



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



**WHICH IS YOUR
FEEDER PATTERN?**

FIND IT AT DCPS

- DCPS offers exceptional programming from PreK3 through 12th grade for every student in the District of Columbia.
- Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.
- A DCPS PK3 or PK4 seat is available for every student in DC.
- Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FAQS

- **What is an in-boundary school?**
A school that a student has the right to attend based on a student's home address.
- **What is an out-of-boundary school?**
A school other than a student's in-boundary school or feeder pattern school. A My School DC application is required to attend an out-of-boundary school.
- **What is a feeder pattern school?**
A school that a student has the right to attend based on the completion of the terminal grade of a student's current school.
- **What is a geographic feeder pattern?**
Geographic Feeder Pattern schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled as out-of-boundary students through a lottery enrollment. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary.
- **What is a programmatic feeder pattern?**
Programmatic feeder pattern schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.
- **How does DCPS serve special education students?**
DCPS provides full-time, academic programs for students with IEPs who require 20 or more hours of specialized instruction outside of general education. For more information about special education programs, please see the Special Education Programs and Resources Guide at dcps.dc.gov/specialeducation.

ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.

How do I use this guide?

Find	Find your in-boundary school: enrolldcps.dc.gov/node/41
Learn	Learn about programs at your school and in your feeder pattern: profiles.dcps.dc.gov
Visit	Get to know the schools in your feeder pattern. Many schools offer opportunities to visit: enrolldcps.dc.gov/node/16
Apply	Some schools require an application; apply via myschooldc.org
Read	Read the DCPS Enrollment and Lottery Handbook at enrolldcps.dc.gov/node/66
Enroll	Enrollment typically begins in April of each year. Learn how to enroll in DCPS at EnrollDCPS.dc.gov
Graduate	DCPS strives to empower our students on their path to graduation with the tools they need to be successful by creating policies that are supportive, inclusive, and equitable. Learn about our graduation policy here: dcps.dc.gov/prekto graduation

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PROGRAM OFFERINGS



Afterschool (as of SY19-20): DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.



Before Care: DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings for SY19-20 and SY20-21.



Career and Technical Education (CTE): CTE programs are a three-or four-year course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and participation in work-based learning experiences. CTE programs also include internships, job shadowing, and industry field trips. The specific types of CTE programming vary at each high school from fields such as Engineering and Computer Sciences to Mass Media and Hospitality Management. Please contact your high school of choice to find specific details of their programs.



Citywide: A school that does not have a geographic boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across DC must submit a My School DC lottery application to attend a citywide school.



Dual Enrollment: In collaboration with DC colleges and universities, DCPS offers its students the opportunity to maintain their high school status while enrolling part-time or full-time at participating colleges or universities. In addition to being able to take challenging college courses that are not offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs.



Dual Language: DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a “strand” (S) program. There are other schools that offer a “whole” (W) school dual language program in which every student is enrolled.



Early Action PK: Guarantees access to in-boundary PK3 and PK4 programs for all families. A PK3 or PK4 student is guaranteed a seat at a designated DCPS “Early Action” school as long as they meet the following three conditions: 1. The Early Action school is the student’s in-boundary school; and 2. The student submits a My School DC lottery application by the application deadline; and 3. The student is not matched with a school they rank higher than their Early Action school.



Early College: Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate’s degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.



All

Extended Day: This is an extension of the traditional school day. An additional hour of instructional time is added at least four days per week after the end of the school day. During this time, teachers spend more time on instruction and students engage in more time on task, both of which have better outcomes for students. The schools in the booklet identified as providing extended day instruction are current for SY19-20. The cohort of extended day schools for SY20-21 will be determined in fall 2019. Schools that provide extended day for all grades is denoted by ⌚. Schools that provide extended day to select grades is denoted by ⌚. Please contact the school directly for further details on their extended day programs.



Select



Global Studies: Global education is a perspective and pedagogy available across grades, Wards, and content areas. Global Studies works to prepare students as global citizens who investigate the world, recognize perspectives, communicate ideas, and take action.



Infant Toddler Centers (ITC): DCPS partners with high quality early education providers to offer exemplary early learning opportunities to infants and toddlers in centers located inside a small number of DCPS elementary schools. Early learning centers serve children ages 6 weeks to 3 years in close collaboration with the DCPS ECE Division and the ECE teams at the elementary schools where they are located. Families can expect excellent and affordable early education in a supportive environment with strategic coordination between the infant/toddler classrooms and the DCPS Pre-K classrooms. For more information about enrollment, please contact the school directly or email dcps.earlychildhood@k12.dc.gov



PROGRAM OFFERINGS



International Academy (IA): The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.



International Baccalaureate: The DCPS International Baccalaureate (IB) school network provides a pathway to an internationally-recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.





JROTC: The Junior Reserve Officers' Training Corps (JROTC) is a service to our nation. This program provides Cadets with the motivation and skills to improve physical fitness, remain drug free, think critically and creatively, and to work as a team member. Cadets graduate from high school able to pursue meaningful careers especially in the areas of science, technology, engineering and mathematics.



Strand



Whole

Montessori: The goal of Montessori education is to foster a child's natural inclination to learn. Montessori teachers guide rather than instruct, linking each student with activities that meet her/his interests, needs, and developmental level. The classroom is designed to allow movement and collaboration, as it also promotes concentration and a sense of order. All DCPS Montessori programs are Association Montessori International (AMI) certified. There are some schools that operate a Montessori program within a comprehensive or traditional school model which is called a "strand"  program. There is another school that offers a "whole"  school Montessori program in which every student is enrolled.



Opportunity Academy: These are schools designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.



Schoolwide Enrichment Model (SEM): SEM is a non-traditional approach to gifted education. Each middle grades SEM school has one full-time, professionally-trained enrichment resource teacher who facilitates a wide range of academic course offerings that falls largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for the students.



Science, Technology, Engineering and Math (STEM): STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.



Selective High School or Program: DCPS has eight selective high schools and programs that admit students based on specific criteria or eligibility requirements. Students eligible to enroll in grades 9-12 can apply, but only students who meet a selective high school's or program's requirements will be considered eligible for admission. Learn more about DCPS selective high school admission criteria: myschooldc.org/how-apply/applying-selective-citywide-high-schools.





Single Gender Campus: DCPS operates one all male school, Ron Brown College Preparatory High School, and one all female PK3-8th grade school, Excel Academy.



REIGN



EMOC

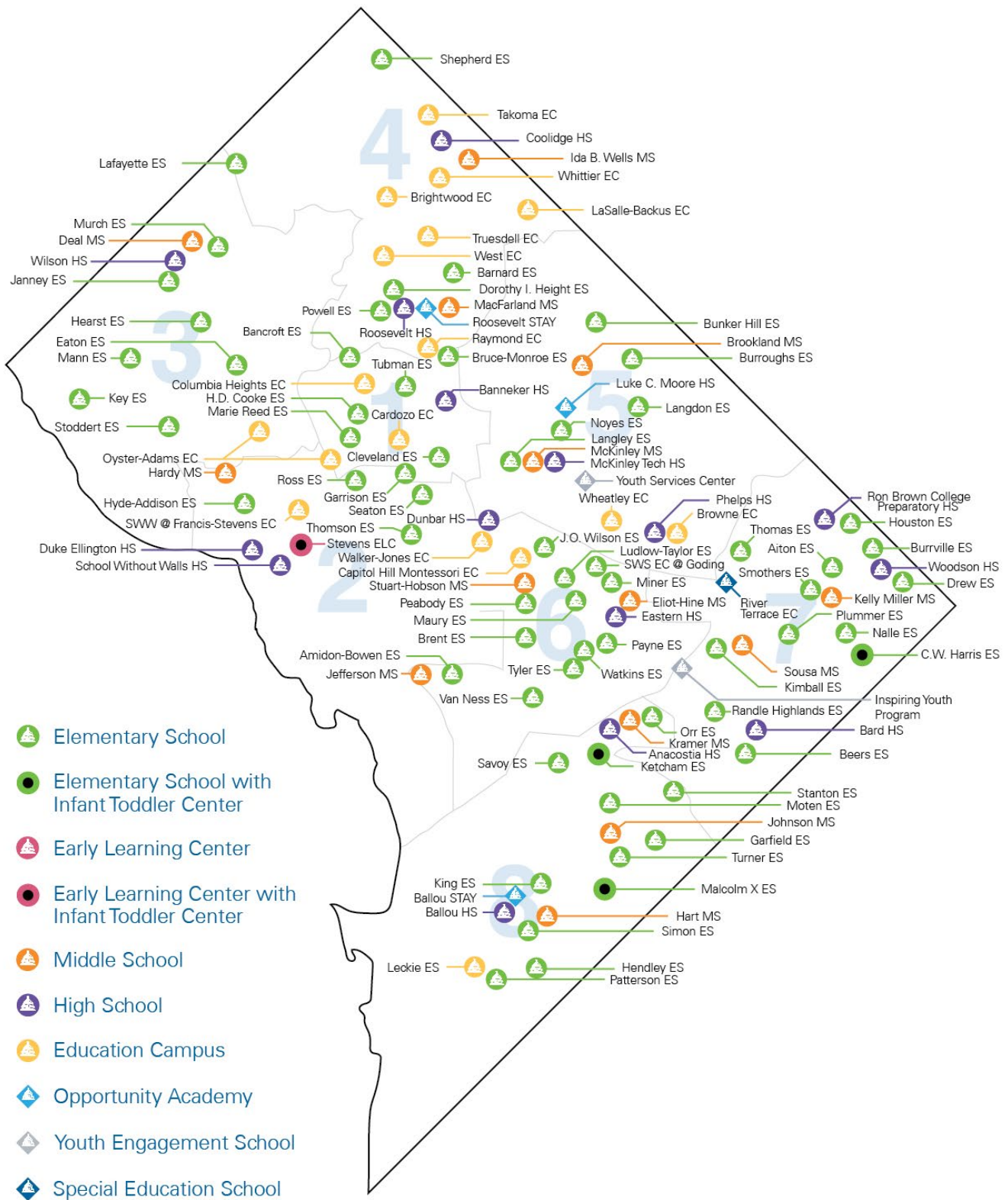
Student Empowerment and Equity Programs (SEEP): SEEP's work takes place within two major initiatives, Reign: Empowering Young Women as Leaders  and Empowering Males of Color (EMOC)  are initiatives that support schools in creating a safe, affirming and empowering space for students of color to build community, confidence and leadership skills. The goal is to provide tailored programming so that students of color are engaged, empowered, and equipped to be leaders and change agents who positively influence their community and the world.



Turnaround Arts Programming: The national Turnaround Arts Initiative aims to turn around low-performing schools, narrow the achievement gap, and increase student engagement through the arts. Turnaround Arts DCPS schools receive intensive arts education resources and expertise, such as arts supplies, music instruments, and funding for partnerships with community arts education and cultural organizations, to address their individual needs.



MAP OF DCPS SCHOOLS



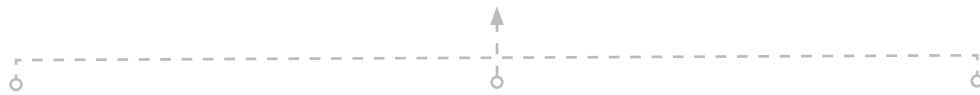
GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Anacostia HS (9-12)



HIGH SCHOOL



Kramer MS
(6-8)

Sousa MS
(6-8)

Excel Academy
(PK3-8)

MIDDLE SCHOOL



Boone ES (PK3-5)

 Ketcham ES (PK3-5)

 Moten ES (PK3-5)

 Savoy ES (PK3-5)

 Stanton ES (PK3-5)

Beers ES (PK3-5)

 Kimball ES (PK3-5)

 Plummer ES (PK3-5)

 Randle Highlands ES (PK3-5)

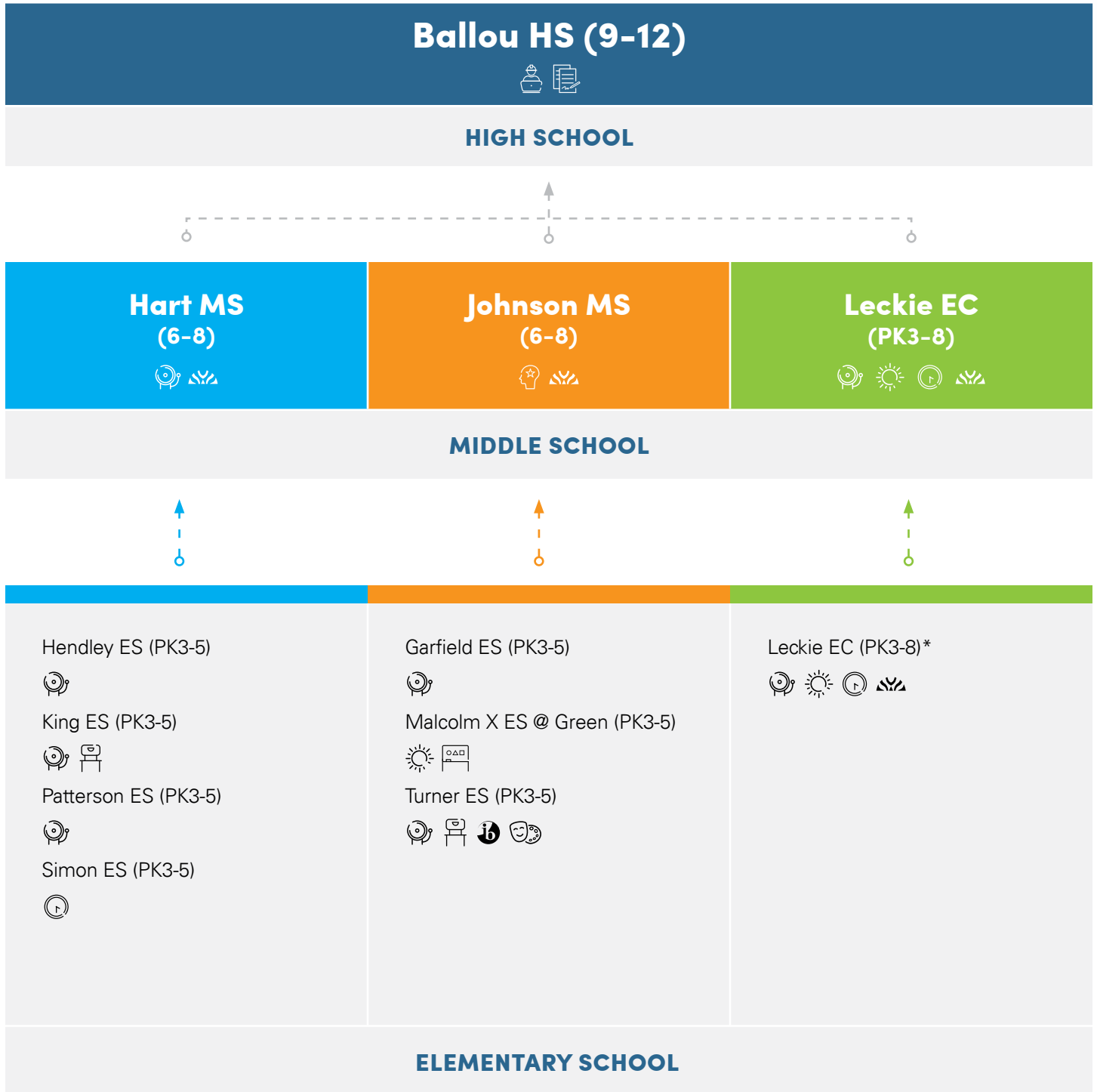
Excel Academy (PK3-8)

ELEMENTARY SCHOOL



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

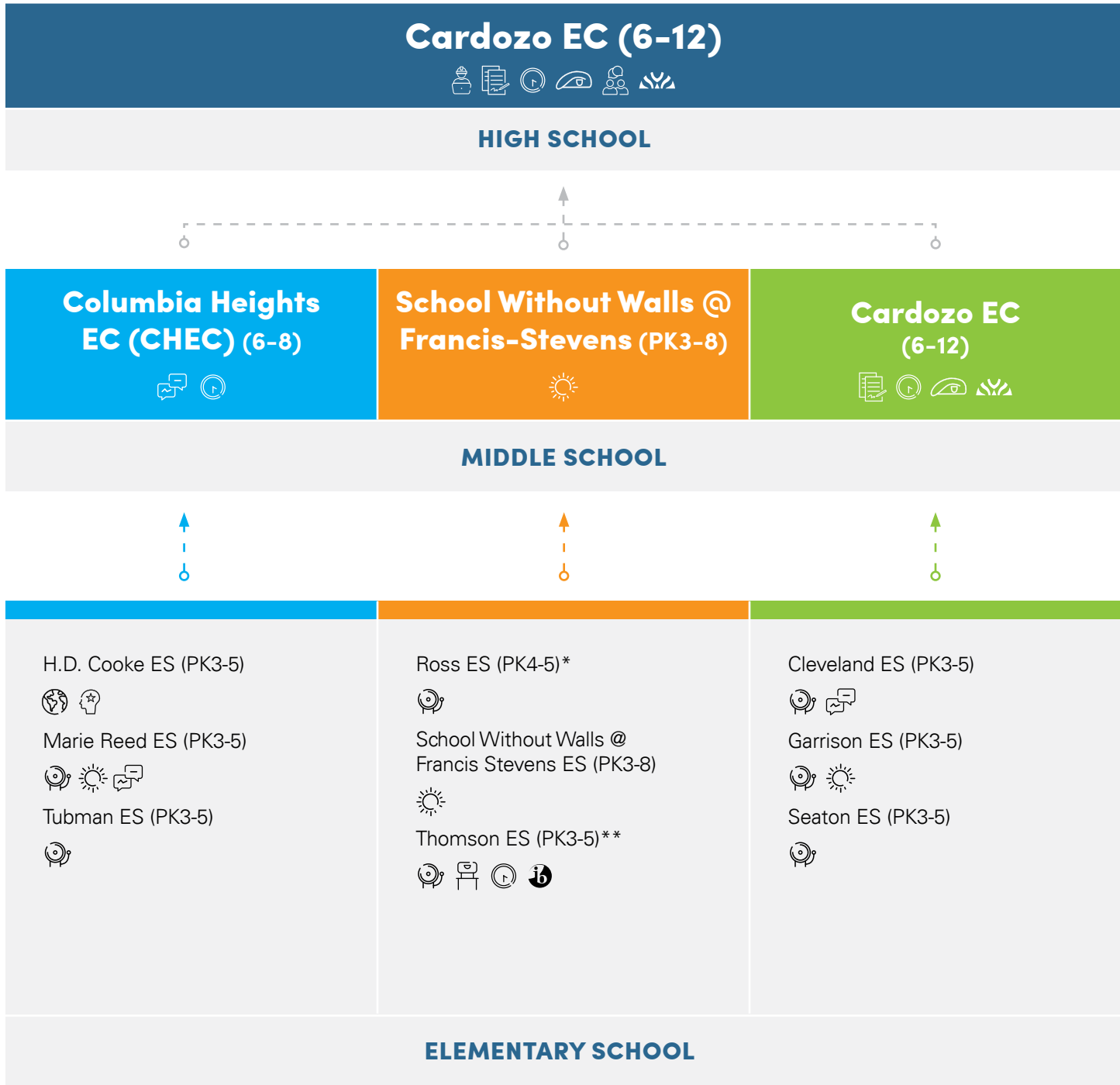


NOTE: *Leckie also feeds into Hart MS



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)



NOTE: *5th graders at Ross ES have the option to enroll at Cardozo EC for 6th grade.
 **5th graders at Thomson ES also have the option to enroll at Jefferson MS Academy for 6th grade.

GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Coolidge HS (9-12)



HIGH SCHOOL



Ida B. Wells MS (6-7)



Ida B. Wells opened in SY19-20 with 6th grade and will grow grade-by-grade each year.

MIDDLE SCHOOL



Brightwood EC (PK3-5, 8)



LaSalle-Backus EC (PK3-5, 8)



Takoma EC (PK3-5, 8)



Whittier EC (PK3-5, 8)



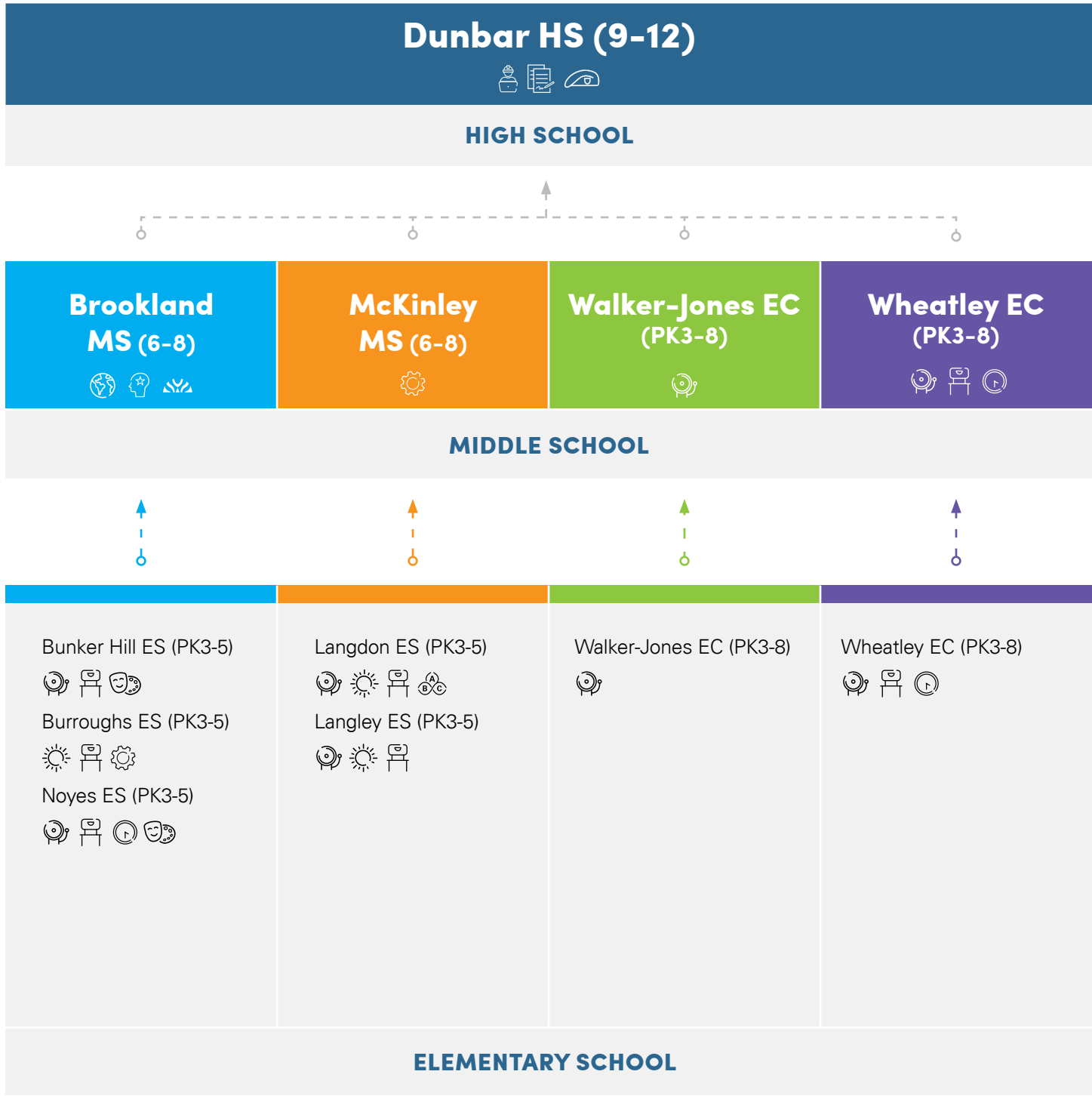
ELEMENTARY SCHOOL

NOTE: Brightwood EC, LaSalle-Backus EC, Takoma EC and Whittier EC are currently undergoing a grade reconfiguration. Beginning in SY19-20, these education campuses began phasing out their middle schools starting with 6th grade in SY19-20, 7th grade in SY20-21 and 8th grade in SY21-22. In SY21-22, these four education campuses will become elementary schools that will feed into Ida B. Wells MS and Coolidge HS.



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

Eastern HS (9-12)



HIGH SCHOOL



Eliot-Hine MS (6-8) 	Jefferson MS (6-8) 	Stuart-Hobson MS (6-8) 	Browne EC (PK3-8) 	Capitol Hill Montessori at Meyer (PK3-8)
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MIDDLE SCHOOL



Maury ES (PK3-5) Miner ES (PK3-5) Payne ES (PK3-5) School-Within-School @ Goding ES (PK3-5) 	Amidon-Bowen ES (PK3-5) Brent ES (PK3-5) Tyler ES (PK3-5) ES (PK3-5) 	J.O. Wilson ES (PK3-5) Ludlow-Taylor ES (PK3-5) Peabody ES (PK3-K) Watkins ES (1-5) 	Browne EC (PK3-8) 	Capitol Hill Montessori at Meyer (PK3-8)
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ELEMENTARY SCHOOL



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

(W) = Whole School model (S) = Strand Program within the school

Roosevelt HS (9-12) (S)



HIGH SCHOOL



MacFarland MS (6-8) (W)



MIDDLE SCHOOL



Barnard ES (PK3-5)



Bruce-Monroe @ Park View (PK3-5) (W)



Dorothy Height ES (PK3-5)



Powell ES (PK3-5) (W)



Raymond ES (PK3-5)



Truesdell ES (PK3-5)



West ES (PK3-5)



ELEMENTARY SCHOOL

NOTE: Raymond ES, Truesdell ES, and West ES are currently undergoing a grade reconfiguration. Beginning in SY18-19, these education campuses began phasing out their middle schools starting with 6th grade in SY18-19, 7th grade in SY19-20 and 8th grade in SY20-21. In SY20-21, these three education campuses will become elementary schools that will feed into MacFarland MS and Roosevelt HS.



GEOGRAPHIC FEEDER PATTERNS

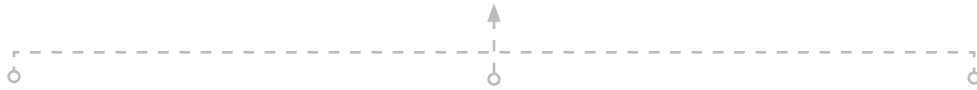
[Click here to learn more](#)

(W) = Whole School model (S) = Strand Program within the school

Wilson HS (9-12)



HIGH SCHOOL



Deal MS (6-8)

Hardy MS (6-8)

Oyster-Adams EC (PK4-8) (W)

MIDDLE SCHOOL



- Bancroft ES (PK3-5) (W)
- Hearst ES (PK4-5)
- Janney ES (PK4-5)
- Lafayette ES (PK4-5)
- Murch ES (PK4-5)
- Shepherd ES (PK3-5)

- Eaton ES (PK4-5)
- Hyde-Addison ES (PK3-5)
- Key ES (PK4-5)
- Mann ES (PK4-5)
- Stoddert ES (PK4-5)

- Oyster-Adams EC (PK4-8) (W)

ELEMENTARY SCHOOL



GEOGRAPHIC FEEDER PATTERNS

[Click here to learn more](#)

H.D. Woodson HS (9-12)



HIGH SCHOOL



Kelly Miller MS (6-8)*



MIDDLE SCHOOL



Aiton ES (PK3-5)



Burrville ES (PK3-5)



C.W. Harris ES (PK3-5)



Drew ES (PK3-5)



Houston ES (PK3-5)



Nalle ES (PK3-5)



Smothers ES (PK3-5)



Thomas ES (PK3-5)



ELEMENTARY SCHOOL

NOTE: *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.



PROGRAMMATIC FEEDER PATTERNS

[Click here to learn more](#)

Program: Dual Language

(W) = Whole School model (S) = Strand Program within the school

Roosevelt HS Dual Language (9-12) (S)

HIGH SCHOOL



MacFarland MS
(6-8) (W)

CHEC MS
(6-8) (W)

Oyster-Adams EC
(PK4-8) (W)

MIDDLE SCHOOL



Bancroft ES (W)

Marie Reed ES Dual Language Program (S)

Oyster-Adams EC (PK4-8) (W)

Bruce-Monroe ES @ Park View (W)


Powell ES Dual Language Program (S)

Cleveland ES Dual Language Program (S)

Tyler ES Dual Language Program (S)

ELEMENTARY SCHOOL

Program: Montessori

 **Capitol Hill Montessori at Meyer**
(PK3-8) (W)

MIDDLE SCHOOL



Langdon ES Montessori (PK3-5) (S)

Nalle ES Montessori (PK3-5) (S)

ELEMENTARY SCHOOL

Program: STEM

H.D. Woodson HS (9-12)

HIGH SCHOOL



McKinley MS
(6-8)

MIDDLE SCHOOL

NOTE: All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. Columbia Heights Education Campus (CHEC) also offers a Dual Language program in grades 9-12. CHEC high school is a selective school. All students must apply for admission through the lottery. All CHEC 8th graders who complete the application process will be guaranteed a seat in CHEC 9th.



SCHOOLS NOT IN A FEEDER PATTERN

[Click here to learn more](#)

CITYWIDE SCHOOLS

A citywide school is a school that does not have a boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend, but there are no additional eligibility or admissions criteria for enrollment.

Ron Brown College Preparatory High School (9-12)



Stevens Early Learning Center (PK3-PK4)*

Opening in SY20-21



SCHOOLS NOT IN A FEEDER PATTERN

OPPORTUNITY ACADEMIES

These schools are designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.

Ballou STAY Opportunity Academy (9-12, Adult)



Luke C. Moore Opportunity Academy (9-12)



Roosevelt STAY Opportunity Academy (9-12, Adult)



SCHOOLS NOT IN A FEEDER PATTERN

NOTE: *Stevens is a citywide Early Learning Center opening in SY20-21 serving grades PK3 and PK4.











SCHOOLS NOT IN FEEDER PATTERN

[Click here to learn more](#)

SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at <http://enrolldcps.dc.gov/node/46>.

<p>Bard High School Early College DC (9-12)</p> 	<p>Benjamin Banneker High School (9-12)</p> 	<p>Columbia Heights Education Campus (9-12)</p> 	<p>Duke Ellington School of the Arts (9-12)</p> 
<p>Early College Academy at Coolidge High School (9-10)</p> 	<p>McKinley Technology High School (9-12)</p> 	<p>Phelps Architecture, Construction and Engineering High School (9-12)</p> 	<p>School Without Walls High School (9-12)</p> 

SCHOOLS NOT IN A FEEDER PATTERN



SCHOOL REFERENCE LIST

A	Aiton Elementary School	14	Langley Elementary School	10	
	Amidon-Bowen Elementary School	11	LaSalle-Backus Education Campus	9	
	Anacostia High School	6	Leckie Education Campus	7	
B	Ballou High School	7	Ludlow-Taylor Elementary School	11	
	Ballou STAY Opportunity Academy	16	Luke C. Moore Opportunity Academy	16	
	Bancroft Elementary School	13,15	M	MacFarland Middle School	12,15
	Bard High School Early College DC	17	Malcolm X Elementary School @ Green	7	
	Barnard Elementary School	12	Mann Elementary School	13	
	Beers Elementary School	6	Marie Reed Elementary School	8,15	
	Benjamin Banneker High School	17	Maury Elementary School	11	
	Boone Elementary School	6	McKinley Middle School	10,15	
	Brent Elementary School	11	McKinley Technology High School	17	
	Brightwood Education Campus	9	Miner Elementary School	11	
	Brookland Middle School	10	Moten Elementary School	6	
	Browne Education Campus	11	Murch Elementary School	13	
	Bruce-Monroe Elementary School @ Park View	12	N	Nalle Elementary School	14,15
	Bunker Hill Elementary School	10	Noyes Elementary School	10	
	Burroughs Elementary School	10	O	Oyster-Adams Bilingual School	13,15
	Burrville Elementary School	14	P	Patterson Elementary School	7
C	C.W. Harris Elementary School	14	Payne Elementary School	11	
	Capitol Hill Montessori School @ Meyer	11,15	Peabody Elementary School (Capitol Hill Cluster)	11	
	Cardozo Education Campus	8	Phelps Architecture, Construction and Engineering High School	17	
	Cleveland Elementary School	8,15	Plummer Elementary School	6	
	Columbia Heights Education Campus (6th - 8th)	8	Powell Elementary School	12,15	
	Columbia Heights Education Campus (9th - 12th)	17	R	Randle Highlands Elementary School	6
	Coolidge High School	9	Raymond Elementary School	12	
D	Deal Middle School	13	River Terrace Education Campus	X	
	Dorothy I. Height Elementary School	12	Ron Brown College Preparatory High School	16	
	Drew Elementary School	14	Roosevelt High School	12,15	
	Duke Ellington School of the Arts	17	Roosevelt STAY Opportunity Academy	16	
	Dunbar High School	10	Ross Elementary School	8	
E	Eastern High School	11	S	Savoy Elementary School	6
	Eaton Elementary School	13	School Without Walls @ Francis-Stevens	8	
	Early College Academy at Coolidge High School	17	School Without Walls High School	17	
	Eliot-Hine Middle School	11	School-Within-School @ Goding	11	
	Excel Academy	6	Seaton Elementary School	8	
G	Garfield Elementary School	7	Shepherd Elementary School	13	
	Garrison Elementary School	8	Simon Elementary School	7	
H	H.D. Cooke Elementary School	8	Smothers Elementary School	14	
	H.D. Woodson High School	14,15	Sousa Middle School	6	
	Hardy Middle School	13	Stanton Elementary School	6	
	Hart Middle School	7	Stevens Early Learning Center	13	
	Hearst Elementary School	13	Stoddert Elementary School	11	
	Hendley Elementary School	7	Stuart-Hobson Middle School (Capitol Hill Cluster)	9	
	Houston Elementary School	14	T	Takoma Education Campus	14
	Hyde-Addison Elementary School	13	Thomas Elementary School	8	
I	Ida B. Wells Middle School	9	Thomson Elementary School	12	
J	J.O. Wilson Elementary School	11	Truesdell Elementary School	8	
	Janney Elementary School	13	Tubman Elementary School	7	
	Jefferson Middle School Academy	11	Turner Elementary School	7	
	Johnson Middle School	7	Tyler Elementary School	11	
K	Kelly Miller Middle School	14	V	Van Ness Elementary School	11
	Ketcham Elementary School	6	W	Walker-Jones Education Campus	10
	Key Elementary School	13	Watkins Elementary School (Capitol Hill Cluster)	11	
	Kimball Elementary School	6	West Elementary School	12	
	King Elementary School	7	Wheatley Education Campus	10	
	Kramer Middle School	6	Whittier Education Campus	9	
L	Lafayette Elementary School	13	Wilson High School	13	
	Langdon Elementary School	10,15			



SCHOOLS BY PROGRAM

After School

Aiton ES
 Amidon-Bowen ES
 Bancroft ES
 Barnard ES
 Beers ES
 Brightwood EC
 Browne EC
 Bunker Hill ES
 Burroughs ES
 Burrville ES
 Cleveland ES
 Drew ES
 Garfield ES
 Garrison ES
 Hart MS
 Hendley ES
 Houston ES
 J.O. Wilson ES
 Jefferson MS Academy
 Ketcham ES
 Kimball ES
 King ES
 Langdon ES
 Langley ES
 LaSalle-Backus EC
 Leckie EC
 Ludlow-Taylor ES
 Marie Reed ES
 Miner ES
 Moten ES
 Noyes ES
 Patterson ES
 Payne ES
 Plummer ES
 Powell ES
 Randle Highlands ES
 Raymond ES
 River Terrace EC
 Savoy ES
 Seaton ES
 Takoma EC
 Thomas ES
 Thomson ES
 Truesdell ES
 Turner ES
 Tyler ES
 Walker-Jones EC
 Watkins ES
 (Capitol Hill Cluster)
 West ES
 Wheatley EC
 Whittier EC

Before Care

Boone ES
 Brent ES
 Browne EC
 Bruce-Monroe ES @
 Park View
 Burroughs ES
 Burrville ES
 C.W. Harris ES
 Capitol Hill Montessori
 School @ Meyer
 Dorothy I. Height ES
 Garrison ES

Hearst ES
 Hyde-Addison ES
 J.O. Wilson ES
 Janney ES
 Key ES
 Kimball ES
 Lafayette ES
 Langdon ES
 Langley ES
 Leckie EC
 Malcolm X ES @ Green
 Mann ES
 Marie Reed ES
 Maury ES
 Nalle ES
 Oyster-Adams Bilingual
 School
 Payne ES
 Peabody ES
 (Capitol Hill Cluster)
 Powell ES
 Randle Highlands ES
 Roosevelt STAY OA
 School Without Walls
 @ Francis-Stevens
 School-Within-School
 @ Goding
 Shepherd ES
 Stoddert ES
 Thomas ES
 Tyler ES
 Van Ness ES
 Watkins ES
 (Capitol Hill Cluster)
 West ES

Career and Technical Education

Anacostia HS
 Ballou HS
 Ballou STAY HS
 Cardozo EC
 Columbia Heights EC
 Coolidge HS
 Dunbar HS
 Eastern HS
 H.D. Woodson HS
 Luke C. Moore OA
 McKinley Technology HS
 Phelps Architecture,
 Construction and
 Engineering HS
 Ron Brown College
 Preparatory HS
 Roosevelt HS
 Roosevelt STAY OA
 Washington
 Metropolitan OA
 Wilson HS

Dual Enrollment

Anacostia HS
 Ballou HS
 Ballou STAY OA
 Benjamin Banneker HS

Cardozo EC
 CHOICE Academy @
 Wash Met
 Columbia Heights EC
 Coolidge HS
 Duke Ellington School
 of the Arts
 Dunbar HS
 Eastern HS
 H.D. Woodson HS
 Luke C. Moore OA
 McKinley Technology HS
 Phelps Architecture,
 Construction and
 Engineering HS
 Ron Brown College
 Preparatory HS
 Roosevelt HS
 Roosevelt STAY OA
 School Without Walls HS
 Washington
 Metropolitan OA
 Wilson HS

Dual Language

Bancroft ES
 Bruce-Monroe ES @
 Park View
 Cleveland ES
 Columbia Heights EC
 Houston ES
 MacFarland MS
 Marie Reed ES
 Oyster-Adams Bilingual
 School
 Powell ES
 Roosevelt HS
 Tyler ES

Early Action

Aiton ES
 Browne EC
 Bunker Hill ES
 Burroughs ES
 Drew ES
 King ES
 Langdon ES
 Langley ES
 Miner ES
 Moten ES
 Noyes ES
 Payne ES
 Stanton ES
 Takoma EC
 Thomson ES
 Truesdell ES
 Turner ES
 Wheatley EC

Early Learning Centers

Stevens Early
 Learning Center

Early College

Bard High School Early
 College DC
 Early College Academy
 at Coolidge HS
 School Without Walls HS

Extended Day (Select)

Barnard ES
 Browne EC
 Bruce-Monroe ES @
 Park View
 Capitol Hill Montessori
 School @ Meyer
 Cardozo EC
 Columbia Heights EC
 Drew ES
 Hardy MS
 Houston ES
 Leckie EC
 MacFarland MS
 Noyes ES
 Powell ES
 Savoy ES
 Simon ES
 Thomson ES
 Wheatley EC
 Whittier EC

Extended Day (All)

Boone ES
 Burrville ES
 Dorothy I. Height ES
 Kimball ES
 Nalle ES
 Smothers ES
 Truesdell ES

Global Studies

H.D. Cooke ES
 MacFarland MS
 Roosevelt HS

Infant Toddler Centers

CW Harris ES
 Ketcham ES
 Malcolm X ES
 Stevens ELC

International Academy

Cardozo EC
 Roosevelt HS

International Baccalaureate (IB)

Benjamin Banneker HS
 Deal MS
 Eastern HS
 Eliot-Hine MS
 Shepherd ES
 Thomson ES
 Turner ES

JROTC (Junior Reserve Officers' Training Corps)

Anacostia HS
 Ballou STAY OA
 Cardozo EC
 Columbia Heights EC
 Coolidge HS
 Dunbar HS
 Eastern HS
 H.D. Woodson HS
 McKinley Technology HS
 Phelps Architecture,
 Construction and
 Engineering HS
 Ron Brown College
 Preparatory HS
 Roosevelt HS
 Wilson HS

Montessori

Capitol Hill Montessori
 School @ Meyer
 Langdon ES
 Nalle ES

Opportunity Academy

Ballou STAY OA
 Luke C. Moore OA
 Roosevelt STAY OA

Selective HS or Program

Bard High School Early
 College DC
 Benjamin Banneker HS
 Columbia Heights EC
 (9th - 12th)
 Duke Ellington School
 of the Arts
 Early College Academy
 at Coolidge HS
 McKinley
 Technology HS
 Phelps Architecture,
 Construction and
 Engineering HS
 School Without Walls HS

SEM (School Enrichment Model)

Brookland MS
 H.D. Cooke ES
 Hardy MS
 Ida B Wells MS
 Johnson MS
 Kelly Miller MS
 Sousa MS
 Stuart-Hobson MS
 West EC

Single Gender Campus

Excel Academy
 Ron Brown College
 Preparatory HS

STEM (Science, Technology, Engineering, Math)

Burroughs ES
 H.D. Woodson HS
 Kimball ES
 McKinley MS
 McKinley Technology HS

Student Empowerment and Equity Programs (SEEP)

Bancroft ES
 Brookland MS
 Cardozo EC
 Eastern HS
 Excel Academy
 Hart MS
 Jefferson MS
 Johnson MS
 Kelly Miller MS
 Kramer MS
 LaSalle-Backus EC
 Leckie EC
 MacFarland MS
 Stanton ES
 Stuart-Hobson MS
 Truesdell ES

Turnaround Arts Programming

Bunker Hill ES
 Moten ES
 Noyes ES
 Turner ES





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