









WHICH IS YOUR FEEDER PATTERN?

FIND IT AT DCPS

- DCPS offers exceptional programming from PreK3 through 12th grade for every student in the District of Columbia.
- Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.
- A DCPS PK3 or PK4 seat is available for every student in DC.
- Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FAQS

What is an in-boundary school?

A school that a student has the right to attend based on a student's home address.

What is an out-of-boundary school?

A school other than a student's in-boundary school or feeder pattern school. A My School DC application is required to attend an out-of-boundary school.

What is a feeder pattern school?

A school that a student has the right to attend based on the completion of the terminal grade of a student's current school.

What is a geographic feeder pattern?

Geographic Feeder Pattern schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled as out-of-boundary students through a lottery enrollment. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary.

What is a programmatic feeder pattern?

Programmatic feeder pattern schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.

How does DCPS serve special education students?

DCPS provides full-time, academic programs for students with IEPs who require 20 or more hours of specialized instruction outside of general education. For more information about special education programs, please see the Special Education Programs and Resources Guide at dcps.dc.gov/specialeducation.

ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.

How do I use this guide?

Find	Find your in-boundary school: enrolldcps.dc.gov/node/41
Learn	Learn about programs at your school and in your feeder pattern: profiles.dcps.dc.gov
Visit	Get to know the schools in your feeder pattern. Many schools offer opportunities to visit: enrolldcps.dc.gov/node/16
Apply	Some schools require an application; apply via myschooldc.org
Read	Read the DCPS Enrollment and Lottery Handbook at enrolldcps.dc.gov/node/66
Enroll	Enrollment typically begins in April of each year. Learn how to enroll in DCPS at EnrollDCPS.dc.gov
Graduate	DCPS strives to empower our students on their path to graduation with the tools they need to be successful by creating policies

that are supportive, inclusive, and equitable. Learn about our graduation policy here: dcps.dc.gov/prektograduation

TABLE OF CONTENTS

Program Offerings	3
Map of DCPS Schools	5
Geographic Feeder Patterns	6
Programmatic Feeder Patterns	15
Schools Not in a Feeder Pattern	16
School Reference List	18
Schools by Program	19

PROGRAM OFFERINGS



Afterschool (as of SY19-20): DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.



Before Care: DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings for SY19-20 and SY20-21.



Career and Technical Education (CTE): CTE programs are a three-or four-year course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and participation in work-based learning experiences. CTE programs also include internships, job shadowing, and industry field trips. The specific types of CTE programming vary at each high school from fields such as Engineering and Computer Sciences to Mass Media and Hospitality Management. Please contact your high school of choice to find specific details of their programs.



Citywide: A school that does not have a geographic boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across DC must submit a My School DC lottery application to attend a citywide school.



Dual Enrollment: In collaboration with DC colleges and universities, DCPS offers its students the opportunity to maintain their high school status while enrolling part-time or full-time at participating colleges or universities. In addition to being able to take challenging college courses that are not offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs.



Dual Language: DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a "strand" (S) program. There are other schools that offer a "whole" (W) school dual language program in which every student is enrolled.



Early Action PK: Guarantees access to in-boundary PK3 and PK4 programs for all families. A PK3 or PK4 student is guaranteed a seat at a designated DCPS "Early Action" school as long as they meet the following three conditions: 1. The Early Action school is the student's in-boundary school; and 2. The student submits a My School DC lottery application by the application deadline; and 3. The student is not matched with a school they rank higher than their Early Action school.



Early College: Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate's degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.





Extended Day: This is an extension of the traditional school day. An additional hour of instructional time is added at least four days per week after the end of the school day. During this time, teachers spend more time on instruction and students engage in more time on task, both of which have better outcomes for students. The schools in the booklet identified as providing extended day instruction are current for SY19-20. The cohort of extended day schools for SY20-21 will be determined in fall 2019. Schools that provide extended day for all grades is denoted by ③. Schools that provide extended day to select grades is denoted by ⑤. Please contact the school directly for further details on their extended day programs.



Global Studies: Global education is a perspective and pedagogy available across grades, Wards, and content areas. Global Studies works to prepare students as global citizens who investigate the world, recognize perspectives, communicate ideas, and take action.



Infant Toddler Centers (ITC): DCPS partners with high quality early education providers to offer exemplary early learning opportunities to infants and toddlers in centers located inside a small number of DCPS elementary schools. Early learning centers serve children ages 6 weeks to 3 years in close collaboration with the DCPS ECE Division and the ECE teams at the elementary schools where they are located. Families can expect excellent and affordable early education in a supportive environment with strategic coordination between the infant/toddler classrooms and the DCPS Pre-K classrooms. For more information about enrollment, please contact the school directly or email dcps.earlychildhood@k12.dc.gov

PROGRAM OFFERINGS



International Academy (IA): The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.

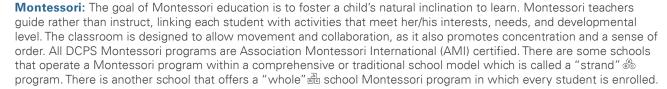


International Baccalaureate: The DCPS International Baccalaureate (IB) school network provides a pathway to an internationally-recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



JROTC: The Junior Reserve Officers' Training Corps (JROTC) is a service to our nation. This program provides Cadets with the motivation and skills to improve physical fitness, remain drug free, think critically and creatively, and to work as a team member. Cadets graduate from high school able to pursue meaningful careers especially in the areas of science, technology, engineering and mathematics.







Opportunity Academy: These are schools designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.



Schoolwide Enrichment Model (SEM): SEM is a non-traditional approach to gifted education. Each middle grades SEM school has one full-time, professionally-trained enrichment resource teacher who facilitates a wide range of academic course offerings that falls largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for the students.



Science, Technology, Engineering and Math (STEM): STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.



Selective High School or Program: DCPS has eight selective high schools and programs that admit students based on specific criteria or eligibility requirements. Students eligible to enroll in grades 9-12 can apply, but only students who meet a selective high school's or program's requirements will be considered eligible for admission. Learn more about DCPS selective high school admission criteria: myschooldc.org/how-apply/applying-selective-citywide-high-schools.



Single Gender Campus: DCPS operates one all male school, Ron Brown College Preparatory High School, and one all female PK3-8th grade school, Excel Academy.



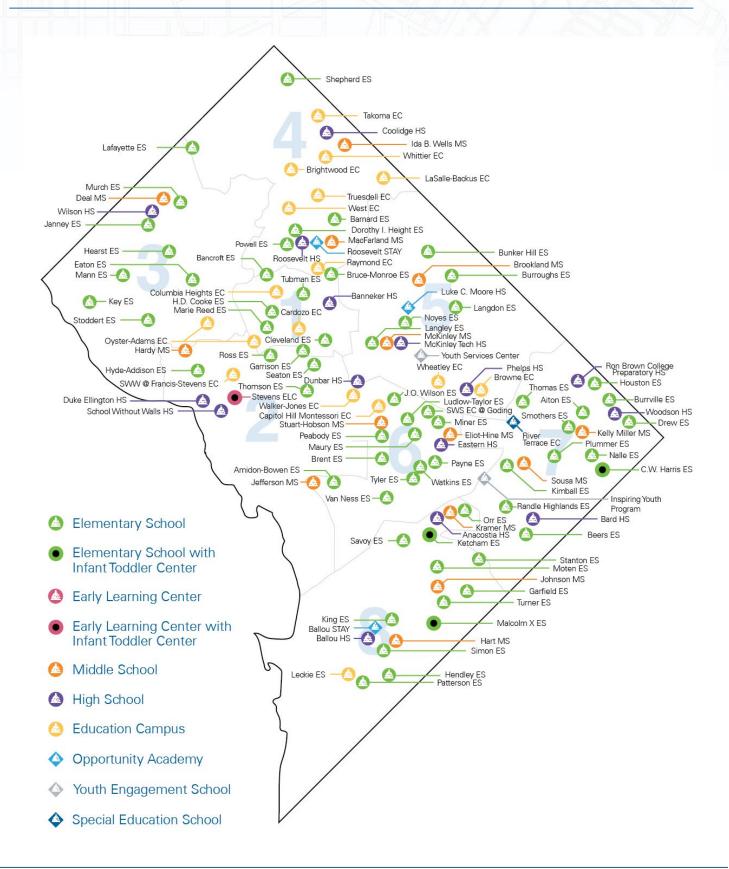
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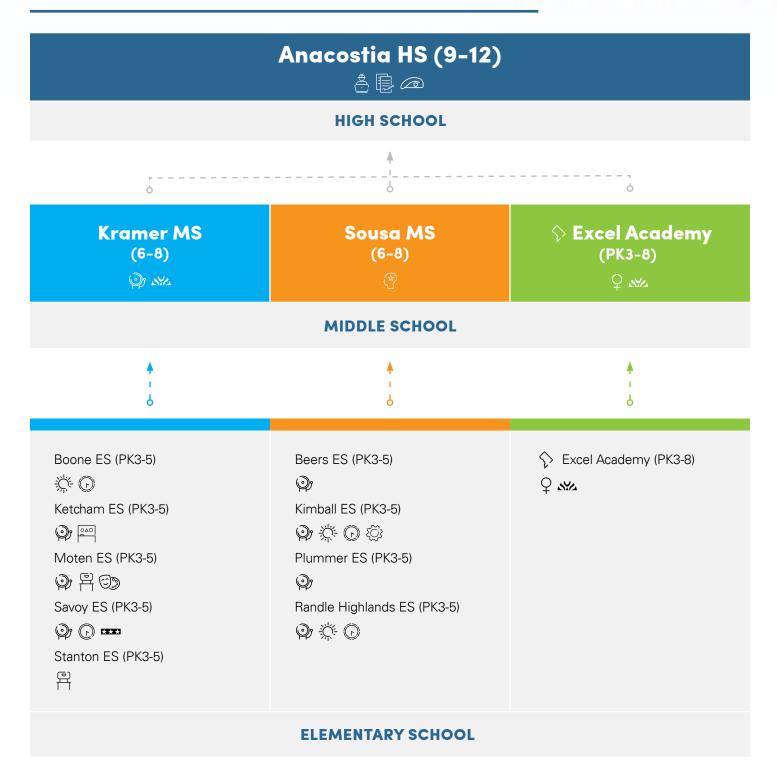
Student Empowerment and Equity Programs (SEEP): SEEP's work takes place within two major initiatives, Reign: Empowering Young Women as Leaders As and Empowering Males of Color (EMOC) are initiatives that support schools in creating a safe, affirming and empowering space for students of color to build community, confidence and leadership skills. The goal is to provide tailored programming so that students of color are engaged, empowered, and equipped to be leaders and change agents who positively influence their community and the world.

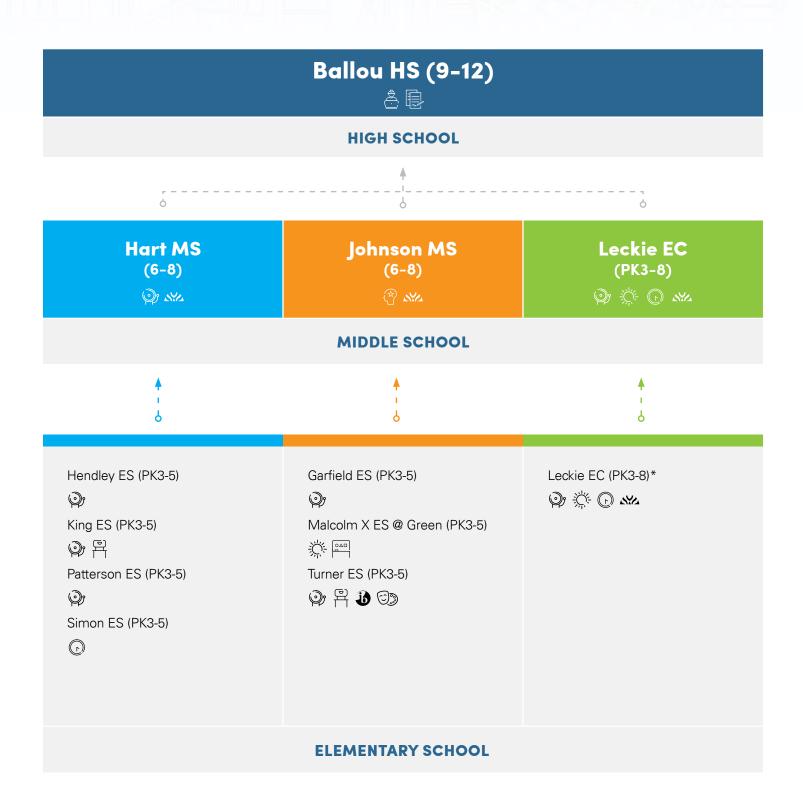


Turnaround Arts Programming: The national Turnaround Arts Initiative aims to turn around low-performing schools, narrow the achievement gap, and increase student engagement through the arts. Turnaround Arts DCPS schools receive intensive arts education resources and expertise, such as arts supplies, music instruments, and funding for partnerships with community arts education and cultural organizations, to address their individual needs.

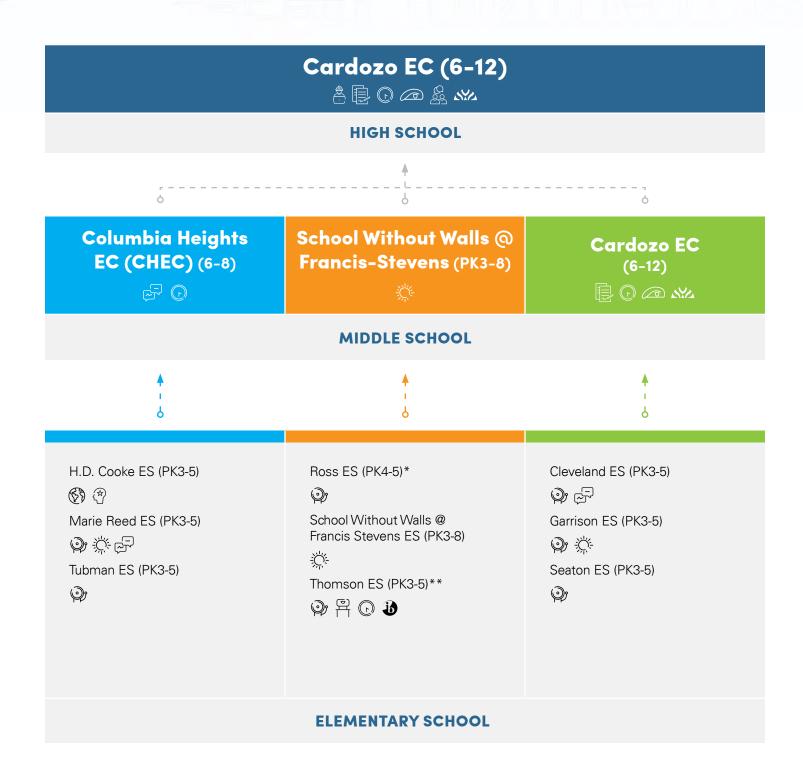
MAP OF DCPS SCHOOLS







NOTE: *Leckie also feeds into Hart MS



NOTE: *5th graders at Ross ES have the option to enroll at Cardozo EC for 6th grade.

^{**5}th graders at Thomson ES also have the option to enroll at Jefferson MS Academy for 6th grade.

Coolidge HS (9-12)



HIGH SCHOOL

1 0

Ida B. Wells MS (6th Grade) 🕾

Ida B. Wells opened in SY19-20 with 6th grade and will grow grade-by-grade each year.

MIDDLE SCHOOL



Brightwood EC (PK3-5, 8)



LaSalle-Backus EC (PK3-5, 8)



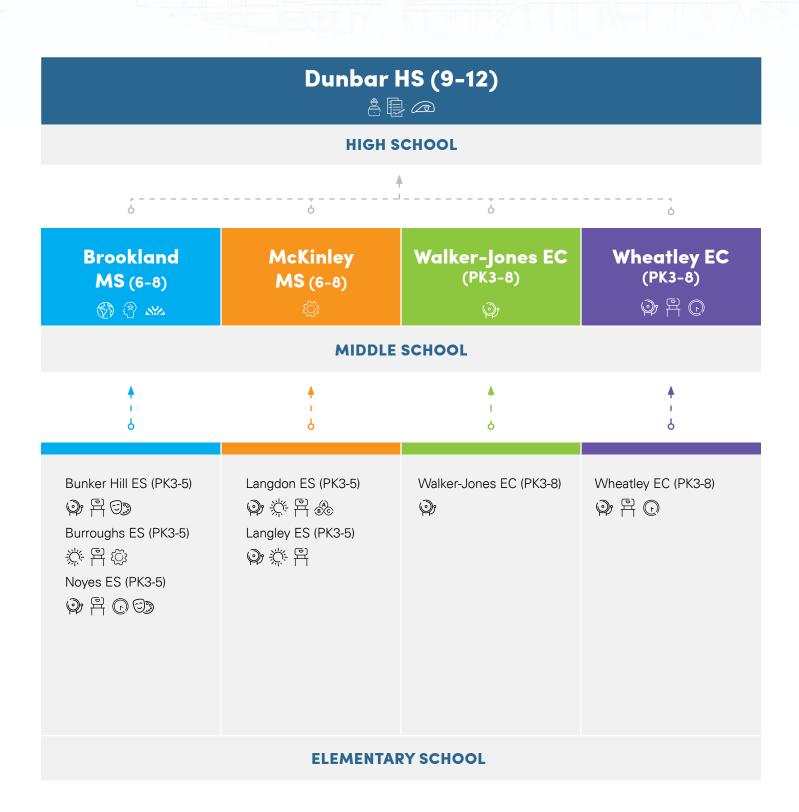
Takoma EC (PK3-5, 8)

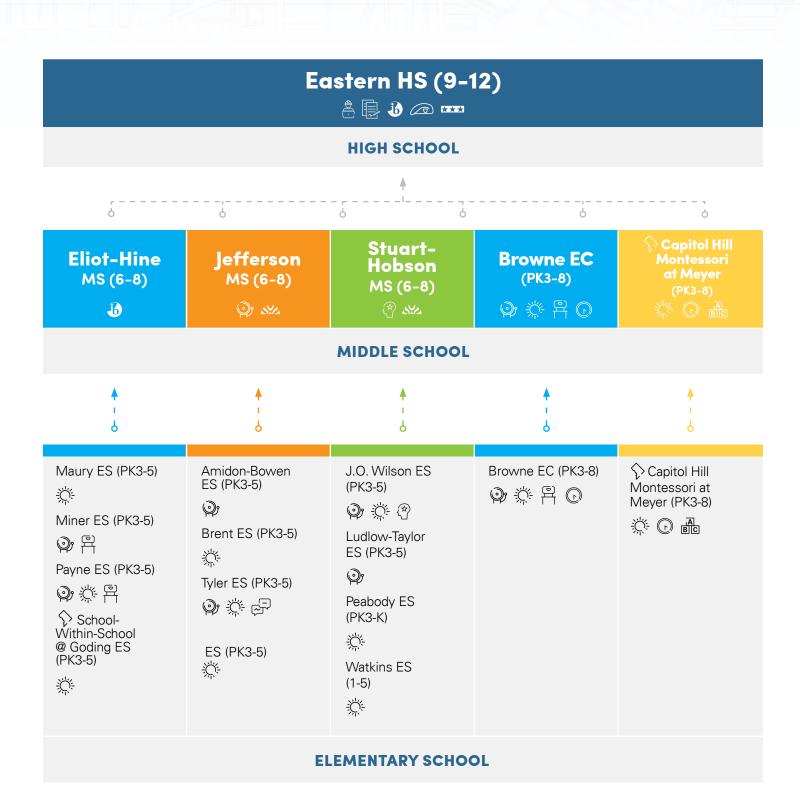
(P)

Whittier EC (PK3-5, 8)

ELEMENTARY SCHOOL

NOTE: Brightwood EC, LaSalle-Backus EC, Takoma EC and Whittier EC are currently undergoing a grade reconfiguration. Beginning in SY19-20, these education campuses began phasing out their middle schools starting with 6th grade in SY19-20, 7th grade in SY20-21 and 8th grade in SY21-22. In SY21-22, these four education campuses will become elementary schools that will feed into Ida B. Wells MS and Coolidge HS.





(W) = Whole School model (S) = Strand Program within the school

Roosevelt HS (9-12) (S)



HIGH SCHOOL

↑ I

MacFarland MS (6-8) (W)



MIDDLE SCHOOL

1

Barnard ES (PK3-5)



Bruce-Monroe @ Park View (PK3-5) (W)



Dorothy Height ES (PK3-5)



Powell ES (PK3-5) (W)



Raymond ES (PK3-5)



Truesdell ES (PK3-5)



West ES (PK3-5)



ELEMENTARY SCHOOL

NOTE: Raymond ES, Truesdell ES, and West ES are currently undergoing a grade reconfiguration. Beginning in SY18-19, these education campuses began phasing out their middle schools starting with 6th grade in SY18-19, 7th grade in SY19-20 and 8th grade in SY20-21. In SY20-21, these three education campuses will become elementary schools that will feed into MacFarland MS and Roosevelt HS.



H.D. Woodson HS (9-12)



HIGH SCHOOL

↑ I

Kelly Miller MS (6-8)*



MIDDLE SCHOOL



Aiton ES (PK3-5)



Burrville ES (PK3-5)



C.W. Harris ES (PK3-5)



Drew ES (PK3-5)



Houston ES (PK3-5)



Nalle ES (PK3-5)



Smothers ES (PK3-5)



Thomas ES (PK3-5)



ELEMENTARY SCHOOL

NOTE: *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.

Click here to learn more

PROGRAMMATIC FEEDER PATTERNS

Program: Dual Language 🔄

(W) = Whole School model (S) = Strand Program within the school Roosevelt HS Dual Language (9-12) (S)

HIGH SCHOOL

MacFarland MS **CHEC MS** Oyster-Adams EC (PK4-8) (W) (6-8)(W)(6-8)(W)MIDDLE SCHOOL Bancroft ES (W) Marie Reed ES Dual Oyster-Adams EC (PK4-8) (W) Language Program (S) Bruce-Monroe ES @ Powell ES Dual Language Park View (W) Program (S) Cleveland ES Dual Tyler ES Dual Language Language Program (S) Program (S) **ELEMENTARY SCHOOL**

Program: Montessori



Program: STEM 🔅

 ○ Capitol Hill Montessori at Meyer **H.D. Woodson HS (9-12)** (PK3-8) (W) **HIGH SCHOOL** MIDDLE SCHOOL Langdon ES Montessori (PK3-5) (S) McKinley MS (6-8)Nalle ES Montessori (PK3-5) **ELEMENTARY SCHOOL** MIDDLE SCHOOL

NOTE: All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. Columbia Heights Education Campus (CHEC) also offers a Dual Language program in grades 9-12. CHEC high school is a selective school. All students must apply for admission through the lottery. All CHEC 8th graders who complete the application process will be guaranteed a seat in CHEC 9th.



SCHOOLS NOT IN A FEEDER PATTERN

CITYWIDE SCHOOLS

A citywide school is a school that does not have a boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend, but there are no additional eligibility or admissions criteria for enrollment.

Ron Brown College Preparatory High School (9-12)



Stevens Early
Learning Center (PK3-PK4)*

Opening in SY20-21



SCHOOLS NOT IN A FEEDER PATTERN

OPPORTUNITY ACADEMIES

These schools are designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.

Ballou STAY Opportunity Academy (9-12, Adult)



Luke C.
Moore
Opportunity
Academy
(9-12)



Roosevelt
STAY
Opportunity
Academy
(9-12, Adult)



SCHOOLS NOT IN A FEEDER PATTERN

NOTE: *Stevens is a citywide Early Learning Center opening in SY20-21 serving grades PK3 and PK4.



SCHOOLS NOT IN FEEDER PATTERN

SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at http://enrolldcps.dc.gov/node/46.

Bard High School Early College DC (9-12)

Early College Academy at Coolidge High School (9-10)

※ ♦ 🖺 🖫

Benjamin Banneker High School (9-12)

♦ ♣ ♣ ➡

McKinley Technology High School (9-12)

Columbia
Heights
Education
Campus
(9-12)

Phelps
Architecture,
Construction
and Engineering
High School
(9-12)

Duke Ellington
School of
the Arts
(9-12)

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School Without Walls High School (9-12)

♦ ♦ ♦ ♦

SCHOOLS NOT IN A FEEDER PATTERN

SCHOOL REFERENCE LIST

Α	Aiton Elementary School	14		Langley Elementary School	10
	Amidon-Bowen Elementary School	11		LaSalle-Backus Education Campus	9
	Anacostia High School	6		Leckie Education Campus	7
В	Ballou High School	7		Ludlow-Taylor Elementary School	11
	Ballou STAY Opportunity Academy	16		Luke C. Moore Opportunity Academy	16
	Bancroft Elementary School	13,15	M	MacFarland Middle School	12,15
	Bard High School Early College DC	17		Malcolm X Elementary School @ Green	7
	Barnard Elementary School	12		Mann Elementary School	13
	Beers Elementary School	6		Marie Reed Elementary School	8,15
	Benjamin Banneker High School	17		Maury Elementary School	11
	Boone Elementary School	6		McKinley Middle School	10,15
	Brent Elementary School	11		McKinley Technology High School	17
	Brightwood Education Campus Brookland Middle School	9 10		Miner Elementary School	11 6
	Browne Education Campus			Moten Elementary School Murch Elementary School	13
	Bruce-Monroe Elementary School @ Park View	11 12	N	Nalle Elementary School	14,15
	Bunker Hill Elementary School	10	IV	Noyes Elementary School	14,13
	Burroughs Elementary School	10	0	Oyster-Adams Bilingual School	13,15
	Burrville Elementary School	14	P	Patterson Elementary School	7
С	C.W. Harris Elementary School	14		Payne Elementary School	11
	Capitol Hill Montessori School @ Meyer	11,15		Peabody Elementary School (Capitol Hill Cluster)	11
	Cardozo Education Campus	8		Phelps Architecture, Construction and Engineering High School	17
	Cleveland Elementary School	8,15		Plummer Elementary School	6
	Columbia Heights Education Campus (6th - 8th)	8		Powell Elementary School	12,15
	Columbia Heights Education Campus (9th - 12th)	17	R	Randle Highlands Elementary School	6
	Coolidge High School	9		Raymond Elementary School	12
D	Deal Middle School	13		River Terrace Education Campus	X
	Dorothy I. Height Elementary School	12		Ron Brown College Preparatory High School	16
	Drew Elementary School	14		Roosevelt High School	12,15
	Duke Ellington School of the Arts	17		Roosevelt STAY Opportunity Academy	16
	Dunbar High School	10		Ross Elementary School	8
Е	Eastern High School	11	S	Savoy Elementary School	6
	Eaton Elementary School	13		School Without Walls @ Francis-Stevens	8
	Early College Academy at Coolidge High School	17		School Without Walls High School	17
	Eliot-Hine Middle School	11		School-Within-School @ Goding	11
	Excel Academy	6		Seaton Elementary School	8
G	Garfield Elementary School	7		Shepherd Elementary School	13
	Garrison Elementary School	8		Simon Elementary School	7
н	H.D. Cooke Elementary School	8		Smothers Elementary School	14
	H.D. Woodson High School	14,15 13		Sousa Middle School Stanton Elementary School	6 6
	Hardy Middle School Hart Middle School	7		Stevens Early Learning Center	13
	Hearst Elementary School	13		Stoddert Elementary School	11
	Hendley Elementary School	7		Stuart-Hobson Middle School (Capitol Hill Cluster)	9
	Houston Elementary School	14	т	Takoma Education Campus	14
	Hyde-Addison Elementary School	13		Thomas Elementary School	8
- 1	Ida B. Wells Middle School	9		Thomson Elementary School	12
J	J.O. Wilson Elementary School	11		Truesdell Elementary School	8
	Janney Elementary School	13		Tubman Elementary School	7
	Jefferson Middle School Academy	11		Turner Elementary School	7
	Johnson Middle School	7		Tyler Elementary School	11
K	Kelly Miller Middle School	14	V	Van Ness Elementary School	11
	Ketcham Elementary School	6	w	Walker-Jones Education Campus	10
	Key Elementary School	13		Watkins Elementary School (Capitol Hill Cluster)	11
	Kimball Elementary School	6		West Elementary School	12
	King Elementary School	7		Wheatley Education Campus	10
	Kramer Middle School	6		Whittier Education Campus	9
L	Lafayette Elementary School	13		Wilson High School	13
	Langdon Elementary School	10,15			

SCHOOLS BY PROGRAM

After School

Aiton ES Amidon-Bowen ES Bancroft ES Barnard ES Beers ES Brightwood EC Browne EC Bunker Hill ES Burroughs ES Burrville ES Cleveland ES Drew ES Garfield ES Garrison ES Hart MS Hendley ES Houston ES J.O. Wilson ES Jefferson MS Academy Ketcham ES Kimball ES King ES Langdon ES Langley ES LaSalle-Backus EC Leckie EC Ludlow-Taylor ES Marie Reed ES Miner ES Moten FS Noves ES Patterson ES Payne ES Plummer ES Powell ES Randle Highlands ES Raymond ES River Terrace EC Savov ES Seaton ES Takoma EC Thomas FS Thomson ES Truesdell ES Turner ES Tyler ES Walker-Jones EC Watkins ES (Capitol Hill Cluster) West ES Wheatlev EC Whittier EC

Before Care

Boone ES
Brent ES
Browne EC
Bruce-Monroe ES @
Park View
Burroughs ES
Burrville ES
C.W. Harris ES
Capitol Hill Montessori
School @ Meyer
Dorothy I. Height ES
Garrison ES

Hearst ES Hyde-Addison ES J.O. Wilson ES Janney ES Kev ES Kimball ES Lafayette ES Langdon ES Langley ES Leckie EC Malcolm X ES @ Green Mann ES Marie Reed ES Maury ES Nalle ES Oyster-Adams Bilingual School Pavne ES Peabody ES (Capitol Hill Cluster) Powell FS Randle Highlands ES Roosevelt STAY OA School Without Walls @ Francis-Stevens School-Within-School @ Goding Shepherd ES Stoddert ES Thomas ES Tyler ES Van Ness ES Watkins ES (Capitol Hill Cluster) West ES

Career and Technical Education

Anacostia HS Ballou HS Ballou STAY HS Cardozo EC Columbia Heights EC Coolidge HS Dunbar HS Eastern HS H.D. Woodson HS Luke C. Moore OA McKinley Technology HS Phelps Architecture, Construction and Engineering HS Ron Brown College Preparatory HS Roosevelt HS Roosevelt STAY OA Washington Metropolitan OA Wilson HS

Dual Enrollment

Anacostia HS Ballou HS Ballou STAY OA Benjamin Banneker HS Cardozo EC CHOICE Academy @ Wash Met Columbia Heights EC Coolidae HS Duke Ellington School of the Arts Dunbar HS Fastern HS H.D. Woodson HS Luke C. Moore OA McKinley Technology HS Phelps Architecture. Construction and Engineering HS Ron Brown College Preparatory HS Roosevelt HS Roosevelt STAY OA School Without Walls HS Washington Metropolitan OA Wilson HS

Dual Language

Bancroft ES
Bruce-Monroe ES @
Park View
Cleveland ES
Columbia Heights EC
Houston ES
MacFarland MS
Marie Reed ES
Oyster-Adams Bilingual
School
Powell ES
Roosevelt HS
Tyler ES

Early Action

Aiton ES Browne EC Bunker Hill ES Burroughs ES Drew ES King ES Langdon ES Langley ES Miner ES Moten ES Noyes ES Payne ES Stanton ES Takoma EC Thomson ES Truesdell ES Turner ES Wheatley EC

Early Learning Centers

Stevens Early Learning Center

Early College

Bard High School Early College DC Early College Academy at Coolidge HS School Without Walls HS

Extended Day (Select)

Barnard ES Browne EC Bruce-Monroe ES @ Park View Capitol Hill Montessori School @ Meyer Cardozo EC Columbia Heights EC Drew ES Hardy MS Houston ES Leckie EC MacFarland MS Noves FS Powell FS Savoy ES Simon ES Thomson ES Wheatlev EC

Extended Day (AII)

Whittier EC

Boone ES Burrville ES Dorothy I. Height ES Kimball ES Nalle ES Smothers ES Truesdell ES

Global Studies

H.D. Cooke ES MacFarland MS Roosevelt HS

Infant Toddler Centers

CW Harris ES Ketcham ES Malcolm X ES Stevens ELC

International Academy

Cardozo EC Roosevelt HS

International Baccalaureate (IB)

Benjamin Banneker HS Deal MS Eastern HS Eliot-Hine MS Shepherd ES Thomson ES Turner ES

JROTC (Junior Reserve Officers' Training Corps)

Anacostia HS Ballou STAY OA Cardozo FC Columbia Heights EC Coolidae HS Dunbar HS Eastern HS H.D. Woodson HS McKinley Technology HS Phelps Architecture, Construction and Engineering HS Ron Brown College Preparatory HS Roosevelt HS Wilson HS

Montessori

Capitol Hill Montessori School @ Meyer Langdon ES Nalle ES

Opportunity Academy

Ballou STAY OA Luke C. Moore OA Roosevelt STAY OA

Selective HS or Program

Bard High School Early College DC Benjamin Banneker HS Columbia Heights EC (9th - 12th) Duke Ellington School of the Arts Early College Academy at Coolidge HS McKinley Technology HS Phelps Architecture, Construction and Engineering HS School Without Walls HS

SEM (School Enrichment Model)

Brookland MS
H.D. Cooke ES
Hardy MS
Ida B Wells MS
Johnson MS
Kelly Miller MS
Sousa MS
Stuart-Hobson MS
West EC

Single Gender Campus

Excel Academy Ron Brown College Preparatory HS

STEM (Science, Technology, Engineering, Math)

Burroughs ES H.D. Woodson HS Kimball ES McKinley MS McKinley Technology HS

Student Empowerment and Equity Programs (SEEP)

Bancroft ES Brookland MS Cardozo EC Eastern HS Excel Academy Hart MS Jefferson MS Johnson MS Kelly Miller MS Kramer MS LaSalle-Backus EC Leckie EC MacFarland MS Stanton FS Stuart-Hobson MS Truesdell ES

Turnaround Arts Programming

Bunker Hill ES Moten ES Noyes ES Turner ES

















FIND IT AT DCPS

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