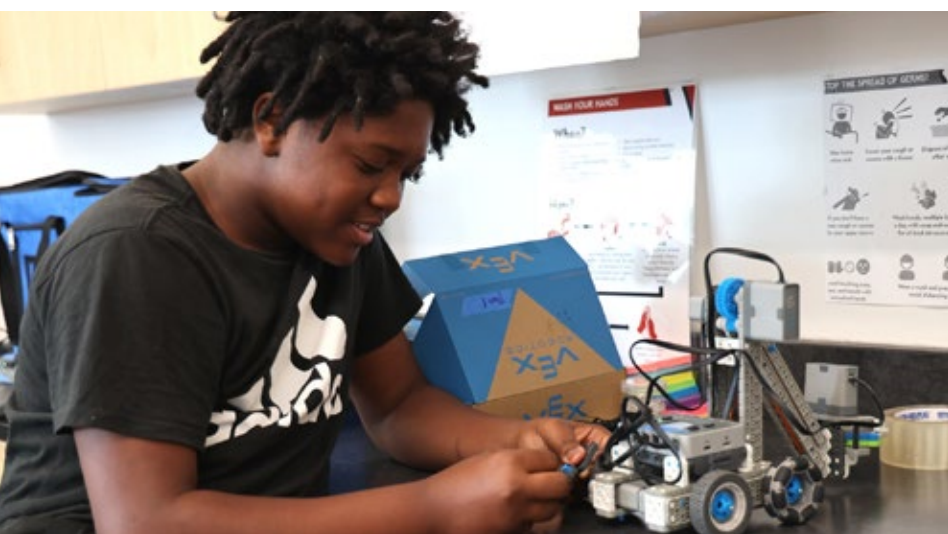DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

WHAT IS YOUR SCHOOL
FEEDER PATTERN?

A guide through the SY25-26 PK3-12th grade options and pathways for students and families.

FIND IT AT DCPS

- DCPS offers exceptional programming from PK3 through 12th grade for every student in the District of Columbia.
- Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.
- A DCPS PK3 or PK4 seat is available for every student in DC.
- Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FAQS

What is an in-boundary school?
A school that a student has the right to attend based on a student's home address.

What is an out-of-boundary school?
A school other than a student's in-boundary school.

What is a feeder pattern school?
A feeder pattern school is a school that a student has the right to attend based on completion of the terminal grade of a student's current school. This assignment only happens during the years a student moves from elementary to middle school, or from middle school to high school, or from an education campus to high school. There are two types of feeder patterns:

- **Geographic Feeder Pattern** schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled in a school through a formal placement as well as to those who enrolled out-of-boundary through the My School DC lottery. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary, or to out-of-boundary students who withdraw before completing their school's terminal grade.

- **Programmatic Feeder Pattern** schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.

How does DCPS serve special education students?
DCPS aspires to be a model district for special education. A child with a disability is eligible for special education and related services through the end of the school year the child turns twenty-two (22). DCPS' goal is to provide high quality inclusion and special education services, and to dramatically improve academic outcomes for students with disabilities. Information about a child's disability, including whether the child has an IEP, is not a factor in determining if a student can enroll in a DCPS school. For more information about special education programs, please see the Special Education Programs and Resources Guide at **dcps.dc.gov/specialeducation.**

ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.
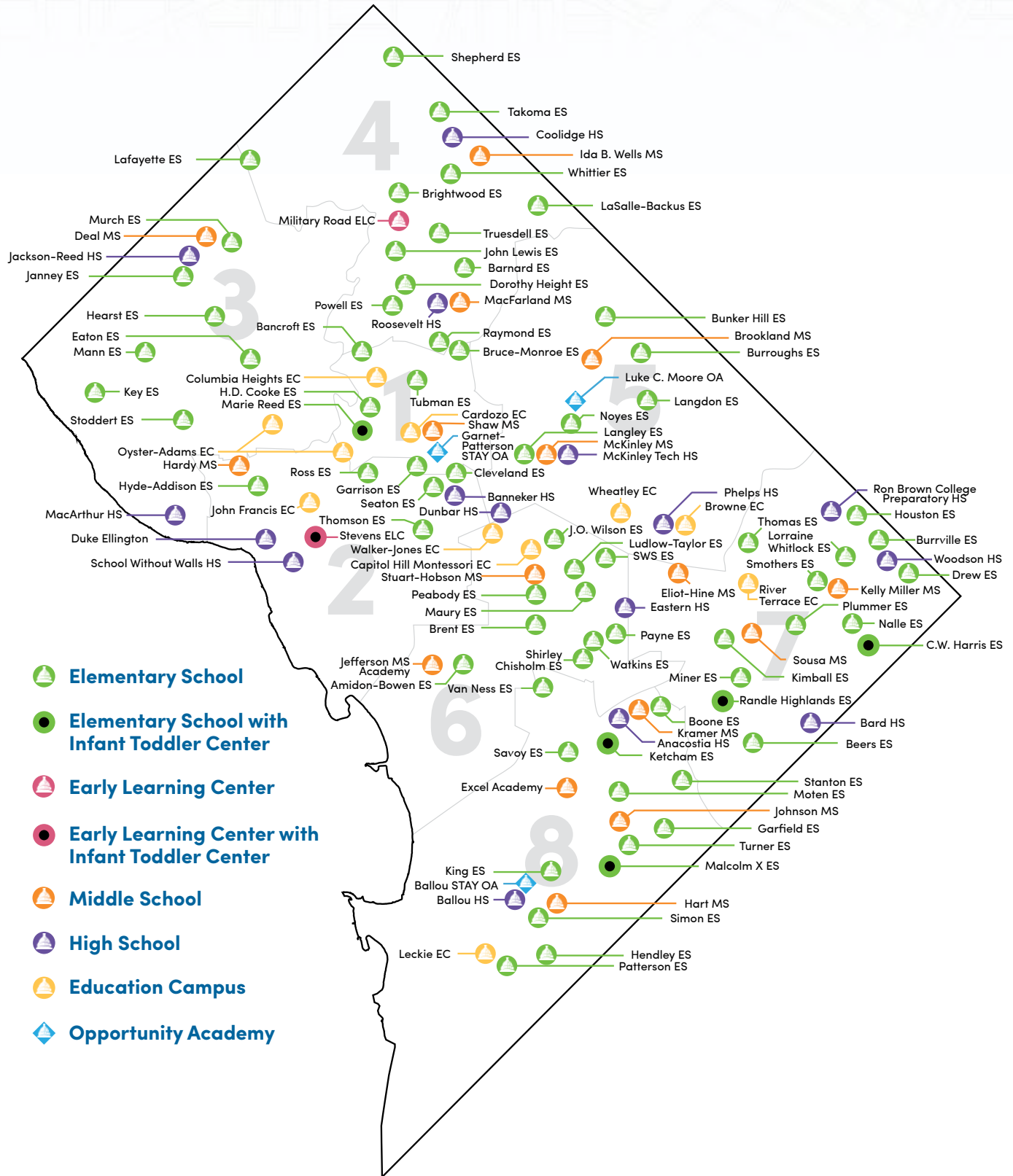
How do I use this guide?

Find   Find your in-boundary school at **enrolldcps.dc.gov/node/41.**

Learn   Learn about programs at your school and in your feeder pattern at **profiles.dcps.dc.gov.**

Visit   Get to know the schools in your feeder pattern. Many schools offer opportunities to visit. Check them out at **enrolldcps.dc.gov/node/16.**

Apply   Some schools require an application; apply via **myschooldc.org.**

Read   Read the DCPS Enrollment and Lottery Handbook at **enrolldcps.dc.gov/node/66.**

Enroll   Enrollment typically begins in April of each year. Learn how to enroll in DCPS at **EnrollDCPS.dc.gov.**

Graduate   DCPS strives to empower our students on their path to graduation with the tools they need to be successful by creating policies that are supportive, inclusive, and equitable. Learn about our graduation policy at **dcps.dc.gov/prektograduation.**

TABLE OF CONTENTS

MAP OF DCPS SCHOOLS

Legend:

- 🏫 Elementary School
- 🏫 Elementary School with Infant Toddler Center
- 🏫 Early Learning Center
- 🏫 Early Learning Center with Infant Toddler Center
- 🏫 Middle School
- 🏫 High School
- 🏫 Education Campus
- 🔷 Opportunity Academy

Schools labeled on map:

Shepherd ES, Takoma ES, Coolidge HS, Ida B. Wells MS, Whittier ES, LaSalle-Backus ES, Lafayette ES, Brightwood ES, Military Road ELC, Truesdell ES, John Lewis ES, Barnard ES, Dorothy Height ES, MacFarland MS, Murch ES, Deal MS, Jackson-Reed HS, Janney ES, Powell ES, Bunker Hill ES, Brookland MS, Burroughs ES, Hearst ES, Bancroft ES, Roosevelt HS, Raymond ES, Bruce-Monroe ES, Eaton ES, Mann ES, Columbia Heights EC, Luke C. Moore OA, Langdon ES, H.D. Cooke ES, Tubman ES, Key ES, Marie Reed ES, Cardozo EC, Noyes ES, Shaw MS, Langley ES, Stoddert ES, Garnet-Patterson STAY OA, McKinley MS, McKinley Tech HS, Oyster-Adams EC, Hardy MS, Ross ES, Cleveland ES, Garrison ES, Wheatley EC, Phelps HS, Ron Brown College Preparatory HS, Hyde-Addison ES, Seaton ES, Banneker HS, Browne EC, Houston ES, John Francis EC, Dunbar HS, Thomas ES, Lorraine Whitlock ES, Burrville ES, MacArthur HS, Thomson ES, J.O. Wilson ES, Ludlow-Taylor ES, Woodson HS, Duke Ellington, Stevens ELC, SWS ES, Smothers ES, Drew ES, Walker-Jones EC, Capitol Hill Montessori EC, Eliot-Hine MS, River Terrace EC, Kelly Miller MS, School Without Walls HS, Stuart-Hobson MS, Eastern HS, Plummer ES, Peabody ES, Nalle ES, Maury ES, Payne ES, Brent ES, C.W. Harris ES, Sousa MS, Jefferson MS Academy, Shirley Chisholm ES, Watkins ES, Kimball ES, Amidon-Bowen ES, Van Ness ES, Miner ES, Randle Highlands ES, Bard HS, Boone ES, Kramer MS, Beers ES, Savoy ES, Anacostia HS, Ketcham ES, Excel Academy, Stanton ES, Moten ES, Johnson MS, Garfield ES, Turner ES, Malcolm X ES, King ES, Ballou STAY OA, Ballou HS, Hart MS, Simon ES, Leckie EC, Hendley ES, Patterson ES

NOTE: Review DCPS building swing spaces via **dcps.dc.gov/page/school-planning**

PROGRAM OFFERINGS

Afterschool OSTP Sites: DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.

Before Care: DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings.

Career and Technical Education (CTE): CTE programs are defined by a four-course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and work-based learning experiences (such as internships, job shadowing, and industry field trips). The specific types of CTE programming vary at each high school from career pathways like Engineering and Computer Sciences to Audio Visual Production and Hospitality Management. Please contact your high school of choice to find specific details of their programs.

Citywide: A school that does not have a designated boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend a citywide school.

Connected Schools: DCPS Connected Schools partner with the community to provide an integrated approach to academics, health and social services, youth development, and community engagement in order to ensure all students are able to thrive in school and in life. The work of a Connected School is community driven, with family and student voice guiding decisions and programming. Each Connected School has a full-time Connected School Manager who coordinates partnerships and resources and helps families connect to a wide range of opportunities and services. Learn more at **dcpsconnectedschools.org.**

DCPS Design Lab: The Design Lab is an Innovation Hub providing forward-thinking school communities with the network, resources, and support they need to boldly reimagine their schools. This includes support from individual innovation pilots for specific programs to whole school Redesign. Through a partnership with the XQ Institute, the DCPS Design Lab is also supporting community-driven design initiatives specifically for DCPS high schools.

Dual Enrollment: In collaboration with National Ed Equity Lab and area colleges and universities, DCPS offers its students the opportunity to take college-level courses while in high school tuition-free. In addition to being able to take challenging college courses that may not be offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs.
Learn more at **dcps.dc.gov/service/participate-dual-enrollment.**

PROGRAM OFFERINGS

Dual Language: DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a "strand" (⮐) program. There are other schools that offer a "whole" (💬) school dual language program in which every student is enrolled.

Strand

Whole

Early College: Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate's degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.

Early Learning Centers: Standalone schools that serve PK3 and PK4.

Equitable Access: The Equitable Access program is designed to expand access to PK3 and PK4 for students furthest from opportunity. My School DC lottery applicants that have been identified as experiencing homelessness, are in the District's foster care system, or are receiving Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance (SNAP) will receive additional considerations in the school lottery process when applying to PK3 or PK4 at these schools. In addition, one high school, MacArthur High School (neighborhood school), will offer Equitable Access in SY25-26.
Learn more at **dcps.dc.gov/page/dcps-equitable-access-program-sy25-26.**

Equity Strategy & Programming (ESP): ESP's student facing work takes place within two major initiatives, Reign: Empowering Young Women as Leaders (✶) and EMOC: Empowering Males of Color (★★★), which support schools in creating safe, affirming and empowering spaces for students of color and their allies to build community, confidence and leadership skills. ESP's are grounded in community responsive programming so that students of color and their allies are engaged, supported, and included.

EMOC

REIGN

Global Studies Schools: In 2016, DCPS launched Global Studies School sites aimed at incorporating global perspectives across all grades and subjects. Today, these schools collaborate with local and international partners to provide world language classes, dual language programs, specialized global curriculum and educational paths that emphasize enhancing students' global awareness and skills.

Infant and Toddler Centers (ITC): DCPS partners with high quality early education providers to offer exemplary early learning opportunities to infants and toddlers in centers located inside a small number of DCPS elementary schools. Early learning centers serve children ages 6 weeks to 3 years in close collaboration with the DCPS Early Childhood Education Division and the elementary schools where they are located. Families can expect excellent and affordable early education in a supportive environment with strategic coordination between the infant/toddler classrooms and the DCPS Pre-K classrooms. For more information about enrollment, please contact the school directly or email **dcps.earlychildhood@k12.dc.gov.**

PROGRAM OFFERINGS

International Academy (IA): The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.

International Baccalaureate (IB): The DCPS IB school network provides a pathway to an internationally recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

JROTC: Junior Reserve Officers' Training Corps (JROTC) serves as a character and leadership development program for our nation's high school students. It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities in cyber security, drone operations, and robotics that will benefit the student, community, and nation. Cadets graduate from high school able to pursue meaningful government and public administration careers in areas of science, technology, engineering, and mathematics.

Montessori: The goal of Montessori education is to foster a child's natural inclination to learn. Montessori teachers guide rather than instruct, linking each student with activities that meet their interests, needs, and developmental level. The classroom is designed to allow movement and collaboration, as it also promotes concentration and a sense of order. All DCPS Montessori programs are Association Montessori International (AMI) certified. There are some schools that operate a Montessori program within a comprehensive or traditional school model which is called a "strand" ( ) program. There is another school that offers a "whole" ( ) school Montessori program in which every student is enrolled.

Strand

Whole

NAF College & Career Academy: NAF Academies are the primary school-based program structure through which DCPS implements Career and Technical Education at the high school level. NAF Academies offer strong student and teacher support structures, continuous development of college and industry partnerships, career-focused internships, and rigorous curricula that culminates in industry recognized certifications.

Ninth Grade Academies: Ninth Grade Academies in DCPS are schools within a school designed to offer rich, responsive, and well-rounded educational experiences for students transitioning from eighth grade to succeed in ninth grade and beyond. Teams of teachers provide personalized instruction, team building activities, and socialized learning so students have meaningful reasons to engage with school. Progress is monitored closely and shared frequently with students and families.

PROGRAM OFFERINGS

Opportunity Academy (OA): These are schools designed to help overaged and/or under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.

Schoolwide Enrichment Model (SEM): SEM is a non-traditional approach to gifted education and provides a broad range of advanced-level enrichment experiences for all students. Each secondary SEM program has one to two full time, professionally trained enrichment resource teachers who facilitate a wide range of academic course offerings that fall largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for students.

Science, Technology, Engineering and Math (STEM): STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.

Selective High School/Program: Selective DCPS high schools/programs admit students based on specific eligibility criteria and require an application for entry into the school. All students eligible to enroll in grades 9-12 can apply, but only those who meet a selective high school's/program's requirements will be eligible to attend. DCPS selective high school/programs have no boundaries and admit students based on specific criteria. Students applying to one or more DCPS selective high schools/programs must complete an additional section of the My School DC application. The additional section is different for each school/program because each school/program has its own requirements. Learn more about DCPS selective high school/program admission criteria: **myschooldc.org/how-apply/applying-selective-citywide-high-schools.**

Single Gender Campus: DCPS operates one all-male school, Ron Brown College Preparatory High School, and one all-female PK3-8th grade school, Excel Academy.

Sixth Grade Academies: Sixth Grade Academies in DCPS support the transition into middle school by providing rich, responsive, well-rounded experiences for students. Academies work to maximize students' attendance, academics, and sense of belonging. Teams of teachers work together to provide individualized student supports, proactive family engagement, unique opportunities outside the classroom, and signature field experiences.

GEOGRAPHIC FEEDER PATTERNS

Anacostia HS (9-12)

HIGH SCHOOL

Kramer MS (6-8)	Sousa MS (6-8)	Excel Academy (PK3-8)

MIDDLE SCHOOL

Boone ES (PK3-5)	Beers ES (PK3-5)	Excel Academy (PK3-8)
Ketcham ES (PK3-5)	Kimball ES (PK3-5)	
Moten ES (PK3-5)	Plummer ES (PK3-5)	
Savoy ES (PK3-5)	Randle Highlands ES (PK3-5)	
Stanton ES (PK3-5)		

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

Ballou HS (9-12)

HIGH SCHOOL

Hart MS (6-8)	Johnson MS (6-8)	Leckie EC (6-8)

MIDDLE SCHOOL

Hendley ES (PK3-5)	Garfield ES (PK3-5)	Leckie EC (PK3-8)*
King ES (PK3-5)	Malcolm X ES (PK3-5)	
Patterson ES (PK3-5)	Turner ES (PK3-5)	
Simon ES (PK3-5)		
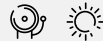
ELEMENTARY SCHOOL

NOTE: *5th graders at Leckie EC also have the option to enroll at Hart MS for 6th grade.

GEOGRAPHIC FEEDER PATTERNS

Cardozo EC (7-12)

HIGH SCHOOL

Columbia Heights EC (6-8)	John Francis EC (PK3-8)	Cardozo EC** (7-12)

MIDDLE SCHOOL

Columbia Heights EC feeder:
- H.D. Cooke ES (PK3-5)
- Marie Reed ES (PK3-5)
- Tubman ES (PK3-5)

John Francis EC feeder:
- Cleveland ES (PK3-5)*
- Garrison ES (PK3-5)*
- John Francis EC (PK3-8)
- Ross ES (PK4-5)
- Seaton ES (PK3-5)*
- Thomson ES (PK3-5)

ELEMENTARY SCHOOL
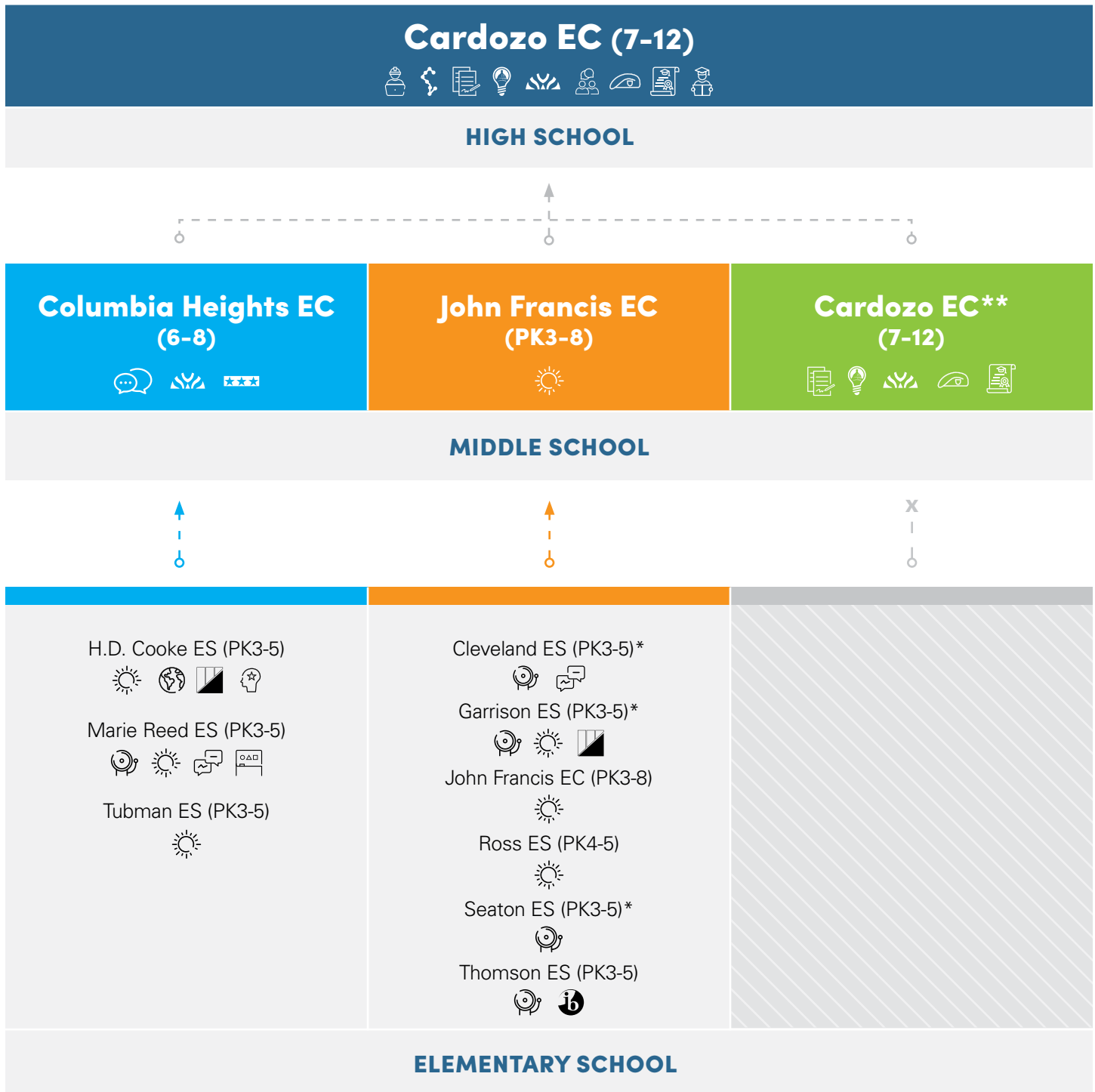
NOTE: *Schools temporarily feeding to Francis EC. For more information, visit: **https://dcps.dc.gov/page/2023-boundary-and-student-assignment-study**
**Begining in SY25-26 Cardozo will begin to phase out middle school grades starting with 6th grade.

GEOGRAPHIC FEEDER PATTERNS

Coolidge HS (9-12)

HIGH SCHOOL

Ida B. Wells MS
(6-8)

MIDDLE SCHOOL

Brightwood ES (PK3-5)

LaSalle-Backus ES (PK3-5)

Takoma ES (PK3-5)

Whittier ES (PK3-5)

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

Dunbar HS (9-12)

HIGH SCHOOL

Brookland MS (6-8)	McKinley MS (6-8)	Walker-Jones EC (PK3-8)	Wheatley EC (PK3-8)

MIDDLE SCHOOL

Bunker Hill ES (PK3-5)	Langdon ES (PK3-5)	Walker-Jones EC (PK3-8)	Wheatley EC (PK3-8)
Burroughs ES (PK3-5)	Langley ES (PK3-5)		
Noyes ES (PK3-5)			

ELEMENTARY SCHOOL

What is your 2025-2026 DCPS Feeder Pattern?

GEOGRAPHIC FEEDER PATTERNS

Eastern HS (9-12)

HIGH SCHOOL

Eliot-Hine MS (6-8)	Jefferson MS Academy (6-8)	Stuart-Hobson MS (6-8)	Browne EC (PK3-8)	Capitol Hill Montessori (PK3-8)

MIDDLE SCHOOL

Maury ES (PK3-5)	Amidon-Bowen ES (PK3-5)	J.O. Wilson ES (PK3-5)	Browne EC (PK3-8)	Capitol Hill Montessori (PK3-8)
Miner ES (PK3-5)	Brent ES (PK3-5)	Ludlow-Taylor ES (PK3-5)		
Payne ES (PK3-5)	Shirley Chisholm* ES (PK3-5)	Peabody ES (PK3-K)		
School-Within-School ES (PK3-5)	Van Ness ES (PK3-5)	Watkins ES (1-5)		

ELEMENTARY SCHOOL

NOTE: *Beginning in SY23-24, all Chisholm ES PK3-4 students will be enrolled in the dual language program and will continue in dual language through 5th grade. Students who are in Kinder - 5th grade in SY23-24 will continue in their strand program through 5th grade.

GEOGRAPHIC FEEDER PATTERNS

Jackson-Reed HS (9-12)

HIGH SCHOOL

Deal MS (6-8)	Oyster-Adams (PK4-8)

MIDDLE SCHOOL

Deal MS feeder schools

Bancroft ES (PK3-5)

Hearst ES (PK4-5)

Janney ES (PK4-5)

Lafayette ES (PK4-5)

Murch ES (PK4-5)

Shepherd ES (PK3-5)

Oyster-Adams feeder schools

Oyster-Adams (PK4-8)

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

MacArthur HS (9-12)

HIGH SCHOOL

Hardy MS
(6-8)

MIDDLE SCHOOL

Eaton ES (PK4-5)

Mann ES (PK4-5)

Hyde-Addison ES (PK3-5)

Stoddert ES (PK4-5)

Key ES (PK4-5)

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

Roosevelt HS (9-12)

HIGH SCHOOL

MacFarland MS
(6-8)

MIDDLE SCHOOL

Barnard ES (PK3-5)

John Lewis ES (PK3-5)

Bruce-Monroe ES (PK3-5)

Raymond ES (PK3-5)

Dorothy Height ES (PK3-5)

Truesdell ES (PK3-5)

Powell ES (PK3-5)

ELEMENTARY SCHOOL

What is your 2025–2026 DCPS Feeder Pattern?

GEOGRAPHIC FEEDER PATTERNS

Woodson HS (9-12)

HIGH SCHOOL

↑

Kelly Miller MS (6-8)*

MIDDLE SCHOOL

↑

Burrville ES (PK3-5)

Lorraine Whitlock ES (PK3-5)

C.W. Harris ES (PK3-5)

Nalle ES (PK3-5)

Drew ES (PK3-5)

Smothers ES (PK3-5)

Houston ES (PK3-5)

Thomas ES (PK3-5)
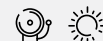
ELEMENTARY SCHOOL

NOTE: *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.

PROGRAMMATIC FEEDER PATTERNS

Program: Dual Language

Roosevelt HS Dual Language Program (9-12)
HIGH SCHOOL

MacFarland MS Dual Language Program (6-8)	**Columbia Heights EC** (6-8)	**Oyster-Adams** (PK4-8)
MIDDLE SCHOOL		

Bancroft ES (PK3-5)	Marie Reed ES Dual Language Program (PK3-5)	Oyster-Adams (PK4-8)
Bruce-Monroe ES (PK3-5)	Powell ES (PK3-5)	
Cleveland ES Dual Language Program (PK3-5)	Shirley Chisholm ES Dual Language Program (PK3-5)	
Houston ES (PK3-5)		
ELEMENTARY SCHOOL		

Program: Montessori

Capitol Hill Montessori (PK3-8)
MIDDLE SCHOOL

Langdon ES Montessori Program (PK3-5)
Nalle ES Montessori Program (PK3-5)
ELEMENTARY SCHOOL

Program: STEM

Woodson HS (9-12)
HIGH SCHOOL

McKinley MS (6-8)
MIDDLE SCHOOL

NOTE: All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. CHEC also offers a Dual Language program in grades 9-12. CHEC is a selective school. All students must apply for admission through the lottery except CHEC 8th graders.

What is your 2025-2026 DCPS Feeder Pattern?

SCHOOLS NOT IN A FEEDER PATTERN

CITYWIDE SCHOOLS

A citywide school is a school that does not have a designated boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend a citywide school.

Ron Brown College Preparatory High School (9-12)	Military Road Early Learning Center (PK3-PK4)	Stevens Early Learning Center (PK3-PK4)

SCHOOLS NOT IN A FEEDER PATTERN

OPPORTUNITY ACADEMIES

These schools are designed to help overage and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.

Ballou STAY Opportunity Academy (9-12, Adult)	Luke C. Moore Opportunity Academy (9-12)	Garnet-Patterson STAY Opportunity Academy (9-12, Adult)

SCHOOLS NOT IN A FEEDER PATTERN

SCHOOLS NOT IN A FEEDER PATTERN

📱 SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at **enrolldcps.dc.gov/node/201.**

Bard High School Early College DC (9-12)	**Benjamin Banneker High School (9-12)**	**Columbia Heights Education Campus (9-12)***	**Duke Ellington School of the Arts (9-12)**
Early College Academy at Coolidge High School (9-12)	**McKinley Technology High School (9-12)**	**Phelps Architecture, Construction and Engineering High School (9-12)**	**School Without Walls High School (9-12)**

SCHOOLS NOT IN A FEEDER PATTERN

NOTE: *Students who complete the 8th grade at CHEC have the right to enroll in CHEC for 9th grade without a My School DC lottery application.

SCHOOL REFERENCE LIST

A	Amidon-Bowen Elementary School	**13**
	Anacostia High School	**8**
B	Ballou High School	**9**
	Ballou STAY Opportunity Academy	**19**
	Bancroft Elementary School	**14,18**
	Bard High School Early College DC	**20**
	Barnard Elementary School	**16**
	Beers Elementary School	**8**
	Benjamin Banneker High School	**20**
	Boone Elementary School	**8**
	Brent Elementary School	**13**
	Brightwood Elementary School	**11**
	Brookland Middle School	**12**
	Browne Education Campus	**13**
	Bruce-Monroe Elementary School	**16,18**
	Bunker Hill Elementary School	**12**
	Burroughs Elementary School	**12**
	Burrville Elementary School	**17**
C	C.W. Harris Elementary School	**17**
	Capitol Hill Montessori	**13, 18**
	Cardozo Education Campus	**10**
	Cleveland Elementary School	**10, 18**
	Columbia Heights Education Campus (6-8)	**10, 18**
	Columbia Heights Education Campus (9-12)	**20**
	Coolidge High School	**11**
D	Deal Middle School	**14**
	Dorothy Height Elementary School	**16**
	Drew Elementary School	**17**
	Duke Ellington School of the Arts	**20**
	Dunbar High School	**12**
E	Eastern High School	**13**
	Eaton Elementary School	**15**
	Early College Academy at Coolidge High School	**20**
	Eliot-Hine Middle School	**13**
	Excel Academy	**8**
G	Garfield Elementary School	**9**
	Garnet-Patterson STAY Opportunity Academy	**19**
	Garrison Elementary School	**10**
H	H.D. Cooke Elementary School	**10**
	Hardy Middle School	**15**
	Hart Middle School	**9**
	Hearst Elementary School	**14**
	Hendley Elementary School	**9**
	Houston Elementary School	**17, 18**
	Hyde-Addison Elementary School	**15**
I	Ida B. Wells Middle School	**11**
J	J.O. Wilson Elementary School	**13**
	Jackson-Reed High School	**14**
	Janney Elementary School	**14**
	Jefferson Middle School Academy	**13**
	John Francis Education Campus	**10**
	John Lewis Elementary School	**16**
	Johnson Middle School	**9**
K	Kelly Miller Middle School	**17**
	Ketcham Elementary School	**8**
	Key Elementary School	**15**
	Kimball Elementary School	**8**
	King Elementary School	**9**
	Kramer Middle School	**8**
L	Lafayette Elementary School	**14**

	Langdon Elementary School	**12, 18**
	Langley Elementary School	**12**
	LaSalle-Backus Elementary School	**11**
	Leckie Education Campus	**9**
	Lorraine Whitlock Elementary School	**17**
	Ludlow-Taylor Elementary School	**13**
	Luke C. Moore Opportunity Academy	**19**
M	MacFarland Middle School	**16, 18**
	Malcolm X Elementary School	**9**
	Mann Elementary School	**15**
	Marie Reed Elementary School	**10, 18**
	Maury Elementary School	**13**
	McKinley Middle School	**12, 18**
	McKinley Technology High School	**20**
	Military Road Early Learning Center	**19**
	Miner Elementary School	**13**
	Moten Elementary School	**8**
	Murch Elementary School	**14**
N	Nalle Elementary School	**17, 18**
	Noyes Elementary School	**12**
O	Oyster Adams Bilingual School	**14, 18**
P	Patterson Elementary School	**9**
	Payne Elementary School	**13**
	Peabody Elementary School	**13**
	Phelps Architecture, Construction, and Engineering High School	**20**
	Plummer Elementary School	**8**
	Powell Elementary School	**16, 18**
R	Randle Highlands Elementary School	**8**
	Raymond Elementary School	**16**
	Ron Brown College Preparatory High School	**19**
	Roosevelt High School	**16, 18**
	Ross Elementary School	**10**
S	Savoy Elementary School	**8**
	School-Within-School Elementary School	**13**
	School Without Walls High School	**20**
	Seaton Elementary School	**10**
	Shepherd Elementary School	**14**
	Shirley Chisholm Elementary School	**13, 18**
	Simon Elementary School	**9**
	Smothers Elementary School	**17**
	Sousa Middle School	**8**
	Stanton Elementary School	**8**
	Stevens Early Learning Center	**19**
	Stoddert Elementary School	**15**
	Stuart-Hobson Middle School	**13**
T	Takoma Elementary School	**11**
	Thomas Elementary School	**17**
	Thomson Elementary School	**10**
	Truesdell Elementary School	**16**
	Tubman Elementary School	**10**
	Turner Elementary School	**9**
V	Van Ness Elementary School	**13**
W	Walker-Jones Education Campus	**12**
	Watkins Elementary School	**13**
	Wheatley Education Campus	**12**
	Whittier Elementary School	**11**
	Woodson High School	**17, 18**

SCHOOLS BY PROGRAM

Afterschool OSTP Sites

Amidon-Bowen ES
Barnard ES
Beers ES
Brightwood ES
Browne EC
Bunker Hill ES
Burroughs ES
Burrville ES
C.W. Harris ES
Cleveland ES
Dorothy Height ES
Drew ES
Eaton
Excel Academy
Garfield ES
Garrison ES
Hendley ES
Houston ES
J.O. Wilson ES
John Lewis ES
Ketcham ES
Kimball ES
King ES
Langdon ES
Langley ES
LaSalle-Backus ES
Leckie EC
Lorraine Whitlock ES
Malcolm X ES
Marie Reed ES
Miner ES
Moten ES
Nalle ES
Noyes ES
Patterson ES
Payne ES
Plummer ES
Powell ES
Randle Highlands ES
Raymond ES
River Terrace ES
Savoy ES
Seaton ES
Shirley Chisholm ES
Simon ES
Smothers ES
Stanton ES
Takoma ES
Thomas ES
Thomson ES
Truesdell ES
Turner ES
Walker-Jones EC

Wheatley EC
Whittier ES

Before Care

Amidon-Bowen ES
Bancroft ES
Boone ES
Brent ES
Bruce-Monroe ES
Burroughs ES
Burrville ES
Capitol Hill Montessori
Dorothy Height ES
Eaton ES
Excel Academy
Garfield ES
Garrison ES
H.D. Cooke ES
Hearst ES
Houston ES
Hyde-Addison ES
Janney ES
John Francis EC
John Lewis ES
Key ES
Kimball ES
Lafayette ES
Langdon ES
Langley ES
LaSalle-Backus ES
Leckie EC
Malcolm X ES
Mann ES
Marie Reed ES
Maury ES
Miner ES
Murch ES
Nalle ES
Oyster-Adams EC
Peabody ES
Randle Highlands ES
Ross ES
School-Within-School ES
Shepherd ES
Shirley Chisholm ES
Stevens ELC
Stoddert ES
Takoma ES
Thomas ES
Tubman ES
Van Ness ES
Watkins ES
Whittier ES

Career and Technical Education

Anacostia HS
Ballou HS
Ballou STAY OA
Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
Garnet-Patterson STAY OA
Jackson-Reed HS
Luke C. Moore OA
MacArthur HS
McKinley Technology HS
Phelps Architecture, Construction and Engineering HS
River Terrace EC
Ron Brown College Prep HS
Roosevelt HS
Woodson HS

Citywide

Capitol Hill Montessori
Dorothy Height ES
Excel Academy
Leckie EC (6-8)
Military Road ELC
Ron Brown College Prep HS
School-Within-School ES
Stevens ELC

Connected Schools

Anacostia HS
Ballou HS
Cardozo EC
Eliot-Hine MS
Hart MS
Johnson MS
Kelly Miller MS
Kramer MS
Langley ES
Moten ES
Sousa MS

DCPS Design Lab

Anacostia HS
Ballou HS
Cardozo EC
Columbia Heights EC (9-12)

Coolidge HS
Dunbar HS
Ron Brown College Prep HS
Woodson HS

Dual Enrollment

Anacostia HS
Ballou HS
Ballou STAY OA
Banneker HS
Bard HS Early College DC
Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
Duke Ellington
Dunbar HS
Eastern HS
ECA at Coolidge HS
Garnet-Patterson STAY OA
Jackson-Reed HS
Luke C. Moore OA
MacArthur HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
Roosevelt HS
School Without Walls HS
Woodson HS

Dual Language

Strand:
Cleveland ES
Columbia Heights EC (9-12)
Marie Reed ES
MacFarland MS
Roosevelt HS
Shirley Chisholm ES

Whole:
Bancroft ES
Bruce-Monroe ES
Columbia Heights EC (6-8)
Houston ES
Oyster-Adams EC
Powell ES

Early College

Anacostia HS
Bard HS Early College DC
ECA at Coolidge HS
School Without Walls HS

Early Learning Centers

Military Road ELC
Stevens ELC

Equitable Access

Barnard ES
Capitol Hill Montessori
Dorothy Height ES
Garrison ES
H.D. Cooke ES
John Lewis ES
Military Road ELC
Stevens ELC
Van Ness ES

Equity Strategy & Programming (ESP)

Empowering Males of Color (EMOC)

Ballou HS
Brookland MS
Columbia Heights EC (6-12)
Eliot-Hine MS
Ida B. Wells MS
Johnson MS
Kramer MS

Reign: Empowering Young Women as Leaders

Ballou HS
Brookland MS
Cardozo EC
Columbia Heights EC (6-12)
Coolidge HS
Eliot-Hine MS
Excel Academy
Hardy MS
Hart MS
Ida B. Wells MS
Jefferson MS
Johnson MS
Leckie EC
McKinley MS
Roosevelt HS
Sousa MS
Stuart-Hobson MS
Turner ES
Wheatley EC

Global Studies

Coolidge HS
H.D. Cooke ES
MacFarland MS
Roosevelt HS

Infant and Toddler Centers

Bunker Hill ES
C.W. Harris ES
Ketcham ES
Malcolm X ES
Marie Reed ES
Randle Highlands ES
Stevens ELC

International Academy

Cardozo EC
Roosevelt HS

International Baccalaureate (IB)

Banneker HS
Deal MS
Eastern HS
Eliot-Hine MS
Shepherd ES
Thomson ES
Turner ES

JROTC (Junior Reserve Officers' Training Corps)

Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
Jackson-Reed HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
Ron Brown College Prep HS
Roosevelt HS
Woodson HS

Montessori

Strand:
Langdon ES

Nalle ES

Whole:
Capitol Hill Montessori

NAF College & Career Academy

Anacostia HS
Ballou HS
Cardozo HS
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
Jackson-Reed HS
MacArthur HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
River Terrace EC
Roosevelt HS
Woodson HS

Ninth Grade Academies

Anacostia HS
Ballou HS
Cardozo HS
Coolidge HS
Dunbar HS
Eastern HS
Ron Brown College Prep HS
Roosevelt HS
Woodson HS

Opportunity Academy (OA)

Ballou STAY OA
Garnet-Patterson STAY OA
Luke C. Moore OA

SEM (School Enrichment Model)

Ballou STAY OA
Brookland MS
Garnet-Patterson STAY OA
H.D. Cooke ES
Hardy MS

Ida B. Wells MS
Kramer MS
Langley ES
Randle Highlands ES
Sousa MS
Stuart-Hobson MS
Whittier ES

STEM (Science, Technology, Engineering, Math)

Burroughs ES
Kimball ES
Lasalle Backus ES
McKinley MS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
Woodson HS

Selective HS or Program

Banneker HS
Bard HS Early College DC
Columbia Heights EC (9-12)
Duke Ellington
ECA at Coolidge HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
School Without Walls HS

Single Gender Campus

Excel Academy
Ron Brown College Prep HS

Sixth Grade Academies

Brookland MS
Eliot-Hine MS
Hart MS
Ida B. Wells MS
Jefferson MS
Johnson MS
Kelly Miller MS
Kramer MS
MacFarland MS
Sousa MS
Stuart-Hobson MS

FIND IT AT DCPS

1200 First Street, NE, Washington, DC 20002
Phone: 202-442-5885 / Fax: 202-442-5026

dcps.dc.gov | **@dcpublicschools** X f ⊙ ▶

DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

GOVERNMENT OF THE
DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR