DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

WHAT IS YOUR SCHOOL FEEDER PATTERN?

A guide through the PK3-12th grade options and pathways for students and families

FIND IT AT DCPS

- DCPS offers exceptional programming from PK3 through 12th grade for every student in the District of Columbia.
- Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.
- A DCPS PK3 or PK4 seat is available for every student in DC.
- Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FAQS

What is an in-boundary school?

A school that a student has the right to attend based on a student's home address.

What is an out-of-boundary school?

A school other than a student's in-boundary school.

What is a feeder pattern school?

A feeder pattern school is a school that a student has the right to attend based on completion of the terminal grade of a student's current school. This assignment only happens during the years a student moves from elementary to middle school, or from middle school to high school, or from an education campus to high school. There are two types of feeder patterns:

- **Geographic Feeder Pattern** schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled in a school through a formal placement as well as to those who enrolled out-of-boundary through the My School DC lottery. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary, or to out-of-boundary students who withdraw before completing their school's terminal grade.

- **Programmatic Feeder Pattern** schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.

How does DCPS serve special education students?

DCPS aspires to be a model district for special education. A child with a disability is eligible for special education and related services through the end of the semester the child turns twenty-two (22). DCPS' goal is to provide high quality inclusion and special education services, and to dramatically improve academic outcomes for students with disabilities. Information about a child's disability, including whether the child has an IEP, is not a factor in determining if a student can enroll in a DCPS school. For more information about special education programs, please see the Special Education Programs and Resources Guide at **dcps.dc.gov/specialeducation.**

ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.

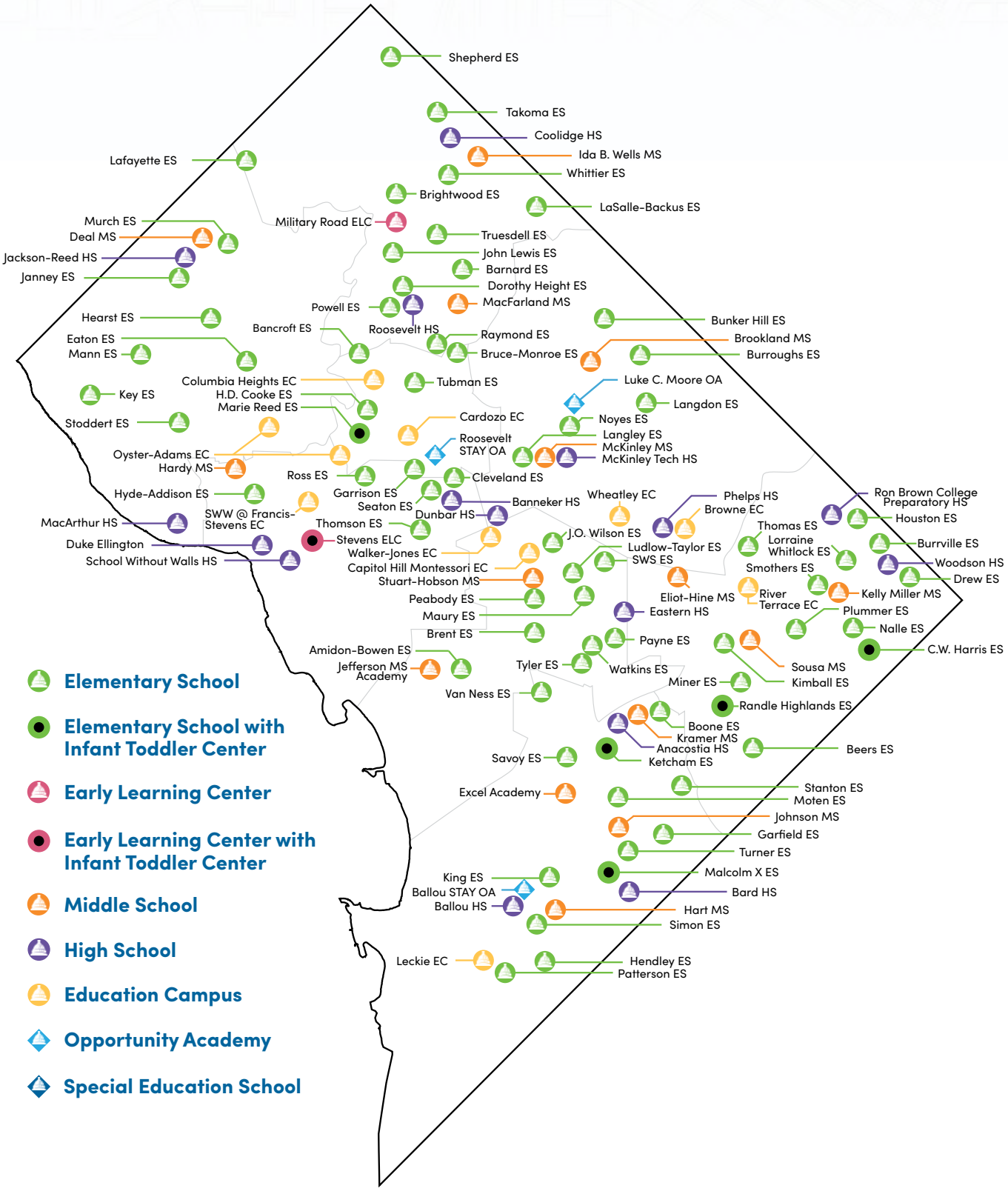
How do I use this guide?

Find	Find your in-boundary school at **enrolldcps.dc.gov/node/41.**
Learn	Learn about programs at your school and in your feeder pattern at **profiles.dcps.dc.gov.**
Visit	Get to know the schools in your feeder pattern. Many schools offer opportunities to visit. Check them out at **enrolldcps.dc.gov/node/16.**
Apply	Some schools require an application; apply via **myschooldc.org.**
Read	Read the DCPS Enrollment and Lottery Handbook at **enrolldcps.dc.gov/node/66.**
Enroll	Enrollment typically begins in April of each year. Learn how to enroll in DCPS at **EnrollDCPS.dc.gov.**
Graduate	DCPS strives to empower our students on their path to graduation with the tools they need to be successful by creating policies that are supportive, inclusive, and equitable. Learn about our graduation policy at **dcps.dc.gov/prektograduation.**

TABLE OF CONTENTS

Map of DCPS Schools 3
Program Offerings 4
Geographic Feeder Patterns 8
Programmatic Feeder Patterns 18
Schools Not in a Feeder Pattern 19
School Reference List 21
Schools by Program 22

MAP OF DCPS SCHOOLS



NOTE: Review DCPS building swing spaces via **dcps.dc.gov/page/school-planning**

PROGRAM OFFERINGS

Afterschool OSTP Sites: DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.

Before Care: DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings.

Career and Technical Education (CTE): CTE programs are defined by a four-course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and work-based learning experiences (such as internships, job shadowing, and industry field trips). The specific types of CTE programming vary at each high school from career pathways like Engineering and Computer Sciences to Audio Visual Production and Hospitality Management. Please contact your high school of choice to find specific details of their programs.

Citywide: A school that does not have a designated boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend a citywide school.

Connected Schools: DCPS Connected Schools partner with the community to provide an integrated approach to academics, health and social services, youth development, and community engagement in order to ensure all students are able to thrive in school and in life. The work of a Connected School is community driven, with family and student voice guiding decisions and programming. Each Connected School has a full-time Connected School Manager who coordinates partnerships and resources and helps families connect to a wide range of opportunities and services. Learn more at **dcpsconnectedschools.org.**

Dual Enrollment: In collaboration with area colleges and universities, DCPS offers its students the opportunity to take college-level courses while in high school free of cost. In addition to being able to take challenging college courses that may not be offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs. Learn more at **dcps.dc.gov/service/participate-dual-enrollment.**

PROGRAM OFFERINGS

DCPS Design Lab: The Design Lab is an Innovation Hub providing forward-thinking school communities with the network, resources, and support they need to boldly reimagine their schools. This includes support from individual innovation pilots for specific programs to whole school Redesign. Through a partnership with the XQ Institute, the DCPS Design Lab is also supporting community-driven design initiatives specifically for DCPS high schools.

Strand

Whole

Dual Language: DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a "strand" program. There are other schools that offer a "whole" school dual language program in which every student is enrolled.

Early College: Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate's degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.

Early Learning Centers: A standalone school that serves PK3 and PK4.

Equitable Access Designated Seats (EADS): A portion of PK3 and PK4 seats are reserved for My School DC lottery applicants that have been identified as experiencing homelessness, or in the District's foster care system, or receiving Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance (SNAP). Learn more at **dcps.dc.gov/page/dcps-equitable-access-designated-seats.**

REIGN

EMOC

Equity Strategy & Programming (ESP): ESP's student facing work takes place within two major initiatives, Reign: Empowering Young Women as Leaders ( ) and EMOC: Empowering Males of Color ( ), which support schools in creating safe, affirming and empowering spaces for students of color and their allies to build community, confidence and leadership skills. The goal of our programs are grounded in community responsive programming so that students of color and their allies are engaged, supported, and included.

Global Studies: Global education is a perspective and pedagogy available across grades, wards, and content areas. Global Studies works to prepare students as global citizens who investigate the world, recognize perspectives, communicate ideas, and take action.

PROGRAM OFFERINGS

Infant Toddler Centers (ITC): DCPS partners with high quality early education providers to offer exemplary early learning opportunities to infants and toddlers in centers located inside a small number of DCPS elementary schools. Early learning centers serve children ages 6 weeks to 3 years in close collaboration with the DCPS Early Childhood Education Division and the elementary schools where they are located. Families can expect excellent and affordable early education in a supportive environment with strategic coordination between the infant/toddler classrooms and the DCPS Pre-K classrooms. For more information about enrollment, please contact the school directly or email **dcps.earlychildhood@k12.dc.gov.**

International Academy (IA): The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.

International Baccalaureate: The DCPS International Baccalaureate (IB) school network provides a pathway to an internationally recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

JROTC: Junior Reserve Officers' Training Corps (JROTC) serves as a character and leadership development program for our nation's high school students. It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities in cyber security, drone operations, and robotics that will benefit the student, community, and nation.Cadets graduate from high school able to pursue meaningful government and public administration careers in areas of science, technology, engineering, and mathematics.

Strand

Whole

Montessori: The goal of Montessori education is to foster a child's natural inclination to learn. Montessori teachers guide rather than instruct, linking each student with activities that meet her/his interests, needs, and developmental level. The classroom is designed to allow movement and collaboration, as it also promotes concentration and a sense of order. All DCPS Montessori programs are Association Montessori International (AMI) certified. There are some schools that operate a Montessori program within a comprehensive or traditional school model which is called a "strand" ( ) program. There is another school that offers a "whole" ( ) school Montessori program in which every student is enrolled.

PROGRAM OFFERINGS

NAF College & Career Academy: NAF Academies are the primary school-based program structure through which DCPS implements Career and Technical Education at the high school level. NAF Academies offer strong student and teacher support structures, continuous development of college and industry partnerships, career-focused internships, and rigorous curricula that culminates in industry recognized certifications.

Opportunity Academy: These are schools designed to help overaged and/or under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.

Schoolwide Enrichment Model (SEM): SEM is a non-traditional approach to gifted education and provides a broad range of advanced-level enrichment experiences for all students. Each secondary SEM program has one to two full time, professionally trained enrichment resource teachers who facilitate a wide range of academic course offerings that fall largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for students.

Science, Technology, Engineering and Math (STEM): STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.

Selective High School/Program: Selective DCPS high schools/programs admit students based on specific eligibility criteria and require an application for entry into the school. All students eligible to enroll in grades 9-12 can apply, but only those who meet a selective high school's/program's requirements will be eligible to attend. DCPS selective high school/programs have no boundaries and admit students based on specific criteria. Students applying to one or more DCPS selective high schools/programs must complete an additional section of the My School DC application. The additional section is different for each school/program because each school/program has its own requirements. Learn more about DCPS selective high school/program admission criteria: **myschooldc.org/how-apply/applying-selective-citywide-high-schools.**

Single Gender Campus: DCPS operates one all-male school, Ron Brown College Preparatory High School, and one all-female PK3-8th grade school, Excel Academy.

GEOGRAPHIC FEEDER PATTERNS

Anacostia HS (9-12)

HIGH SCHOOL

Kramer MS (6-8)	Sousa MS (6-8)	Excel Academy (PK3-8)

MIDDLE SCHOOL

Boone ES (PK3-5)	Beers ES (PK3-5)	Excel Academy (PK3-8)
Ketcham ES (PK3-5)	Kimball ES (PK3-5)	
Moten ES (PK3-5)	Plummer ES (PK3-5)	
Savoy ES (PK3-5)	Randle Highlands ES (PK3-5)	
Stanton ES (PK3-5)		

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

Ballou HS (9-12)

HIGH SCHOOL

Hart MS (6-8)	Johnson MS (6-8)	Leckie EC (6-8)

MIDDLE SCHOOL

Hendley ES (PK3-5)	Garfield ES (PK3-5)	Leckie EC (PK3-5)*
King ES (PK3-5)	Malcolm X ES (PK3-5)	
Patterson ES (PK3-5)	Turner ES (PK3-5)	
Simon ES (PK3-5)		

ELEMENTARY SCHOOL

NOTE: *5th graders at Leckie EC also have the option to enroll at Hart MS for 6th grade.

GEOGRAPHIC FEEDER PATTERNS

Cardozo EC (6-12)

HIGH SCHOOL

Columbia Heights EC (6-8)	School Without Walls @ Francis-Stevens (PK3-8)	Cardozo EC (6-12)
H.D. Cooke ES (PK3-5)	School Without Walls @ Francis-Stevens ES (PK3-8)	Cleveland ES (PK3-5)
Marie Reed ES (PK3-5)	Thomson ES (PK3-5)**	Garrison ES (PK3-5)
Tubman ES (PK3-5)	Ross ES (PK4-5)	Seaton ES (PK3-5)

MIDDLE SCHOOL

ELEMENTARY SCHOOL

NOTE: *5th graders at Ross ES have the option to enroll at Cardozo EC for 6th grade.
**5th graders at Thomson ES also have the option to enroll at Jefferson MS Academy for 6th grade.

GEOGRAPHIC FEEDER PATTERNS

Coolidge HS (9-12)

HIGH SCHOOL

Ida B. Wells MS (6-8)

MIDDLE SCHOOL

Brightwood ES (PK3-5)

LaSalle-Backus ES (PK3-5)

Takoma ES (PK3-5)

Whittier ES (PK3-5)

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

Dunbar HS (9-12)

HIGH SCHOOL

Brookland MS (6-8)	McKinley MS (6-8)	Walker-Jones EC (PK3-8)	Wheatley EC (PK3-8)
Bunker Hill ES (PK3-5)	Langdon ES (PK3-5)	Walker-Jones EC (PK3-8)	Wheatley EC (PK3-8)
Burroughs ES (PK3-5)	Langley ES (PK3-5)		
Noyes ES (PK3-5)			

MIDDLE SCHOOL

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

Eastern HS (9-12)

HIGH SCHOOL

Eliot-Hine MS (6-8)	Jefferson MS Academy (6-8)	Stuart-Hobson MS (6-8)	Browne EC (PK3-8)	Capitol Hill Montessori (PK3-8)
Maury ES (PK3-5)	Amidon-Bowen ES (PK3-5)	J.O. Wilson ES (PK3-5)	Browne EC (PK3-8)	Capitol Hill Montessori (PK3-8)
Miner ES (PK3-5)	Brent ES (PK3-5)	Ludlow-Taylor ES (PK3-5)		
Payne ES (PK3-5)	Tyler ES (PK3-5)	Peabody ES (PK3-K)		
School-Within-School ES (PK3-5)	Van Ness ES (PK3-5)	Watkins ES (1-5)		

MIDDLE SCHOOL

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

Jackson-Reed HS (9-12)

HIGH SCHOOL

Deal MS (6-8)

Oyster-Adams (PK4-8)

MIDDLE SCHOOL

Bancroft ES (PK3-5)

Hearst ES (PK4-5)

Janney ES (PK4-5)

Lafayette ES (PK4-5)

Shepherd ES (PK3-5)

Oyster-Adams (PK4-8)

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

MacArthur HS (9-11)*

HIGH SCHOOL

Hardy MS (6-8)

MIDDLE SCHOOL

Eaton ES (PK4-5)

Hyde-Addison ES (PK3-5)

Key ES (PK4-5)

Mann ES (PK4-5)

Stoddert ES (PK4-5)

ELEMENTARY SCHOOL

NOTE: *MacArthur HS will serve grades 9-11 in SY24-25 and will grow grades annually until grade 12.
Visit **macarthurhighschooldc.org** for more information and updates.

GEOGRAPHIC FEEDER PATTERNS

Roosevelt HS (9-12)

HIGH SCHOOL

MacFarland MS (6-8)

MIDDLE SCHOOL

Barnard ES (PK3-5)

Bruce-Monroe ES (PK3-5)

Dorothy Height ES (PK3-5)

Powell ES (PK3-5)

John Lewis ES (PK3-5)

Raymond ES (PK3-5)

Truesdell ES (PK3-5)

ELEMENTARY SCHOOL

GEOGRAPHIC FEEDER PATTERNS

Woodson HS (9-12)

HIGH SCHOOL

Kelly Miller MS (6-8)*

MIDDLE SCHOOL

Burrville ES (PK3-5)

C.W. Harris ES (PK3-5)

Drew ES (PK3-5)

Houston ES (PK3-5)

Nalle ES (PK3-5)

Smothers ES (PK3-5)

Thomas ES (PK3-5)

ELEMENTARY SCHOOL

NOTE: *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.

PROGRAMMATIC FEEDER PATTERNS

Program: Dual Language

Roosevelt HS Dual Language Program (9-12)

HIGH SCHOOL

MacFarland MS Dual Language Program (6-8)	Columbia Heights EC (6-8)	Oyster-Adams (PK4-8)
MIDDLE SCHOOL		
Bancroft ES (PK3-5)	Marie Reed ES Dual Language Program (PK3-5)	Oyster-Adams (PK4-8)
Bruce-Monroe ES (PK3-5)	Powell ES (PK3-5)	
Cleveland ES Dual Language Program (PK3-5)	Tyler ES Dual Language Program (PK3-5)	
Houston ES (PK3-5)		
ELEMENTARY SCHOOL		

Program: Montessori

Capitol Hill Montessori (PK3-8)
MIDDLE SCHOOL
Langdon ES Montessori Program (PK3-5)
Nalle ES Montessori Program (PK3-5)
ELEMENTARY SCHOOL

Program: STEM

Woodson HS (9-12)
HIGH SCHOOL
McKinley MS (6-8)
MIDDLE SCHOOL

NOTE: All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. Columbia Heights Education Campus also offers a Dual Language program in grades 9-12. Columbia Heights EC is a selective school. All students must apply for admission through the lottery except Columbia Heights EC 8th graders.

SCHOOLS NOT IN A FEEDER PATTERN

CITYWIDE SCHOOLS

A citywide school is a school that does not have a designated boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend a citywide school.

Ron Brown College Preparatory High School (9-12)	Military Road Early Learning Center (PK3-PK4)	Stevens Early Learning Center (PK3-PK4)
SCHOOLS NOT IN A FEEDER PATTERN		

OPPORTUNITY ACADEMIES

These schools are designed to help overage and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.

Ballou STAY Opportunity Academy (9-12, Adult)	Luke C. Moore Opportunity Academy (9-12)	Roosevelt STAY Opportunity Academy (9-12, Adult)
SCHOOLS NOT IN A FEEDER PATTERN		

SCHOOLS NOT IN A FEEDER PATTERN

SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at **enrolldcps.dc.gov/node/201.**

Bard High School Early College DC (9-12)	**Benjamin Banneker High School** (9-12)	**Columbia Heights Education Campus** (9-12)*	**Duke Ellington School of the Arts** (9-12)
Early College Academy at Coolidge High School (9-12)	**McKinley Technology High School** (9-12)	**Phelps Architecture, Construction and Engineering High School** (9-12)	**School Without Walls High School** (9-12)

SCHOOLS NOT IN A FEEDER PATTERN

NOTE: *Students who complete the 8th grade at CHEC have the right to enroll in CHEC for 9th grade without a My School DC lottery application.

SCHOOL REFERENCE LIST

A	Amidon-Bowen Elementary School	13
	Anacostia High School	8
B	Ballou High School	9
	Ballou STAY Opportunity Academy	19
	Bancroft Elementary School	14,18
	Bard High School Early College DC	20
	Barnard Elementary School	16
	Beers Elementary School	8
	Benjamin Banneker High School	20
	Boone Elementary School	8
	Brent Elementary School	13
	Brightwood Elementary School	11
	Brookland Middle School	12
	Browne Education Campus	13
	Bruce-Monroe Elementary School	16,18
	Bunker Hill Elementary School	12
	Burroughs Elementary School	12
	Burrville Elementary School	17
C	C.W. Harris Elementary School	17
	Capitol Hill Montessori	13, 18
	Cardozo Education Campus	10
	Cleveland Elementary School	10, 18
	Columbia Heights Education Campus (6-8)	10, 18
	Columbia Heights Education Campus (9-12)	20
	Coolidge High School	11
D	Deal Middle School	14
	Dorothy Height Elementary School	16
	Drew Elementary School	17
	Duke Ellington School of the Arts	20
	Dunbar High School	12
E	Eastern High School	13
	Eaton Elementary School	15
	Early College Academy at Coolidge High School	20
	Eliot-Hine Middle School	13
	Excel Academy	8
G	Garfield Elementary School	9
	Garrison Elementary School	10
H	H.D. Cooke Elementary School	10
	Hardy Middle School	15
	Hart Middle School	9
	Hearst Elementary School	14
	Hendley Elementary School	9
	Houston Elementary School	17, 18
	Hyde-Addison Elementary School	15
I	Ida B. Wells Middle School	11
J	J.O. Wilson Elementary School	13
	Jackson-Reed High School	14
	Janney Elementary School	14
	Jefferson Middle School Academy	13
	John Lewis Elementary School	16
	Johnson Middle School	9
K	Kelly Miller Middle School	17
	Ketcham Elementary School	8
	Key Elementary School	15
	Kimball Elementary School	8
	King Elementary School	9
	Kramer Middle School	8
L	Lafayette Elementary School	14
	Langdon Elementary School	12, 18
	Langley Elementary School	12
	LaSalle-Backus Elementary School	11
	Leckie Education Campus	9
	Lorraine Whitlock Elementary School	17
	Ludlow-Taylor Elementary School	13
	Luke C. Moore Opportunity Academy	19
M	MacArthur HS	15
	MacFarland Middle School	16, 18
	Malcolm X Elementary School	9
	Mann Elementary School	15
	Marie Reed Elementary School	10, 18
	Maury Elementary School	13
	McKinley Middle School	12, 18
	McKinley Technology High School	20
	Military Road Early Learning Center	19
	Miner Elementary School	13
	Moten Elementary School	8
	Murch Elementary School	14
N	Nalle Elementary School	17, 18
	Noyes Elementary School	12
O	Oyster Adams Bilingual School	14, 18
P	Patterson Elementary School	9
	Payne Elementary School	13
	Peabody Elementary School	13
	Phelps Architecture, Construction, and Engineering High School	20
	Plummer Elementary School	8
	Powell Elementary School	16, 18
R	Randle Highlands Elementary School	8
	Raymond Elementary School	16
	Ron Brown College Preparatory High School	19
	Roosevelt High School	16, 18
	Roosevelt STAY Opportunity Academy	19
	Ross Elementary School	10
S	Savoy Elementary School	8
	School-Within-School Elementary School	13
	School Without Walls @ Francis-Stevens	10
	School Without Walls High School	20
	Seaton Elementary School	10
	Shepherd Elementary School	14
	Simon Elementary School	9
	Smothers Elementary School	17
	Sousa Middle School	8
	Stanton Elementary School	8
	Stevens Early Learning Center	19
	Stoddert Elementary School	15
	Stuart-Hobson Middle School	13
T	Takoma Elementary School	11
	Thomas Elementary School	17
	Thomson Elementary School	10
	Truesdell Elementary School	16
	Tubman Elementary School	10
	Turner Elementary School	9
	Tyler Elementary School	13, 18
V	Van Ness Elementary School	13
W	Walker-Jones Education Campus	12
	Watkins Elementary School	13
	Wheatley Education Campus	12
	Whittier Elementary School	11
	Woodson High School	17, 18

SCHOOLS BY PROGRAM

Afterschool OSTP Sites

Amidon-Bowen ES
Barnard ES
Beers ES
Brightwood ES
Browne EC
Bunker Hill ES
Burroughs ES
Burrville ES
C.W. Harris ES
Cleveland ES
Dorothy Height ES
Drew ES
Excel Academy
Eaton
Garfield ES
Garrison ES
Hendley ES
Houston ES
J.O. Wilson ES
John Lewis ES
Ketcham ES
Kimball ES
King ES
Langdon ES
Langley ES
LaSalle-Backus ES
Leckie EC
Malcom X ES
Marie Reed ES
Miner ES
Moten ES
Nalle ES
Noyes ES
Patterson ES
Payne ES
Plummer ES
Powell ES
Randle Highlands ES
Raymond ES
River Terrace ES
Savoy ES
Seaton ES
Simon ES
Smothers ES
Stanton ES
Takoma ES
Thomas ES
Thomson ES
Truesdell ES
Turner ES
Tyler ES
Walker-Jones EC
Wheatley EC
Whittier ES
Whitlock ES

Before Care

Amidon-Bowen ES
Bancroft ES
Boone ES
Brent ES
Bruce-Monroe ES
Burroughs ES
Burrville ES
Capitol Hill Montessori
Dorothy Height ES
Eaton ES
Excel Academy
Garfield ES
Garrison ES
H.D. Cooke ES
Hearst ES
Houston ES
Hyde-Addison ES
Janney ES
John Lewis ES
Key ES
Kimball ES
Lafayette ES
Langdon ES
Langley ES
LaSalle-Backus ES
Leckie EC
Malcolm ES
Mann ES
Marie Reed ES
Maury ES
Miner ES
Nalle ES
Oyster-Adams EC
Peabody ES
Randle Highlands ES
School Without Walls at Francis-Stevens
School-Within-School ES
Shepherd ES
Stevens ELC
Stoddert ES
Takoma ES
Thomas ES
Tubman ES
Tyler ES
Van Ness ES
Watkins ES
Whittier ES

Career and Technical Education

Anacostia HS
Ballou HS
Ballou STAY OA
Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
Jackson-Reed HS
Luke C. Moore OA
MacArthur HS
McKinley Technology HS
Phelps Architecture, Construction and Engineering HS
River Terrace EC
Ron Brown College Prep HS
Roosevelt HS
Roosevelt STAY OA
Woodson HS

Citywide

Capitol Hill Montessori
Dorothy Height ES
Excel Academy
Leckie EC (6-8)
Military Road ELC
Ron Brown College Prep HS
School-Within-School ES
Stevens ELC

Connected Schools

Anacostia HS
Ballou HS
Cardozo EC
Eliot-Hine MS
Hart MS
Johnson MS
Kelly Miller MS
Kramer MS
Langley ES
Moten ES
Sousa MS

DCPS Design Lab

Anacostia HS
Ballou HS
Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Drew ES
Ron Brown HS
Woodson HS

Dual Enrollment

Anacostia HS
Ballou HS
Ballou STAY OA
Banneker HS
Bard HS Early College DC
Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
ECA at Coolidge HS
Duke Ellington
Dunbar HS
Eastern HS
Jackson-Reed HS
Luke C. Moore OA
McKinley Tech HS
MacArthur HS
Phelps Architecture, Construction and Engineering HS
Roosevelt HS
Roosevelt STAY OA
School Without Walls HS
Woodson HS

Dual Language

Strand:
Cleveland ES
Columbia Heights EC (9-12)
Marie Reed ES

MacFarland MS
Roosevelt HS
Tyler ES

Whole:
Bancroft ES
Bruce-Monroe ES
Columbia Heights EC (6-8)
Houston ES
Oyster-Adams EC
Powell ES

Early College

Bard HS Early College DC
ECA at Coolidge HS
School Without Walls HS

Early Learning Centers

Military Road ELC
Stevens ELC

Equitable Access Designated Seats

Barnard ES
Capitol Hill Montessori
Dorothy Height ES
Garrison ES
H.D. Cooke ES
John Lewis ES
Military Road ELC
Stevens ELC
Van Ness ES

Equity Strategy & Programming (ESP)

Reign: Empowering Young Women as Leaders
Bard HS
Brookland MS
CHEC (6-12)
Dunbar HS
Eliot-Hine MS
Excel Academy
Hardy MS
Ida B. Wells MS
Jefferson MS Academy
Johnson MS
Kelly Miller MS
Leckie
Roosevelt HS
Sousa MS
Stuart-Hobson MS
Wheatley EC

Empowering Males of Color (EMOC)
Brookland MS
Cardozo EC
Columbia Heights EC (9-12)
Eliot Hine MS
Ida B. Wells MS
Johnson MS
Kelly Miller MS
Kramer MS

Global Studies

H.D. Cooke ES
MacFarland MS
Roosevelt HS

Infant Toddler Centers

C.W. Harris ES
Ketcham ES
Malcolm X ES
Marie Reed ES
Randle Highlands ES
Stevens ELC

International Academy

Cardozo EC
Roosevelt HS

International Baccalaureate (IB)

Banneker HS
Deal MS
Eastern HS
Eliot-Hine MS
Shepherd ES
Thomson ES
Turner ES

JROTC (Junior Reserve Officers' Training Corps)

Cardozo EC
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
Jackson-Reed HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
Ron Brown College Prep HS
Roosevelt HS
Woodson HS

Montessori

Strand:
Langdon ES
Nalle ES

Whole:
Capitol Hill Montessori

NAF College & Career Academy

Anacostia HS
Ballou HS
Cardozo HS
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
Jackson-Reed HS
MacArthur HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
River Terrace EC
Roosevelt HS
Woodson HS

Opportunity Academy

Ballou STAY OA
Luke C. Moore OA
Roosevelt STAY OA

Selective HS or Program

Banneker HS
Bard HS Early College DC
Columbia Heights EC (9-12)
Duke Ellington
ECA at Coolidge HS
McKinley Tech HS
Phelps Architecture, Construction and Engineering HS
School Without Walls HS

SEM (School Enrichment Model)

Ballou STAY OA
Brookland MS
H.D. Cooke ES
Hardy MS
Ida B. Wells MS
Langley ES
Roosevelt STAY OA
Stuart-Hobson MS
Whittier ES

Single Gender Campus

Excel Academy
Ron Brown College Prep HS

STEM (Science, Technology, Engineering, Math)

Burroughs ES
Kimball ES
McKinley MS
McKinley Tech HS
Woodson HS

FIND IT AT DCPS

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DISTRICT OF COLUMBIA PUBLIC SCHOOLS

GOVERNMENT OF THE DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR