



**SY21-22 Bard High School Early College DC: Admission Process Rubric**  
*For Grades: 9 and 10*

**About Bard High School Early College DC Admissions Criteria:** At Bard High School Early College DC, we are looking for scholars who demonstrate motivation, intellectual curiosity, and excitement about an academic challenge, and who are eager to dive into college coursework at an earlier age.

**About Bard High School Early College DC Admissions Process:** At Bard High School Early College our admissions process includes an essay, interview (via zoom), and two recommendations submitted through the My School DC application. We consider each admissions component for every candidate, and all applications are rated on a rubric. No one admissions component will be the sole determinant of eligibility. All students must complete an interview and essay in order to be considered for admissions.

Each component is scored and weighted according to the chart below. Applicants must receive a minimum total score of 10 out of 14 points in order to be considered eligible for admissions. All students who receive 10 points or higher will be eligible for admission and ranked in order of points scored.

Admissions Component	Weight	Notes
Interview	~36% (5/14 points)	<p><b>Bard High School Early College DC</b> believes strongly in identifying students with a passion for being a change agent in their community and a love for learning. We seek a student that is expressive and demonstrates a joy for learning new things.</p> <p>Based on health guidance and family circumstances, interviews will be conducted virtually for SY21-22.</p> <p>Interviews will be scored, and this score will count for about 36% of a student’s overall eligibility score.</p>
Essay	~36% (5/14 points)	<p>Like the interview, the essay is used to assess student interest in our program, commitment to community, and how students show knowledge of their critical thinking skills. This essay will be completed in the MSDC application.</p> <p>Essays will be scored, and this score will count for approximately 36% of a student’s overall eligibility score. Though students will be expected to write regularly throughout high school, the rubric for the essay does not focus on technical writing skills such as grammar and vocabulary.</p>
Recommendations	~29% (4/14 points)	<p><b>Bard High School Early College DC</b> uses teacher recommendations to better understand a student’s experience at school and to provide context to their essay and interview.</p> <p>Bard High School Early College requests two recommendations. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will add ~15% weight (2 points) each to the interview and essay.</p>



## SY21-22 Bard High School Early College DC: Admission Process Rubric

Relevant Grades: 11<sup>th</sup>

**About Bard High School Early College DC Admissions Criteria:** At Bard High School Early College DC, we are looking for scholars who demonstrate motivation, intellectual curiosity, and excitement about an academic challenge, and who are eager to dive into college coursework at an earlier age.

**About Bard High School Early College DC Admissions Process:** At Bard High School Early College DC, our admissions process for rising 11<sup>th</sup> graders includes an essay, virtual interview (via zoom), two recommendations, and transcript submitted through the My School DC application. We consider each admissions component for every candidate, and all applications are rated on a rubric. No one admissions component will be the sole determinant of eligibility. All students must complete an interview and essay in order to be considered for admissions.

Each component is scored and weighted according to the chart below. Applicants must receive a minimum total score of 12 out of 17 points in order to be considered eligible for admissions. All students who receive 12 points or higher will be eligible for admission and ranked in order of points scored.

Admissions Component	Weight	Notes
Report Card Review (includes GPA)	~18% (3/17 points)	<b>Bard High School Early College DC</b> reviews grades (GPA) as part of the report card review. There is no minimum GPA required, but a report card must be submitted in order for the application to be considered for admission.  We have found that students who are successful in our program usually come in with a 2.0 or higher GPA. However, we have also found that students with lower GPAs have been able to find success with the right support and strategies.
Interview	~29% (5/17 points)	<b>Bard High School Early College DC</b> believes strongly in identifying students with a passion for being a change agent in their community and a love for learning. We seek a student that is expressive and demonstrates a joy for learning new things.  <b>Based on health guidance and family circumstances, interviews will be conducted virtually for SY21-22.</b>  Interviews will be scored, and this score will count for about 29% of a student's overall eligibility score.

Essay	~29% (5/17 points)	<p>Similar to the interview, the essay is used to assess student interest in our program, commitment to community, and show knowledge of their critical thinking skills. This essay will be completed in the MSDC application.</p> <p>Essays will be scored, and this score will count for approximately 29% of a student's overall eligibility score. Though students will be expected to write regularly throughout high school, the rubric for the essay does not focus on technical writing skills such as grammar and vocabulary.</p>
Recommendations	~24% (4/17 points)	<p><b>Bard High School Early College DC</b> uses teacher recommendations to better understand a student's experience at school and to provide context to their report card.</p> <p>Bard High School Early College requests two recommendations. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will add ~15% weight (2 points) each to the interview and essay.</p>

## SY21-22 Benjamin Banneker High School: Admission Process Rubric

For Grades 9-12

**About Benjamin Banneker Academic High School Admissions Criteria:** At Benjamin Banneker Academic High School, we are looking for achievers who have a passion for learning, a commitment to community, and who work through challenges. We find that the most successful applicants are those that demonstrate tenacity through achievement on their GPA.

**About Benjamin Banneker Academic High School Admissions Process:** At Benjamin Banneker Academic High School, we first review all applicants report cards, essays, and recommendations. There is no minimum GPA score. These components will each be scored, with no single component used as the sole determinant of the applicant’s eligibility for the next stage in the admissions process. The applicants with the highest score are invited to participate in an interview.

Invited applicants must complete the interview component in order to be considered for eligibility. All students who receive a minimum score of 12 out of 15 points on the interview will be considered eligible for admissions. For students who scored below a 12 on the interview, Banneker will calculate a total cumulative score based on all application components, including the interview. The students with the highest cumulative application scores may also be eligible in order to identify at least 300 eligible applicants annually. All eligible students receive equal ranking.

Admissions Component	Weight	Notes
Academic Criteria Review (GPA)	30% (15/50 points) of Threshold Criteria	<p>Benjamin Banneker Academic High School reviews grades (GPA) as part of the report card review. There is no minimum GPA or test score required, but a report card must be submitted in order for the application to be considered for admission.</p> <p>Typically, students who are successful in our program have a GPA of 2.5 or higher on both reviewed report cards. However, we have also found that students with lower GPAs have been able to find success with the right support and strategies. Due to the cancellation of the SY19-20 PARCC, DCPS will not collect PARCC or other standardized test scores as part of SY21-22 admissions.</p>
Essay: In MSDC application	10% (5/50 points) of Threshold Criteria	<p>Similar to the interview, the essay in the MSDC application is used to assess student interest in our program, commitment to community, and experiences demonstrating personal perseverance.</p> <p>Essays will be scored, and this score will account for 10% of a student’s overall eligibility score. Students will be expected to write regularly throughout high school therefore the scoring for the essay focuses on the techniques of writing including grammar and vocabulary.</p>
Recommendations	60% (30/50 points) of Threshold Criteria	<p>Benjamin Banneker Academic High School uses recommendations to better understand a student’s experience at school and to provide context to their academic outcomes. Recommendations comprise the majority of the Banneker application review criteria and are viewed as a critical element to get to know a student and their experiences.</p> <p>Benjamin Banneker Academic High School requests three recommendations,</p>

		each worth 10 points maximum. We strongly encourage students and families to follow up with the individuals submitting recommendations on their behalf and to check the accuracy of recommender emails to ensure we have the most complete picture of the student as possible. However, students will not be penalized for incomplete or missing recommendations and can be evaluated to move on to the interview stage based on available recommendations.
<b>The applicants with the top scores on the threshold criteria will continue to the interview component of the admissions process.</b>		
Interview	15 points possible	<p>Benjamin Banneker Academic High School believes strongly in identifying students with a passion for learning, commitment to the community, and the tenacity to compete globally.</p> <p>If invited to the interview, candidates must be accompanied by a parent/guardian, or by another close family member (over 18 years old) or other important figure (coach, counselor, or mentor) who regularly supports the student. Candidates should plan to bring in their most up-to-date student report card to discuss in the interview.</p> <p><b>Based on health guidance and family circumstances, interviews may be conducted virtually for SY21-22.</b></p> <p>All students who score a 12 or higher on the interview will be considered eligible for admissions. For students who scored below a 12 on the interview, Banneker will calculate a total cumulative score based on all application components, including the interview. The students with the highest cumulative application scores may also be eligible in order to identify at least 300 eligible applicants annually. All eligible students receive equal ranking.</p>



## SY21-22 Columbia Heights Education Campus (CHEC) Admissions Rubric

*For Grades: 9-12 (All Grades)*

**Columbia Heights Educational Campus Admissions Criteria:** At Columbia Heights Education Campus (CHEC), we are looking to develop multilingual and intellectually curious scholars who are dedicated to lifelong learning, have a passion for contributing to the community, and who are in the quest for social justice. We find the most successful applicants are those who have a growth mindset and those in constant pursuit of excellence and innovation.

**Columbia Heights Education Campus Admissions Process:** At Columbia Heights Education Campus (CHEC), our admissions process includes an interest survey, two teacher recommendations, and a report card review, all of which must be submitted via the My School DC lottery application. In addition, the prospective student must participate in an interview. We consider each admissions component for every candidate, and all applications are scored. No one admissions component will be the sole determinant of eligibility. All students must submit both their most recent term report card and their final prior year report card. Those not applying as a freshman are strongly encouraged to submit a recent copy of their transcript for review in determination of meeting on time graduation. Graduation requirements for CHEC can be reviewed [here](#).

### For Current Columbia Heights Education Campus 8<sup>th</sup> Grade Students

Columbia Heights Education Campus (CHEC) offers both a neighborhood, by-right middle school in grades 6-8 and a selective high school in grades 9-12. All students enrolled in 8<sup>th</sup> grade at CHEC who complete the application process for 9<sup>th</sup> grade will be guaranteed acceptance at CHEC (9<sup>th</sup> grade) if and only if they are not matched to a school ranked higher on their application.

Each component of the application process is scored and weighted according to the chart below. Applicants must receive a minimum total score of 70/100 in order to be considered eligible for admissions and will be ranked in order based on points scored.

Admissions Component	Weight	Notes
Report Card Review (includes GPA and attendance)	30%	CHEC reviews grades and attendance as part of the report card review. There is no minimum average or attendance rate required, but a report card must be submitted in order for the application to be marked as complete and considered for admission.  Typically, students who are prepared to succeed at CHEC have a 2.5 GPA or higher and an attendance rate of 90% or higher. Special circumstances are taken into consideration and families can reach out to Assistant Principal Galván at <a href="mailto:Edilberto.Galvan@k12.dc.gov">Edilberto.Galvan@k12.dc.gov</a> to learn more about this process.
Interview	25%	CHEC believes strongly in identifying students with a passion for academics, languages, and equity; a commitment to community; and who can demonstrate resilience and perseverance all while in the quest for social justice. In an effort to gain a clear insight on the student's academic needs and abilities, we request that only the prospective students participate in the interview portion of the application process.

		<p>Interviews will be assessed on an internal rubric used for all applicants, with interview scores counting for 25% of a prospective student’s eligibility score.</p> <p>Based on health guidance and family circumstances, interviews may be conducted virtually for SY21-22.</p>
Interest Survey	10% (For completion only)	<p>The interest survey is located in the MSDC application and scored only based on completion. All applicants must complete this component as part of My School DC lottery application. The survey is used to gain insight on the prospective student, what they may hope to get from their school experience, and what they may bring to the school community. In addition, the interest survey will help aid in the scheduling of the prospective student and will help determine academic academy participation/placement.</p>
Recommendations	35%	<p>CHEC uses recommendations to better understand a prospective student’s experience at school and to provide context to their report card.</p> <p>CHEC requests two recommendations total. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will redistribute the points to the Report Card Review and Interview.</p> <p>We strongly encourage students and families to follow up with the individuals submitting recommendations on their behalf to ensure we have the most complete picture of the student as possible.</p>



## SY21-22 Duke Ellington School of the Arts: Application Process Rubric

For Grades 9-12\*\*

**About Ellington’s Admissions Criteria:** At Duke Ellington School of the Arts (DESA), we are looking for scholars who have a passion for the arts, a commitment to community and promotion of artist citizenship, and who are able to work through challenges – balancing a rigorous college-preparatory schedule while committing to pre-professional arts training. We find the most successful applicants are those who put in effort in all their classes, even if their grades or scores are not perfect.

**About Ellington’s Admissions Process:** At Duke Ellington School of the Arts, we request that all applicants submit an essay, report card, and three recommendations as part of their initial application. Then we invite all applicants to participate in an audition or portfolio review. There is no minimum GPA for entry.

Admissions Component	Weight	Notes
Report Card Review (GPA and Attendance)	10%	<p>Duke Ellington School of the Arts reviews grades (GPA) and attendance data as part of the report card review. There is no minimum GPA or attendance required, but a report card must be submitted for the application to be considered for admission.</p> <p>Students who receive a D or an F grade or who show more than 5 absences on a report card/progress report may be asked to provide more information or detail in their family interview.</p>
Essay(s): In MSDC Application	10%	<p>Like the interview, the essay is used to assess student interest in our program, commitment to community, and experiences demonstrating personal perseverance. This essay is completed through the MSDC application.</p> <p><b>Note:</b> Depending on the department to which the student is applying, they may be required to submit additional essays, writing samples, or materials through the My School DC application or through the Accepted™ Virtual Audition Platform, a new portal to be implemented for SY21-22 admissions. These additional materials are evaluated as part of the audition/portfolio review portion.</p> <p>Essays will be reviewed by each Art Department and the Admissions Team. Though students will be expected to write regularly throughout high school, the evaluation of essays does not solely focus on technical writing skills such as grammar and vocabulary.</p>
Recommendations	10%	<p>Duke Ellington School of the Arts uses teacher recommendations to better understand a student’s experience at school and to provide context to their academic outcomes.</p> <p>Duke Ellington School of the Arts requests three recommendations. However, students will not be penalized for incomplete or missing recommendations and can be evaluated to move on based on available recommendations.</p>



		We strongly encourage students and families to follow up with the individuals submitting recommendations on their behalf and to check the accuracy of recommender emails. Since the auditions are immediately following the application deadline, when possible, we encourage applicants to submit their applications well before the deadline to ensure their recommenders have enough time to complete their recommendations.
Audition/Portfolio Review	50%	<p>All applicants are invited to participate in an audition or portfolio review. Depending on their selected department, students will be asked to submit supplemental materials, including a headshot (if not submitted through the My School DC application), portfolio/work samples, etc. Some of these materials (such as writing samples) are submitted through the My School DC application or the Acceptd™ Virtual Admissions Platform but evaluated as part of the audition/portfolio review. See <a href="#">Audition Procedures</a> for more information.</p> <p>Based on health guidance and family circumstances, auditions will be held virtually through the Acceptd Virtual Audition Platform. Families should go to DESA's website for more information.</p> <p>Detailed instructions will be sent to all students, including information and next steps for any students who may need support or accommodations to complete the audition/portfolio review. They are also available on <a href="#">DESA's website</a> year-round.</p>
<b>Only students who pass the audition and application review stage will be invited to continue to the next steps of the process.</b>		
Department Presentation Night	Participation required*	The purpose of Arts Department presentation night is for families and students who passed their audition to meet with the department to review department-specific expectations and ask questions about that area of study.
Academic Placement Assessment	Participation required*	At Duke Ellington School of the Arts, we ask all incoming students to complete an academic placement assessment to allow us to know the appropriate class placements for the student and to identify any needed supports, if they are admitted and enrolled. While the academic assessment is not scored towards a student's eligibility for admission, we do require all applicants to complete this step. Results from the assessment will be discussed during the interview. Based on health guidance and family circumstances, the Academic Placement Assessment may be administered virtually in SY21-22.
Interview	10%	<p>Duke Ellington School of the Arts believes strongly in identifying students with a passion for our program, commitment to community, and who can demonstrate perseverance.</p> <p>We request that students participate in the interview along with a family member (parent, legal guardian, or other close family member) or other important figure (such as a coach, counselor, or mentor) who regularly supports the student.</p> <p>Based on health guidance and family circumstances, interviews may be conducted virtually for SY21-22.</p>

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Admissions Committee Review	10%	After the family interview is completed the Admissions Committee (Principal, Director of Enrollment, Director of Student Affairs, Teachers and/or Department Chairs) will review the total application and provide final feedback to make a final eligibility determination. Students are evaluated as individuals and weighted against the needs of the school's various arts programs. Top scoring students from each art department will be marked eligible.
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\*Participation for this event is required. However, if you are not able to attend due to an emergency or scheduling conflict, alternative arrangements can be made. Please contact the school directly.

\*\*DESA will review applicants entering the 11<sup>th</sup> and 12<sup>th</sup> grade so long as they are transferring from an arts school and have sufficient arts credits in a similar program as their intended course of study.



## SY21 -22 Early College Academy at Coolidge High School: Admission Process Rubric

*For Grades: 9 and 10*

### About the Early College Academy Admissions Criteria:

The Early College Academy at Coolidge is looking for scholars who want to be **COLTS**:

**Committed** to achieving their academic goals and will step up to the rigor and persist through challenges.

**Optimistic** about they and their peers’ ability to grow.

**Leaders** who exercise integrity, accountability, and uphold the values of our school community.

**Transforming Society** by being mindful of their actions and working to have a positive impact in the world.

### About Early College Academy Admissions Process:

Our admissions process includes the holistic review of each component of the application - report cards, the essay, and teacher recommendations. Each component of the application is evaluated according to the chart below. No one component is the sole determinant of eligibility. Due to the academic rigor of the program, we place a higher emphasis on GPA and prefer to see an upward progression of academic growth. We find the most successful applicants are those whose commitment to hard work is further demonstrated through their essay, recommendations and family interview.

The family interview is our first relationship building activity and gives us the opportunity to learn things that may not be highlighted in other aspects of the application. For the interview, a family member can be a parent, legal guardian, or other close family member. It could also be an important figure to the student who regularly supports them like a coach, counselor, or mentor. We hope to leave the interview with a better understanding of who the student is and how their family supports learning.

Students who score 85 points out of a possible 100 are eligible, though this number may be adjusted lower annually based on a holistic review of applicants.

Admissions Component	Weight	Notes
Academic Criteria Review (GPA)	40 points	<p>ECA reviews grades (GPA) as part of the academic criteria review. There is no minimum GPA required. Students must submit final report card for SY2019-20 and first term report card for SY2020-21. A report card/transcript and scores must be submitted for the application to be considered for admission.</p> <p>Grades from ELA, Science, Math and Social Science/History are used to calculate the GPA, Typically, students who are successful in the Early College Academy have a GPA of 3.0 or higher.</p> <p>Due to the cancellation of the SY19-20 PARCC, DCPS will not collect PARCC or other standardized test scores as part of SY21-22 admissions.</p>
Recommendations	20 points	ECA requires 2 recommendations. ECA uses teacher recommendations to provide context to a student’s academic record, level of effort, and overall experience at school. We strongly encourage students and families to follow up with the individuals submitting recommendations on their behalf to ensure we have the most complete picture of the student. However, students will not be penalized for incomplete or

		missing recommendations and can be evaluated based on available recommendations.
Writing Sample	25 points	The writing sample is used to assess student interest and skill level. The admissions team will look to the essay to gauge student interest in ECA, commitment to learning, and future goals. The writing sample will also be used as a first sample of student's grammar, vocabulary and technical writing level.
Family Interview	15 points	ECA requires students to participate in the interview along with a family member (parent, legal guardian, close family member) or other important figure (coach, counselor, or mentor) who regularly supports them.  Based on health guidance and family circumstances, interviews will be conducted virtually for SY21-22.

## SY21-22 McKinley Technology High School: Admissions Rubric

For Grades 9-11\*

**About the McKinley Technology Admissions Criteria:** McKinley Technology High School is a STEM focused school with three National Academy Foundation (NAF) Academies for students to select from: Information Technology, Engineering, and Biotechnology. We are looking for scholars who have a passion for learning, take pride in their community, who can embrace challenges and find the solutions to work through them. We find the most successful applicants are those who take an active role in the learning process, are willing to try new things, are focused on their future, and have an interest in STEM-related fields. We are looking for well-rounded individuals with a commitment to their academics.

**About the McKinley Technology Admissions Process:** McKinley Technology High School will first review all applicants' report cards and recommendation letters. While there is no minimum requirement, successful applicants typically average close to or above a 3.0 GPA and have demonstrated success in Math, Science, and English courses in middle school. However, we do have students with lower GPAs and test scores who have been able to find success with the right support and strategies. Due to the cancellation of the SY19-20 PARCC, DCPS will not collect PARCC or other standardized test scores as part of SY21-22 admissions.

The report card and recommendation letters are all threshold criteria that are first considered in the admission process. The highest scoring applicants based on these criteria will be invited to participate in the next step of the admissions process, the group interview and writing session. From there, the students with the top cumulative scores from the application review, group interview, and writing session may be marked eligible for admission and will not be required to complete the individual interview. All other students, based on their cumulative scores, may be asked to participate in a second, individual interview before an eligibility determination is made. Students who are invited to interview are required to participate in the interview for further consideration.

There is a total of 400 possible points for the admissions process. Applicants will then be ranked in order of their point total to determine their eligibility for acceptance. Students are ranked in order based on their cumulative application points, with the students who were eligible based on the application review, group interview, and writing session only first, followed by students invited to the individual interview, ranked in total cumulative point order.

Admissions Component	Weight	Notes
Application Review (Report card and recommendations)	25%  (This section is a total of 100 points)	While McKinley Technology HS reviews grades (GPA), there is no minimum GPA required.  Within the application review, grades are weighted 60% and recommendations are weighted 40%. Due to the cancellation of the SY19-20 PARCC, DCPS will not collect PARCC or other standardized test scores as part of SY21-22 admissions.  The overall GPA of each applicant is considered, however grades from core classes are most heavily reviewed for acceptance.
<b>Students applications will be ranked based on the above criteria. The top students will be invited for the group interview and writing session portion of the admissions process.</b>		
Group Interview	25% (100 points)	McKinley Technology High School believes strongly in identifying students with a passion for S.T.E.M., a strong sense of curiosity, commitment to community and who demonstrate perseverance. The first interview will be a

		<p>group interview with other applicants.</p> <p>Based on health guidance and family circumstances, interviews may be conducted virtually for SY21-22.</p>
Writing Session	25% (100 points)	<p>Similar to the interview, McKinley uses the writing session to assess student interest in our program, commitment to community, and experiences demonstrating personal perseverance. The writing session may be conducted virtually for SY21-22.</p> <p>While sample collected from this writing session are not evaluated specifically for vocabulary, grammar, etc., we are looking for students to respond to questions with thorough responses to gauge the student's general ability to communicate through written text.</p>
<p><b>Students applications will be ranked based on the above criteria. The top students will either be made eligible solely based off the cumulative application, group interview, and writing session score so far, or will be invited for the final part of the process, an individual interview.</b></p>		
Individual Interview	25% (100 Points)	<p>Similar to the group interview, the individual interview is an opportunity to gauge the student's interest in our school, discuss their own experiences, and allow individualized interaction for students with McKinley staff and/or students to provide more thorough responses to questions, as well as to ask questions and become familiar with the McKinley program and culture.</p> <p>Based on health guidance and family circumstances, interviews may be conducted virtually for SY21-22.</p>

\*McKinley Technology HS will review applicants entering the 11<sup>th</sup> grade as long as the applicant has sufficient credits in a similar program of study to enter on track to meet our school's graduation requirements.

## SY21- 22 Phelps Architecture, Construction, and Engineering High School Rubric

For Grades 9-11

**About the Phelps ACE High School Admissions Criteria:** At Phelps ACE High School, we are looking for scholars who are problem-solvers, have interest in our Career Technical Education program, and who are willing to work through challenges to find solutions. We find the most successful applicants are those who put in effort in their classes, even if their grades or scores are not perfect.

**About the Phelps ACE High School Admissions Process:** At Phelps ACE High School, our admissions process includes an essay, an interview, and two recommendations submitted through the My School DC application. We consider each admissions component for every candidate, and all applications are rated on a rubric. No one admissions component will be the sole determinant of eligibility. All students must complete an interview in order to be considered for admissions. Due to the cancellation of the SY19-20 PARCC, DCPS will not collect PARCC or other standardized test scores as part of SY21-22 admissions.

Each component is scored and weighted according to the chart below. Typically, all students who score a 15 or higher on the rubric will be eligible, though this minimum score may be adjusted lower annually based on a holistic review of each applicant. All applicants scoring above the minimum score are eligible, and applicants are ranked in order according to their cumulative rubric score

Admissions Component	Weight	Notes
Academic Criteria Review (includes GPA and Attendance)	40% (12/30 points)	<p>Phelps ACE High School reviews grades (GPA) and attendance as part of the academic criteria review. There is no minimum GPA or attendance rate required, but a report card must be submitted. Due to the cancellation of the SY19-20 PARCC, DCPS will not collect PARCC or other standardized test scores as part of SY21-22 admissions.</p> <p>Typically, students who are successful in our program have a 2.5 GPA or higher and 90% or higher in-seat attendance, though we have many students that entered with lower GPAs have been able to find success with the right support and strategies.</p>
Interview	40% (12/30 points)	<p>Phelps ACE High School believes strongly in identifying students with an interest in our programs and a willingness to solve problems. We want to get to know our future students and the interview is a helpful way to do this.</p> <p>We request that students participate in the interview along with a family member (parent, legal guardian, or other close family member) or other important figure (coach, counselor, or mentor) who regularly supports them.</p>

		<p>Based on health guidance and family circumstances, interviews may be conducted virtually for SY21-22.</p> <p>Interviews will be assessed on an internal rubric used for all applicants, with interview scores counting for 40% of a student's eligibility score.</p>
Essay: In MSDC Application	10% (3/30 points)	<p>Like the interview, the essay is used to assess student interest in our programs and written communication skills. This essay is completed as part of the MSDC application.</p> <p>Essays will be assessed on an internal rubric used for all applicants, with essay scores counting for 10% of a student's eligibility score. Though students will be expected to write regularly throughout high school, the rubric for the essay does not focus on technical writing skills such as grammar and vocabulary.</p>
Recommendations	10% (3/30 points)	<p>Phelps ACE High School uses teacher recommendations to better understand a student's experience at school and to provide context to their report card.</p> <p>We request two recommendations. If only one is completed by the requested teacher, we will assess the student based on the one recommendation submitted. If no recommendations are submitted, then the school will add 10% weight to the interview.</p>



## School Without Walls High School: SY21-22 Eligibility Rubric

For Grades: 9 – 12 (All Grades)

**About the School Without Walls Admissions Criteria:** The student who succeeds at School Without Walls High School is responsible, confident, takes initiative, comes to school daily, focuses on academics, and demands their education. Additionally, students who are successful at School Without Walls are independent, have strong time management skills, and are interested in being a global citizen.

**About the School Without Walls Admissions Process:** At School Without Walls, we require all applicants to meet a minimum 3.0 GPA, based on their final grades from the previous school year. For 9<sup>th</sup> grade, the top approximately 500 students with a 3.0 or higher GPA, will be invited to participate in an interview. Students who are invited to interview must participate in the interview in order to move through the process. Interviews for 10<sup>th</sup>-12<sup>th</sup> grade will be conducted based on the number of expected available seats for the upcoming school year and the number of applications received. In addition to an interview score, students receive a score based on their GPA. These two scores are combined to provide each student with a cumulative application score. All students who complete the interview will be eligible and ranked by their cumulative application score.

Each component of the admissions process is scored and weighted according to the chart below.

Admissions Component	Weight	Notes
Report Card Review (Minimum 3.0 GPA)	Threshold criteria	<p>School Without Walls reviews only grades as part of the report card review. At School Without Walls, we require that incoming applicants have a GPA of 3.0 or higher, on the final report card of the previous school year, to ensure incoming students are prepared for success in our rigorous program.</p> <p>In 9<sup>th</sup> grade, the top 500 students with the highest GPAs will be invited to interview. More than 500 applicants could be invited to interview, in cases of tied GPAs.</p> <p>See <a href="#">here</a> for more information on how GPA is calculated. This resource has been updated as of January 2021.</p>
Based on GPA, the top students in each grade with a 3.0 or higher are invited to participate in an interview.		
Interview	~86% (31/36 points)	School Without Walls believes strongly in identifying students with a passion for our program and commitment to community and who demonstrate perseverance.

		<p>Top students based on GPA will be invited, along with their parent/guardian, for a panel interview. The panel consists of faculty, staff, and current students. We ask that students and parents do their best by being themselves!</p> <p>All applicant interviews will be assessed on the same internal rubric, with interview scores counting for ~86% of a student’s score.</p> <p><b>Based on health conditions, the interview will be conducted virtually via Microsoft Teams in SY21-22.</b></p>
GPA Score	~14% (5/36 points)	<p>All students who complete the interview will be provided with an additional score based on their GPA, along the following scale:</p> <ul style="list-style-type: none"> <li>● 3.8 and higher – 5 points</li> <li>● 3.5 - 3.79– 4 points</li> <li>● 3.2 - 3.49 – 3 points</li> <li>● 3.0 - 3.19 – 2 points</li> </ul>
<p>Interview and GPA scores are added together to give each student a cumulative application score. All students who complete the interview are eligible and are ranked according to the cumulative application score.</p>		