



SELECTIVE HIGH SCHOOL APPLICATION UPDATE FOR SCHOOL YEAR 2022-2023

On an annual basis, DC Public Schools (DCPS) aims to update our admissions policies and processes to ensure that all students in the district have equitable access to selective high schools while maintaining a high standard for excellence. In line with our district's commitment to equity and transparency, DCPS is excited to share information on the SY22-23 selective high school admissions criteria and components. The changes for School Year 2022-2023 include:

- **Exclusion of PARCC/Standardized Test Score Requirements:** DCPS will again not collect PARCC or other standardized test scores as part of SY22-23 admissions.
- **Grades and Attendance:** For schools that use these criteria, all schools will collect both the SY20-21 Final and SY21-22 First Quarter Report Cards in order to provide consistency for families around required documentation.
- **Considerations for Virtual Admissions:** All schools are updating standard admissions procedures and components such as interviews to allow for virtual access, where possible. For the most up-to-date information on each schools' virtual accommodations, please visit individual school websites.
- **Recommendations:** Counselor recommendations now allow for other administrators.

In addition to the updates above, DCPS is also promoting transparency and equity of access through expanding our outreach and engagement with middle school staff who commonly support 8th grade students with high school applications, with a focus on staff that support students with Individualized Education Plans (IEPs) and who receive English Language Learner (ELL) services. Additionally, all schools will again post eligibility rubrics. A resource first posted in SY19-20, schools will again update eligibility rubrics this fall to provide clarity on how each school evaluates the required criteria. These rubrics will also include information on how they weigh each criterion and on how they determine student eligibility.

We also want families to know about the excellent schools right in their own neighborhood focused on ensuring their child is prepared for college and career. Each DCPS 8th grade student will receive a Guide to College and Career Academies that will highlight high-quality college and career programming available at their in-boundary school and at DCPS high schools across the District. DCPS is excited to work with families to implement our vision for a great school in every neighborhood at every level, complemented by high-quality citywide options. Find your in-boundary school: <https://enrolldcps.dc.gov/node/41>.

SELECTIVE HIGH SCHOOL APPLICATION UPDATE FOR SCHOOL YEAR 2022-2023

SCHOOLS	APPLICATION COMPONENTS ^[1]			ADMISSIONS PROCESS ^[2]
	REPORT CARD	ESSAY	RECOMMENDATIONS <i>(Completed online through the My School DC application.)</i>	
<i>Bard High School Early College (Bard DC)</i>	Final SY20-21 and SY21-22 First Quarter required for 11 th graders only <i>GPA of 2.0 or above recommended</i>	Yes ^[3]	Math teacher; English teacher	Application review; Individual student interview
<i>Benjamin Banneker High School</i>	Final SY20-21 and SY21-22 First Quarter	Yes	English teacher; Math teacher; Counselor/Administrator	Application review; Individual student interview
<i>Columbia Heights Education Campus</i>	Final SY20-21 and SY21-22 First Quarter <i>Attendance should be included on report card</i>	No ^[4]	English teacher; Math teacher	Application review; Individual student interview
<i>Duke Ellington School of the Arts</i>	Final SY20-21 and SY21-22 First Quarter <i>Attendance should be included on report card</i>	Yes ^[5]	Math teacher; Art teacher (or other); Counselor/Administrator	Application review; Audition; Family Interview; Academic placement assessment
<i>Early College Academy @Coolidge</i>	Final SY20-21 and SY21-22 First Quarter	Yes	English teacher; Math teacher	Application review; Family interview
<i>McKinley Technology High School</i>	Final SY20-21 and SY21-22 First Quarter <i>GPA of 3.0 or above recommended</i>	Yes <i>Completed onsite/virtually during group interview, not through the My School DC application</i>	English teacher; Math teacher; Counselor/Administrator	Application review; Group interview and onsite essay; Individual student interview
<i>Phelps Architecture, Construction, and Engineering High School</i>	Final SY20-21 and SY21-22 First Quarter <i>Attendance should be included on report card</i>	Yes	English teacher; Math teacher	Application review; Family interview
<i>School Without Walls High School</i>	Final SY20-21 and SY21-22 First Quarter <i>GPA of 3.0 or above required on SY20-21 Final Report Card</i>	No	None	Application review; Family interview

^[1] PARCC scores will not be required as part of admissions for SY2022-23.

^[2] Visit [MySchoolDC.org](https://www.myschooldc.org) for more detailed information about schools' admissions processes.

^[3] Students who already provided a writing sample at one of the Bard DC Fall 2021 open houses will not need to provide an essay in the application.

^[4] Applicants are required to complete student interest surveys through the My School DC application.

^[5] Two programs at Duke Ellington School of the Arts require additional information to be provided. Please visit [MySchoolDC.org](https://www.myschooldc.org) for more information.