nalle ES Oyster-Adams EC Pavne ES Peabody ES Powell ÉS Randle Highlands ES School Without Walls @ Francis-Stevens School-Within-School @ Northeast Swing ES Shepherd ES Stoddert ES Thomas ES Tyler ES Watkins ES West ES

Career and Technical Education

Anacostia HS Ballou HS Ballou STAY OA Cardozo EC Columbia Heights EC (9-12) Coolidge HS Dunbar HS Eastern HS Luke C. Moore OA McKinley Technology HS Phelps Architecture, Construction and Engineering HS Ron Brown College Prep HS Roosevelt HS Roosevelt STAY OA Wilson HS Woodson HS

Citywide

Capitol Hill Montessori @ Logan Dorothy I. Height ES Excel Academy Leckie EC (6-8) Ron Brown College Prep HS School-Within-School ES @ Northeast Swing Campus Stevens ELC

Dual Enrollment

Anacostia HS Ballou HS Ballou STAY OA Banneker HS Bard HS Early College DC Cardozo EC Columbia Heights EC (9-12) Coolidge HS ECA at Coolidge HS Dunbar HS Duke Ellington Eastern HS Luke C. Moore OA McKinley Tech HS Phelps Architecture, Construction and Engineering HS Roosevelt STAY OA School Without Walls HS Wilson HS Woodson HS

Dual Language

Strand: Cleveland ES Columbia Heights EC (9-12) Houston ES Marie Reed ES MacFarland MS Roosevelt HS Tyler ES

Whole:

Bancroft ES Bruce-Monroe ES Columbia Heights EC (6-8) Oyster-Adams EC Powell ES

Early Action

Aiton ES Browne EC Bunker Hill ES Burroughs ES Drew ES King ES Langley ES Miner ES Moten ES Noves ES Stanton ES Takoma ES Thomson ES Truesdell ES Turner ES Wheatley EC

Early College

Bard HS Early College DC ECA @ Coolidge HS School Without Walls HS

Early Learning Centers

Stevens ELC

Equity Strategy & Programming (ESP)

Reign: Empowering Young Women as Leaders Bancroft ES Brookland MS Cardozo EC Columbia Heights EC (6-12) Eastern HS Excel Academy Hart MS Jefferson MS Academy Johnson MS Kelly Miller MS Kramer MS LaSalle-Backus ES Leckie EC MacFarland MS Stanton ES Stuart-Hobson MS Truesdell ES

Empowering Males of Color (EMOC)

Brookland MS Columbia Heights EC (6-12) Hart MS Ida B. Wells MS Johnson MS Kramer MS

Extended Day

All: Boone ES Burrville ES Dorothy I. Height ES Kimball ES Nalle ES Smothers ES Truesdell ES

Select:

Barnard ES Browne EC Bruce-Monroe ES Capitol Montessori @ Logan Cardozo EC Columbia Heights EC (6 - 8)Columbia Heights EC (9-12) Drew ES Hardy MS Houston ES Leckie EC MacFarland MS Noyes ES Powell ES Savoy ES Simon ES Thomson ES Wheatley EC Whittier ES

Global Studies

H.D. Cooke ES MacFarland MS Roosevelt HS

Infant Toddler Centers

C.W. Harris ES Ketcham ES Malcom X ES Stevens ELC

International Academy

Cardozo EC Roosevelt HS

International Baccalaureate (IB)

Banneker HS Deal MS Eastern HS Eliot-Hine MS Shepherd ES Thomson ES Turner ES

JROTC (Junior Reserve Officers' Training Corps)

Anacostia HS Ballou STAY OA Cardozo EC Columbia Heights EC (9-12) Coolidge HS Dunbar HS Eastern HS McKinlev Tech HS Phelps Architecture, Construction and Engineering HS Ron Brown College Prep HS Roosevelt HS Wilson HS Woodson HS

Montessori

Strand: Langdon ES Nalle ES

Whole:

Capitol Hill Montessori @ Logan

NAF College & Career Academy

Anacostia HS

Ballou HS Cardozo HS Columbia Heights EC (9-12) Coolidge HS Dunbar HS Eastern HS McKinley Tech HS Phelps Architecture, Construction and Engineering HS Roosevelt HS Wilson HS Woodson HS

Opportunity Academy

Ballou STAY OA Luke C. Moore OA Roosevelt STAY OA

Selective HS or Program

Bard HS Early College DC Banneker HS Columbia Heights EC (9-12) Duke Ellington ECA @ Coolidge HS McKinley Tech HS Phelps Architecture, Construction and Engineering HS School Without Walls HS

SEM (School Enrichment Model)

Brookland MS H.D. Cooke ES Hardy MS Ida B. Wells MS Johnson MS Kelly Miller MS Stuart-Hobson MS West ES

Single Gender Campus

Excel Academy Ron Brown College Prep HS

STEM (Science, Technology, Engineering, Math)

Burroughs ES Kimball ES McKinley MS McKinley Tech HS Woodson HS















FIND IT AT DCPS

1200 First Street, NE, Washington, DC 20002 Phone: 202-442-5885 / Fax: 202-442-5026 www.dcps.dc.gov @dcpublicschools





DISTRICT OF COLUMBIA

COVERNMENT OF THE DISTRICT OF COLUMBIA