



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



WHICH IS YOUR
FEEDER PATTERN?

FIND IT AT DCPS

- DCPS offers exceptional programming from PK3 through 12th grade for every student in the District of Columbia.
- Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.
- A DCPS PK3 or PK4 seat is available for every student in DC.
- Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FAQS

What is an in-boundary school?

A school that a student has the right to attend based on a student's home address.

What is an out-of-boundary school?

A school other than a student's in-boundary school. A My School DC Lottery is required to attend an out-of-boundary school.

What is a feeder pattern school?

A feeder-pattern school is a school that a student has the right to attend based on completion of the terminal grade of a student's current school. This assignment only happens during the years a student moves from elementary to middle school, or from middle school to high school, or from an education campus to high school. There are two types of feeder patterns:

- Geographic Feeder Pattern** schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled in a school through a formal placement as well as to those who enrolled out-of-boundary through the My School DC lottery. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary, or to out-of-boundary students who withdraw.
- Programmatic Feeder Pattern** schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.

How does DCPS serve special education students?

DCPS aspires to be a model district for special education. A child with a disability is eligible for special education and related services through the end of the semester the child turns twenty-two (22). DCPS' goal is to provide high quality inclusion and special education services, and to dramatically improve academic outcomes for students with disabilities. For more information about special education programs, please see the Special Education Programs and Resources Guide at dcps.dc.gov/specialeducation.

ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.

How do I use this guide?

Find	Find your in-boundary school: enrolldcps.dc.gov/node/41
Learn	Learn about programs at your school and in your feeder pattern: profiles.dcps.dc.gov
Visit	Get to know the schools in your feeder pattern. Many schools offer opportunities to visit: enrolldcps.dc.gov/node/16
Apply	Some schools require an application; apply via myschooldc.org
Read	Read the DCPS Enrollment and Lottery Handbook at enrolldcps.dc.gov/node/66
Enroll	Enrollment typically begins in April of each year. Learn how to enroll in DCPS at EnrollDCPS.dc.gov
Graduate	DCPS strives to empower our students on their path to graduation with the tools they need to be successful by creating policies that are supportive, inclusive, and equitable. Learn about our graduation policy here: dcps.dc.gov/prektograduation

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PROGRAM OFFERINGS



Afterschool (as of SY19-20): DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.



Before Care: DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings for SY19-20 and SY20-21.



Career and Technical Education (CTE): CTE programs are a three-or four-year course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and participation in work-based learning experiences. CTE programs also include internships, job shadowing, and industry field trips. The specific types of CTE programming vary at each high school from fields such as Engineering and Computer Sciences to Mass Media and Hospitality Management. Please contact your high school of choice to find specific details of their programs.



Citywide: A school that does not have a geographic boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across DC must submit a My School DC lottery application to attend a citywide school.



Dual Enrollment: In collaboration with DC colleges and universities, DCPS offers its students the opportunity to maintain their high school status while enrolling part-time or full-time at participating colleges or universities. In addition to being able to take challenging college courses that are not offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs.



Strand



Whole

Dual Language: DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a “strand” program. There are other schools that offer a “whole” school dual language program in which every student is enrolled.



Early Action PK: Guarantees access to in-boundary PK3 and PK4 programs for all families. A PK3 or PK4 student is guaranteed a seat at a designated DCPS “Early Action” school as long as they meet the following three conditions: 1. The Early Action school is the student’s in-boundary school; and 2. The student submits a My School DC lottery application by the application deadline; and 3. The student is not matched with a school they rank higher than their Early Action school.



Early College: Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate’s degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.



REIGN



EMOC

Equity Strategy & Programming (ESP): ESP’s student facing work takes place within two major initiatives, Reign: Empowering Young Women as Leaders and EMOC: Empowering Males of Color, which support schools in creating a safe, affirming and empowering space for students of color to build community, confidence and leadership skills. The goal is to provide community responsive programming so that students of color are engaged, empowered, and equipped to be leaders and change agents who positively influence their community and the world.



All



Select

Extended Day: This is an extension of the traditional school day. An additional hour of instructional time is added at least four days per week after the end of the school day. During this time, teachers spend more time on instruction and students engage in more time on task, both of which have better outcomes for students. The schools in the booklet identified as providing extended day instruction are current for SY19-20. The cohort of extended day schools for SY20-21 will be determined in fall 2019. Schools that provide extended day for all grades is denoted by ⌚. Schools that provide extended day to select grades is denoted by ⌚. Please contact the school directly for further details on their extended day programs.



Global Studies: Global education is a perspective and pedagogy available across grades, wards, and content areas. Global Studies works to prepare students as global citizens who investigate the world, recognize perspectives, communicate ideas, and take action.



PROGRAM OFFERINGS



Infant Toddler Centers (ITC): DCPS partners with high quality early education providers to offer exemplary early learning opportunities to infants and toddlers in centers located inside a small number of DCPS elementary schools. Early learning centers serve children ages 6 weeks to 3 years in close collaboration with the DCPS ECE Division and the ECE teams at the elementary schools where they are located. Families can expect excellent and affordable early education in a supportive environment with strategic coordination between the infant/toddler classrooms and the DCPS Pre-K classrooms. For more information about enrollment, please contact the school directly or email dcps.earlychildhood@k12.dc.gov



International Academy (IA): The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.



International Baccalaureate: The DCPS International Baccalaureate (IB) school network provides a pathway to an internationally-recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.





JROTC: The Junior Reserve Officers' Training Corps (JROTC) is a service to our nation. This program provides Cadets with the motivation and skills to improve physical fitness, remain drug free, think critically and creatively, and to work as a team member. Cadets graduate from high school able to pursue meaningful careers especially in the areas of science, technology, engineering and mathematics.



Strand



Whole

Montessori: The goal of Montessori education is to foster a child's natural inclination to learn. Montessori teachers guide rather than instruct, linking each student with activities that meet her/his interests, needs, and developmental level. The classroom is designed to allow movement and collaboration, as it also promotes concentration and a sense of order. All DCPS Montessori programs are Association Montessori International (AMI) certified. There are some schools that operate a Montessori program within a comprehensive or traditional school model which is called a "strand"  program. There is another school that offers a "whole"  school Montessori program in which every student is enrolled.



NAF College & Career Academy: A DCPS career education program that includes a strong student and teacher support structure, college and industry partnerships, career-focused internships, and rigorous curricula that culminates in industry-recognized certifications.



Opportunity Academy: These are schools designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.



Schoolwide Enrichment Model (SEM): SEM is a non-traditional approach to gifted education. Each middle grades SEM school has one full-time, professionally-trained enrichment resource teacher who facilitates a wide range of academic course offerings that falls largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for the students.



Science, Technology, Engineering and Math (STEM): STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.



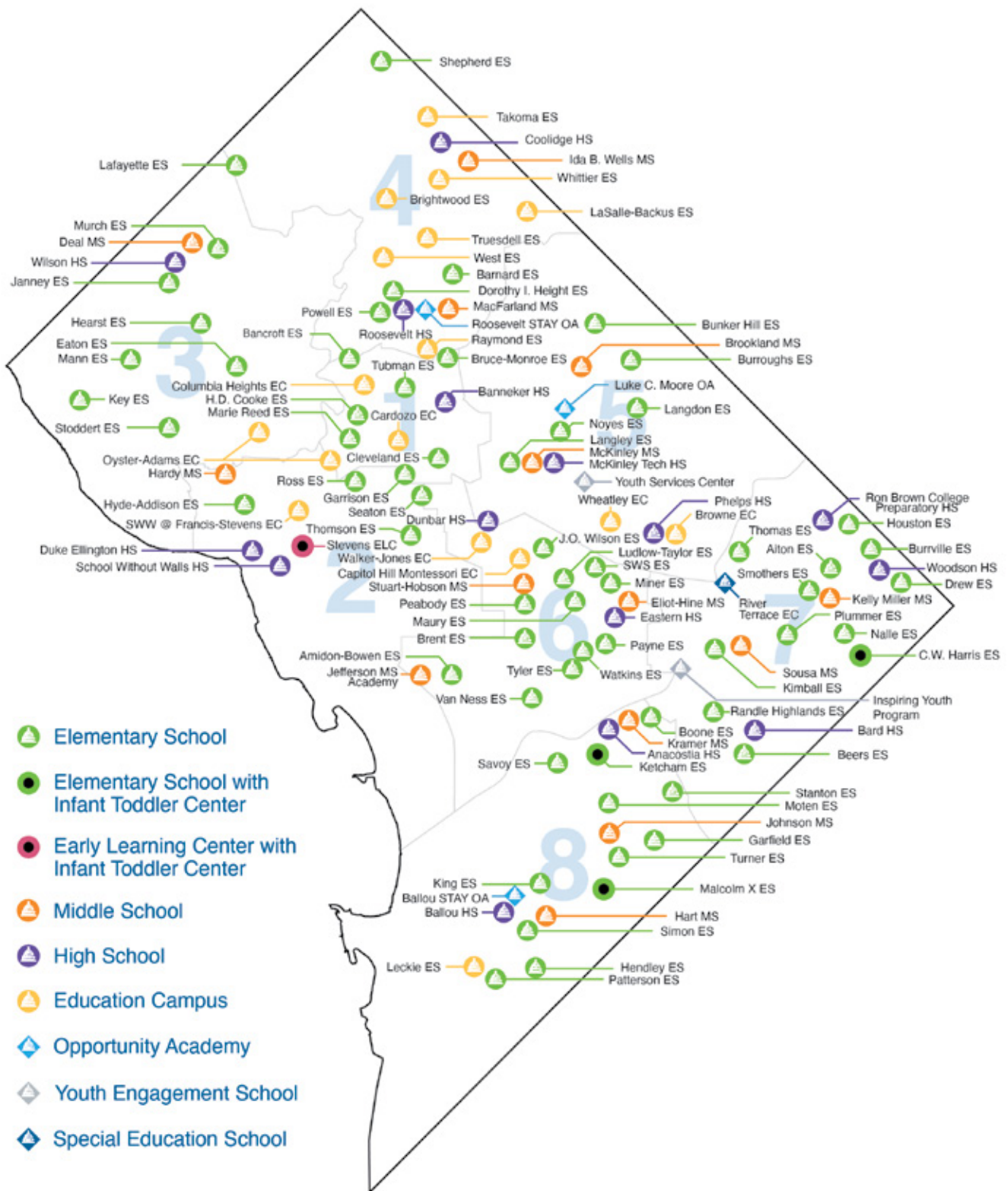
Selective High School or Program: DCPS has eight selective high schools and programs that admit students based on specific criteria or eligibility requirements. Students eligible to enroll in grades 9-12 can apply, but only students who meet a selective high school's or program's requirements will be considered eligible for admission. Learn more about DCPS selective high school admission criteria: myschooldc.org/how-apply/applying-selective-citywide-high-schools.



Single Gender Campus: DCPS operates one all male school, Ron Brown College Preparatory High School, and one all female PK3-8th grade school, Excel Academy.



MAP OF DCPS SCHOOLS



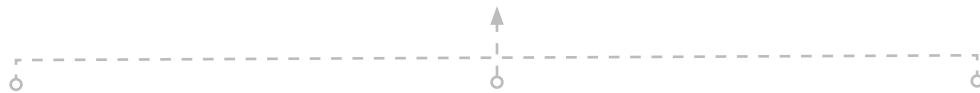
GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Anacostia HS (9-12)



HIGH SCHOOL



Kramer MS (6-8)



Sousa MS (6-8)

Excel Academy (PK3-8)



MIDDLE SCHOOL



Boone ES (PK3-5)



Ketcham ES (PK3-5)



Moten ES (PK3-5)



Savoy ES (PK3-5)



Stanton ES (PK3-5)



Beers ES (PK3-5)



Kimball ES (PK3-5)



Plummer ES (PK3-5)



Randle Highlands ES (PK3-5)



Excel Academy (PK3-8)

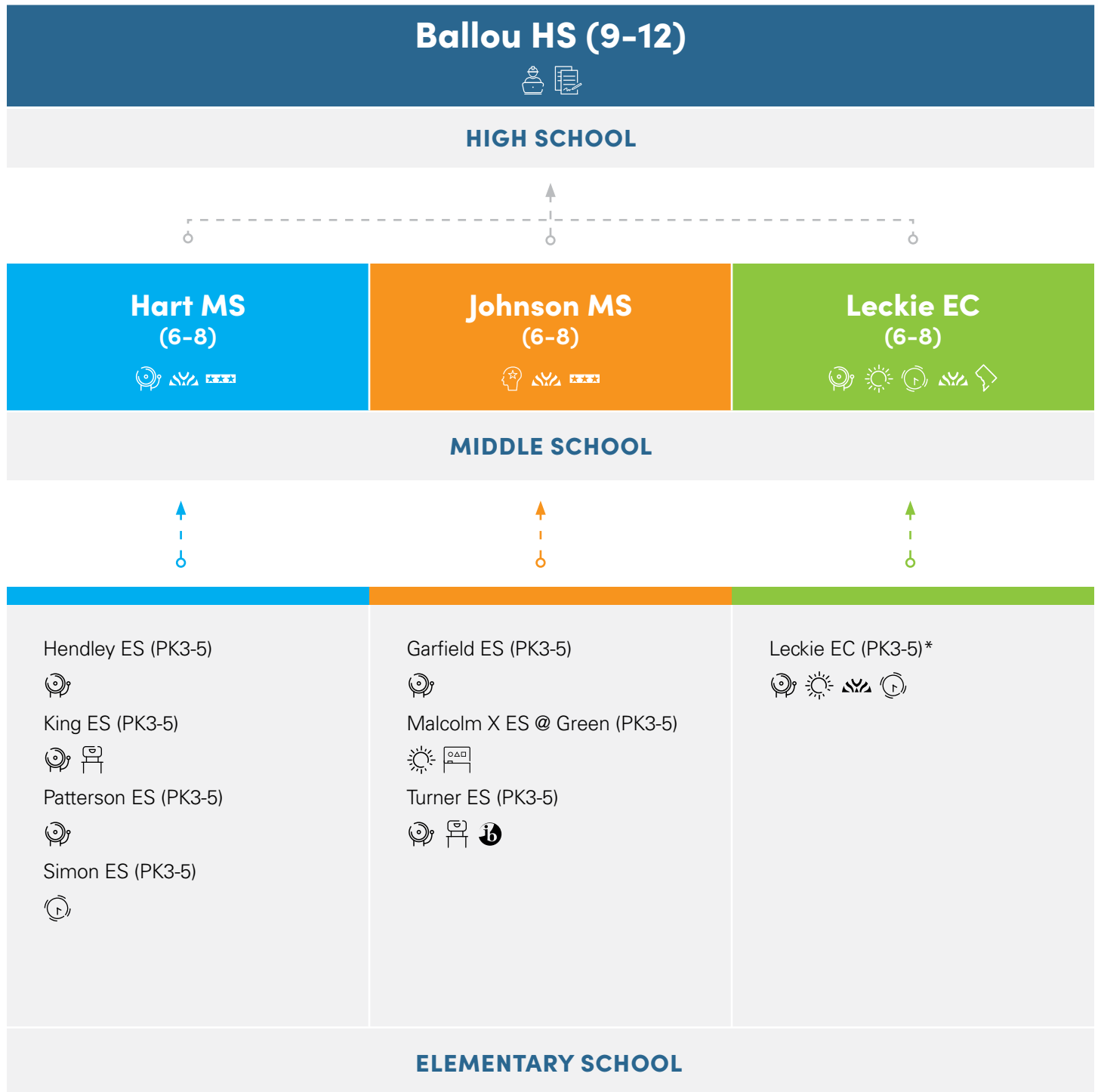


ELEMENTARY SCHOOL



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)



NOTE: *5th graders at Leckie EC also have the option to enroll at Hart MS for 6th grade.



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Cardozo EC (6-12)



HIGH SCHOOL



Columbia Heights EC (CHEC) (6-8)



School Without Walls @ Francis-Stevens (PK3-8)



Cardozo EC (6-12)



MIDDLE SCHOOL



H.D. Cooke ES (PK3-5)



Marie Reed ES (PK3-5)



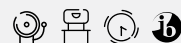
Tubman ES (PK3-5)

Ross ES (PK4-5)*

School Without Walls @
Francis Stevens ES (PK3-8)



Thomson ES (PK3-5)**



Cleveland ES (PK3-5)



Garrison ES (PK3-5)



Seaton ES (PK3-5)



ELEMENTARY SCHOOL

NOTE: *5th graders at Ross ES have the option to enroll at Cardozo EC for 6th grade.

**5th graders at Thomson ES also have the option to enroll at Jefferson MS Academy for 6th grade.



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Coolidge HS (9-12)



HIGH SCHOOL



Ida B. Wells MS (6-8)

Ida B. Wells opened in SY19-20 with 6th grade and will grow grade-by-grade each year.

MIDDLE SCHOOL



Brightwood ES (PK3-5)



LaSalle-Backus ES (PK3-5)



Takoma ES (PK3-5)



Whittier ES (PK3-5)



ELEMENTARY SCHOOL

NOTE: Brightwood EC, LaSalle-Backus EC, Takoma EC, and Whittier EC are completing a grade reconfiguration. In SY21-22, these schools will become elementary schools that will feed into Ida B. Wells MS and Coolidge HS.



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Dunbar HS (9-12)



HIGH SCHOOL



Brookland MS (6-8)



McKinley MS (6-8)



Walker-Jones EC (PK3-8)



Wheatley EC (PK3-8)



MIDDLE SCHOOL



Bunker Hill ES (PK3-5)



Burroughs ES (PK3-5)



Noyes ES (PK3-5)



Langdon ES (PK3-5)



Langley ES (PK3-5)



Walker-Jones EC (PK3-8)



Wheatley EC (PK3-8)



ELEMENTARY SCHOOL



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Eastern HS (9-12)



HIGH SCHOOL



**Eliot-Hine
MS (6-8)**



**Jefferson MS
Academy
(6-8)**



**Stuart-
Hobson
MS (6-8)**



**Browne EC
(PK3-8)**



**Capitol Hill
Montessori
@ Logan
(PK3-8)**



MIDDLE SCHOOL



Maury ES (PK3-5)



Miner ES (PK3-5)



Payne ES (PK3-5)



School-Within-
School ES @
Northeast Swing
Campus (PK3-5)



Amidon-Bowen
ES (PK3-5)



Brent ES (PK3-5)



Tyler ES (PK3-5)



Van Ness ES
(PK3-5)



J.O. Wilson ES
(PK3-5)



Ludlow-Taylor
ES (PK3-5)



Peabody ES
(PK3-K)



Watkins ES
(1-5)



Browne EC (PK3-8)



Capitol Hill
Montessori @
Logan (PK3-8)



ELEMENTARY SCHOOL



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Roosevelt HS (9-12)



HIGH SCHOOL



MacFarland MS (6-8)



MIDDLE SCHOOL



Barnard ES (PK3-5)



Bruce-Monroe ES @ Park View (PK3-5)



Dorothy Height ES (PK3-5)



Powell ES (PK3-5)



Raymond ES (PK3-5)



Truesdell ES (PK3-5)



West ES (PK3-5)



ELEMENTARY SCHOOL



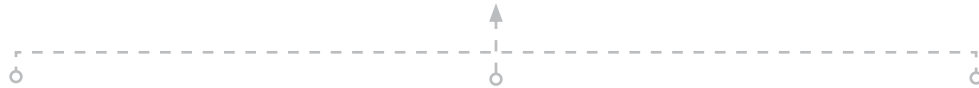
GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Wilson HS (9-12)



HIGH SCHOOL



Deal MS (6-8)



Hardy MS (6-8)



Oyster-Adams EC (PK4-8)



MIDDLE SCHOOL



Bancroft ES (PK3-5)



Hearst ES (PK4-5)



Janney ES (PK4-5)



Lafayette ES (PK4-5)



Murch ES (PK4-5)

Shepherd ES (PK3-5)



Eaton ES (PK4-5)

Hyde-Addison ES (PK3-5)



Key ES (PK4-5)



Mann ES (PK4-5)



Stoddert ES (PK4-5)



Oyster-Adams EC (PK4-8)



ELEMENTARY SCHOOL



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Woodson HS (9-12)



HIGH SCHOOL



Kelly Miller MS (6-8)*



MIDDLE SCHOOL



Aiton ES (PK3-5)



Burrville ES (PK3-5)



C.W. Harris ES (PK3-5)



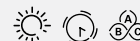
Drew ES (PK3-5)



Houston ES (PK3-5)



Nalle ES (PK3-5)



Smothers ES (PK3-5)



Thomas ES (PK3-5)



ELEMENTARY SCHOOL

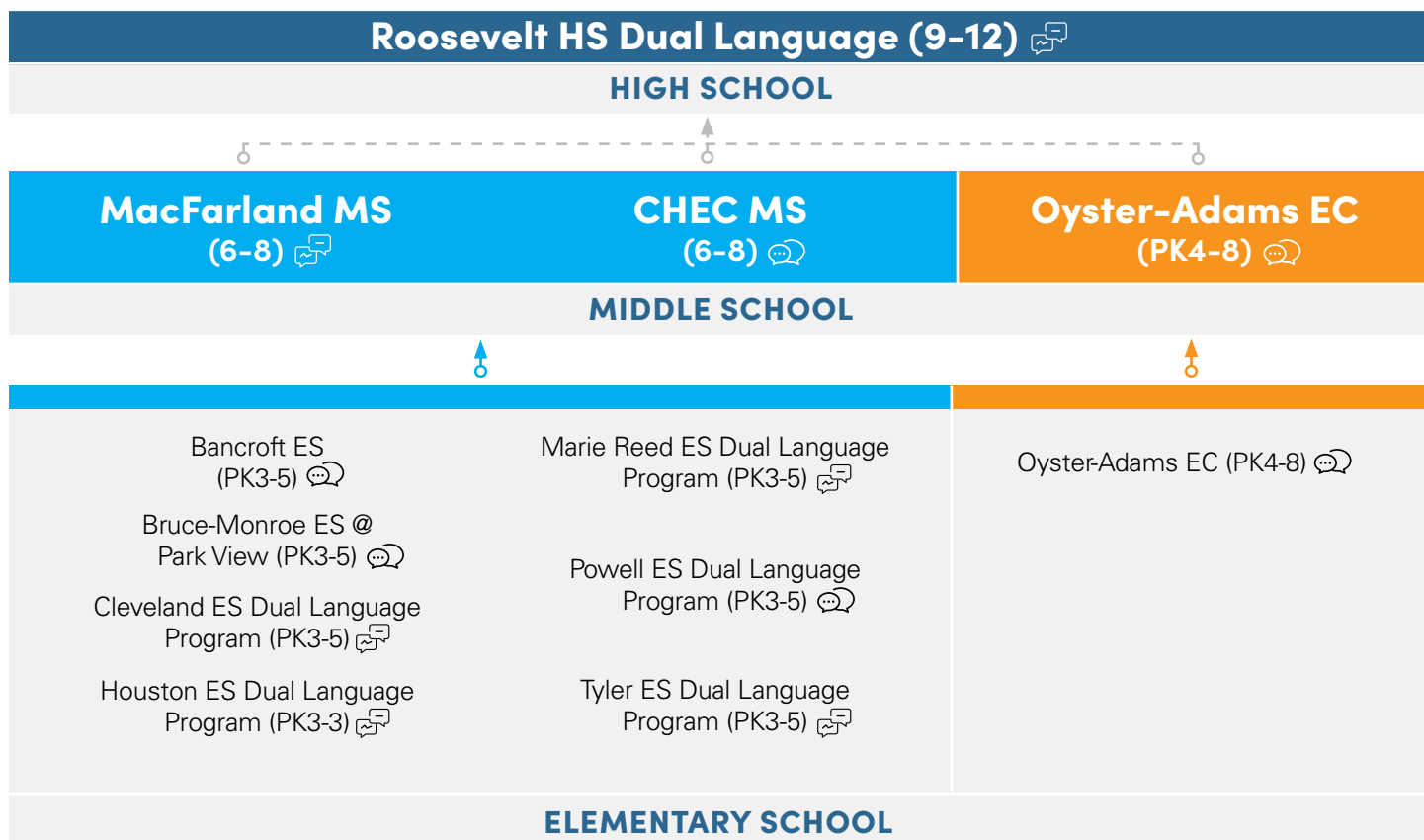
NOTE: *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.



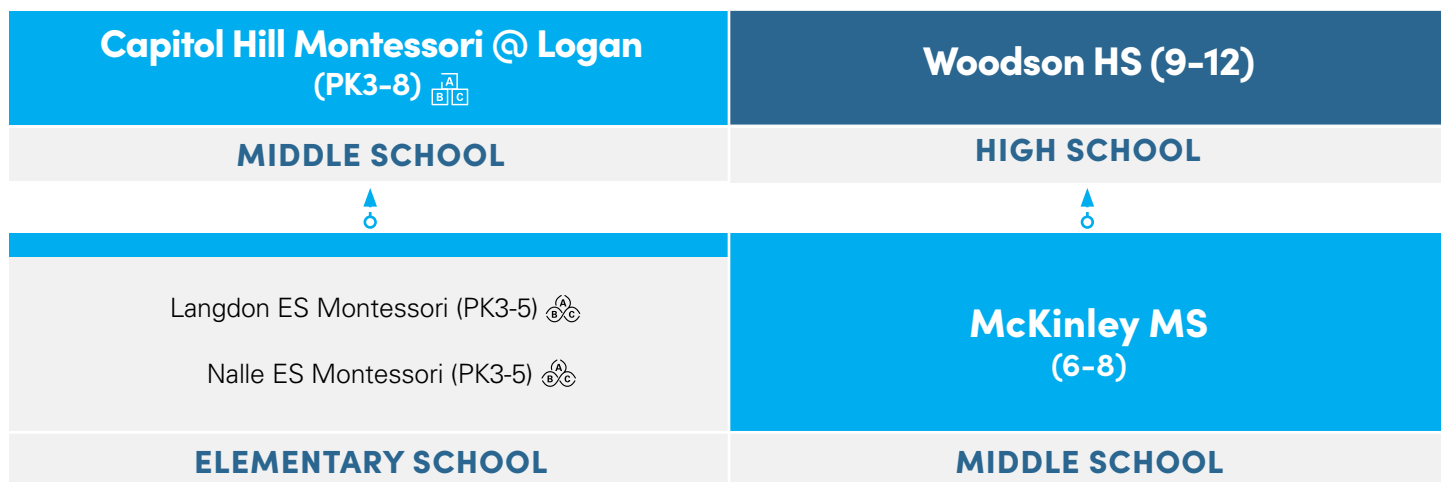
PROGRAMMATIC FEEDER PATTERNS

[Click here to learn more](#)

Program: Dual Language



Program: Montessori



NOTE: All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. Columbia Heights Education Campus (CHEC) also offers a Dual Language program in grades 9-12. CHEC high school is a selective school. All students must apply for admission through the lottery. All CHEC 8th graders who complete the application process will be guaranteed a seat in CHEC 9th.



SCHOOLS NOT IN A FEEDER PATTERN

[Click here to learn more](#)

CITYWIDE SCHOOLS

A citywide school is a school that does not have a boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend, but there are no additional eligibility or admissions criteria for enrollment.

Ron Brown College Preparatory High School (9-12)



Stevens Early Learning Center (PK3-PK4)



SCHOOLS NOT IN A FEEDER PATTERN

OPPORTUNITY ACADEMIES

These schools are designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.

Ballou STAY Opportunity Academy (9-12, Adult)



Luke C. Moore Opportunity Academy (9-12)



Roosevelt STAY Opportunity Academy (9-12, Adult)



SCHOOLS NOT IN A FEEDER PATTERN











SCHOOLS NOT IN FEEDER PATTERN

[Click here to learn more](#)

SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at <http://enrolldcps.dc.gov/node/46>.

Bard High School Early College DC (9-12) 	Benjamin Banneker High School (9-12) 	Columbia Heights Education Campus (9-12)* 	Duke Ellington School of the Arts (9-12) 
Early College Academy at Coolidge High School (9-11) 	McKinley Technology High School (9-12) 	Phelps Architecture, Construction and Engineering High School (9-12) 	School Without Walls High School (9-12) 

SCHOOLS NOT IN A FEEDER PATTERN

NOTE: *All CHEC 8th graders who complete the application process will be guaranteed a seat in CHEC 9th.



SCHOOL REFERENCE LIST

A	Aiton Elementary School	14		LaSalle-Backus Elementary School	9
	Amidon-Bowen Elementary School	11		Leckie Education Campus	7
	Anacostia High School	6		Ludlow-Taylor Elementary School	11
B	Ballou High School	7		Luke C. Moore Opportunity Academy	16
	Ballou STAY Opportunity Academy	16	M	MacFarland Middle School	12, 15
	Bancroft Elementary School	13, 15		Malcolm X Elementary School @ Green	7
	Bard High School Early College DC	17		Mann Elementary School	13
	Barnard Elementary School	12		Marie Reed Elementary School	8, 15
	Beers Elementary School	6		Maury Elementary School	11
	Benjamin Banneker High School	17		McKinley Middle School	10, 15
	Boone Elementary School	6		McKinley Technology High School	17
	Brent Elementary School	11		Miner Elementary School	11
	Brightwood Elementary School	9		Moten Elementary School	6
	Brookland Middle School	10		Murch Elementary School	13
	Browne Education Campus	11	N	Nalle Elementary School	14, 15
	Bruce-Monroe Elementary School @ Park View	12, 15		Noyes Elementary School	10
	Bunker Hill Elementary School	10	O	Oyster-Adams Education Campus	13, 15
	Burroughs Elementary School	10	P	Patterson Elementary School	7
	Burrville Elementary School	14		Payne Elementary School	11
C	C.W. Harris Elementary School	14		Peabody Elementary School (Capitol Hill Cluster)	11
	Capitol Hill Montessori @ Logan	11, 15		Phelps Architecture, Construction, and Engineering High School	17
	Cardozo Education Campus	8		Plummer Elementary School	6
	Cleveland Elementary School	8, 15		Powell Elementary School	12, 15
	Columbia Heights Education Campus (6 - 8)	8, 15	R	Randle Highlands Elementary School	6
	Columbia Heights Education Campus (9 - 12)	17		Raymond Elementary School	12
	Coolidge High School	9		River Terrace Education Campus	X
D	Deal Middle School	13		Ron Brown College Preparatory High School	16
	Dorothy I. Height Elementary School	12		Roosevelt High School	12, 15
	Drew Elementary School	14		Roosevelt STAY Opportunity Academy	16
	Duke Ellington School of the Arts	17		Ross Elementary School	8
	Dunbar High School	10	S	Savoy Elementary School	6
E	Early College Academy at Coolidge High School	17		School-Within-School ES @ Northeast Swing Campus	11
	Eastern High School	11		School Without Walls @ Francis-Stevens	8
	Eaton Elementary School	13		School Without Walls High School	17
	Eliot-Hine Middle School	11		Seaton Elementary School	8
	Excel Academy	6		Shepherd Elementary School	13
G	Garfield Elementary School	7		Simon Elementary School	7
	Garrison Elementary School	8		Smothers Elementary School	14
H	H.D. Cooke Elementary School	8		Sousa Middle School	6
	Hardy Middle School	13		Stanton Elementary School	6
	Hart Middle School	7		Stevens Early Learning Center	16
	Hearst Elementary School	13		Stoddert Elementary School	13
	Hendley Elementary School	7		Stuart-Hobson Middle School (Capitol Hill Cluster)	11
	Houston Elementary School	14	T	Takoma Elementary School	9
	Hyde-Addison Elementary School	13		Thomas Elementary School	14
I	Ida B. Wells Middle School	9		Thomson Elementary School	8
J	J.O. Wilson Elementary School	11		Truesdell Elementary School	12
	Janney Elementary School	13		Tubman Elementary School	8
	Jefferson Middle School Academy	11		Turner Elementary School	7
	Johnson Middle School	7		Tyler Elementary School	11, 15
K	Kelly Miller Middle School	14	V	Van Ness Elementary School	11
	Ketcham Elementary School	6	W	Walker-Jones Education Campus	10
	Key Elementary School	13		Watkins Elementary School (Capitol Hill Cluster)	11
	Kimball Elementary School	6		West Elementary School	12
	King Elementary School	7		Wheatley Education Campus	10
	Kramer Middle School	6		Whittier Elementary School	9
L	Lafayette Elementary School	13		Wilson High School	13
	Langdon Elementary School	10, 15		Woodson High School	14, 15
	Langley Elementary School	10			



SCHOOLS BY PROGRAM

After School

Aiton ES
Amidon-Bowen ES
Bancroft ES
Barnard ES
Beers ES
Brightwood ES
Browne EC
Bunker Hill ES
Burrville ES
Cleveland ES
Drew ES
Garfield ES
Garrison ES
Hart MS
Hendley ES
Houston ES
J.O. Wilson ES
Jefferson MS Academy
Ketcham ES
Kimball ES
King ES
Langdon ES
Langley ES
LaSalle-Backus ES
Leckie EC
Ludlow-Taylor ES
Marie Reed ES
Miner ES
Moten ES
Noyes ES
Patterson ES
Payne ES
Plummer ES
Powell ES
Randle Highlands ES
Raymond ES
Savoy ES
Seaton ES
Takoma ES
Thomas ES
Thomson ES
Truesdell ES
Turner ES
Tyler ES
Walker-Jones EC
West ES
Wheatley EC
Whittier ES

Before Care

Boone ES
Brent ES
Browne EC
Bruce-Monroe ES
Burroughs ES
Burrville ES
C.W. Harris ES
Capitol Hill Montessori @ Logan
Dorothy I. Height ES
Garrison ES
Hearst ES
Hyde-Addison ES
J.O. Wilson ES
Janney ES
Key ES
Kimball ES

Lafayette ES
Langdon ES
Langley ES
Leckie EC
Malcolm X ES
Mann ES
Marie Reed ES
Maury ES
Nalle ES
Oyster-Adams EC
Payne ES
Peabody ES
Powell ES
Randle Highlands ES
School Without Walls @ Francis-Stevens
School-Within-School @ Northeast Swing ES
Shepherd ES
Stoddert ES
Thomas ES
Tyler ES
Watkins ES
West ES

Career and Technical Education

Anacostia HS
Ballou HS
Ballou STAY OA
Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
Luke C. Moore OA
McKinley Technology HS
Phelps Architecture, Construction and Engineering HS
Ron Brown College Prep HS
Roosevelt HS
Roosevelt STAY OA
Wilson HS
Woodson HS

Citywide

Capitol Hill Montessori @ Logan
Dorothy I. Height ES
Excel Academy
Leckie EC (6-8)
Ron Brown College Prep HS
School-Within-School ES @ Northeast Swing Campus
Stevens ELC

Dual Enrollment

Anacostia HS
Ballou HS
Ballou STAY OA
Banneker HS
Bard HS Early College DC
Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
ECA at Coolidge HS
Dunbar HS
Duke Ellington
Eastern HS
Luke C. Moore OA
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
Roosevelt STAY OA
School Without Walls HS
Wilson HS
Woodson HS

Dual Language

Strand:
Cleveland ES
Columbia Heights EC (9-12)
Houston ES
Marie Reed ES
MacFarland MS
Roosevelt HS
Tyler ES

Whole:
Bancroft ES
Bruce-Monroe ES
Columbia Heights EC (6-8)
Oyster-Adams EC
Powell ES

Early Action

Aiton ES
Browne EC
Bunker Hill ES
Burroughs ES
Drew ES
King ES
Langley ES
Miner ES
Moten ES
Noyes ES
Stanton ES
Takoma ES
Thomson ES
Truesdell ES
Turner ES
Wheatley EC

Early College

Bard HS Early College DC
ECA @ Coolidge HS
School Without Walls HS

Early Learning Centers

Stevens ELC

Equity Strategy & Programming (ESP)

Reign: Empowering Young Women as Leaders

Bancroft ES
Brookland MS
Cardozo EC
Columbia Heights EC (6-12)
Eastern HS
Excel Academy
Hart MS
Jefferson MS Academy
Johnson MS
Kelly Miller MS
Kramer MS
LaSalle-Backus ES
Leckie EC
MacFarland MS
Stanton ES
Stuart-Hobson MS
Truesdell ES

Empowering Males of Color (EMOC)

Brookland MS
Columbia Heights EC (6-12)
Hart MS
Ida B. Wells MS
Johnson MS
Kramer MS

Extended Day

All:

Boone ES
Burrville ES
Dorothy I. Height ES
Kimball ES
Nalle ES
Smothers ES
Truesdell ES

Select:

Barnard ES
Browne EC
Bruce-Monroe ES
Capitol Montessori @ Logan
Cardozo EC
Columbia Heights EC (6-8)

Columbia Heights EC (9-12)
Drew ES
Hardy MS
Houston ES
Leckie EC
MacFarland MS
Noyes ES
Powell ES
Savoy ES
Simon ES
Thomson ES
Wheatley EC
Whittier ES

Global Studies

H.D. Cooke ES
MacFarland MS
Roosevelt HS

Infant Toddler Centers

C.W. Harris ES
Ketcham ES
Malcom X ES
Stevens ELC

International Academy

Cardozo EC
Roosevelt HS

International Baccalaureate (IB)

Banneker HS
Deal MS
Eastern HS
Eliot-Hine MS
Shepherd ES
Thomson ES
Turner ES

JROTC (Junior Reserve Officers' Training Corps)

Anacostia HS
Ballou STAY OA
Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
Ron Brown College Prep HS
Roosevelt HS

Wilson HS
Woodson HS

Montessori

Strand:

Langdon ES
Nalle ES

Whole:

Capitol Hill Montessori @ Logan

Opportunity Academy

Ballou STAY OA
Luke C. Moore OA
Roosevelt STAY OA

Selective HS or Program

Bard HS Early College DC
Banneker HS
Columbia Heights EC (9-12)
Duke Ellington
ECA @ Coolidge HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
School Without Walls HS

SEM (School Enrichment Model)

Brookland MS
H.D. Cooke ES
Hardy MS
Ida B. Wells MS
Johnson MS
Kelly Miller MS
Stuart-Hobson MS
West ES

Single Gender Campus

Excel Academy
Ron Brown College Prep HS

STEM (Science, Technology, Engineering, Math)

Burroughs ES
Kimball ES
McKinley MS
McKinley Tech HS
Woodson HS





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