WHAT IS YOUR SCHOOL FEEDER PATTERN?

A guide through the PK3-12th grade options and pathways for students and families
DCPS offers exceptional programming from PK3 through 12th grade for every student in the District of Columbia.

Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.

A DCPS PK3 or PK4 seat is available for every student in DC.

Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FIND IT AT DCPS

What is an in-boundary school?
A school that a student has the right to attend based on a student’s home address.

What is an out-of-boundary school?
A school other than a student’s in-boundary school.

What is a feeder pattern school?
A feeder pattern school is a school that a student has the right to attend based on completion of the terminal grade of a student’s current school. This assignment only happens during the years a student moves from elementary to middle school, or from middle school to high school, or from an education campus to high school. There are two types of feeder patterns:

Geographic Feeder Pattern schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled in a school through a formal placement as well as to those who enrolled out-of-boundary through the My School DC lottery. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary, or to out-of-boundary students who withdraw before completing their school’s terminal grade.

Programmatic Feeder Pattern schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.

How does DCPS serve special education students?
DCPS aspires to be a model district for special education. A child with a disability is eligible for special education and related services through the end of the semester the child turns twenty-two (22). DCPS’ goal is to provide high quality inclusion and special education services, and to dramatically improve academic outcomes for students with disabilities. Information about a child’s disability, including whether the child has an IEP, is not a factor in determining if a student can enroll in a DCPS school. For more information about special education programs, please see the Special Education Programs and Resources Guide at dcps.dc.gov/specialeducation.

ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.

How do I use this guide?

Find
Find your in-boundary school at enrolldcps.dc.gov/node/41.

Learn
Learn about programs at your school and in your feeder pattern at profiles.dcps.dc.gov.

Visit
Get to know the schools in your feeder pattern. Many schools offer opportunities to visit. Check them out at enrolldcps.dc.gov/node/16.

Apply
Some schools require an application; apply via myschooldc.org.

Read
Read the DCPS Enrollment and Lottery Handbook at enrolldcps.dc.gov/node/66.

Enroll
Enrollment typically begins in April of each year. Learn how to enroll in DCPS at EnrollDCPS.dc.gov.

Graduate
DCPS strives to empower our students on their path to graduation with the tools they need to be successful by creating policies that are supportive, inclusive, and equitable. Learn about our graduation policy at dcps.dc.gov/prektograduation.

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What is your School Year 2024-2025 DCPS feeder pattern?

NOTE: Review DCPS building swing spaces via [dcps.dc.gov/page/school-planning](dcps.dc.gov/page/school-planning)
PROGRAM OFFERINGS

**Afterschool OSTP Sites**: DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.

**Before Care**: DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings.

**Career and Technical Education (CTE)**: CTE programs are defined by a four-course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and work-based learning experiences (such as internships, job shadowing, and industry field trips). The specific types of CTE programming vary at each high school from career pathways like Engineering and Computer Sciences to Audio Visual Production and Hospitality Management. Please contact your high school of choice to find specific details of their programs.

**Citywide**: A school that does not have a designated boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend a citywide school.

**Connected Schools**: DCPS Connected Schools partner with the community to provide an integrated approach to academics, health and social services, youth development, and community engagement in order to ensure all students are able to thrive in school and in life. The work of a Connected School is community driven, with family and student voice guiding decisions and programming. Each Connected School has a full-time Connected School Manager who coordinates partnerships and resources and helps families connect to a wide range of opportunities and services. Learn more at [dcpsconnectedschools.org](http://dcpsconnectedschools.org).

**Dual Enrollment**: In collaboration with area colleges and universities, DCPS offers its students the opportunity to take college-level courses while in high school free of cost. In addition to being able to take challenging college courses that may not be offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs. Learn more at [dcps.dc.gov/service/participate-dual-enrollment](http://dcps.dc.gov/service/participate-dual-enrollment).
PROGRAM OFFERINGS

DCPS Design Lab: The Design Lab is an Innovation Hub providing forward-thinking school communities with the network, resources, and support they need to boldly reimagine their schools. This includes support from individual innovation pilots for specific programs to whole school Redesign. Through a partnership with the XQ Institute, the DCPS Design Lab is also supporting community-driven design initiatives specifically for DCPS high schools.

Dual Language: DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a “strand” (strand symbol) program. There are other schools that offer a “whole” (whole symbol) school dual language program in which every student is enrolled.

Early College: Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate’s degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.

Early Learning Centers: A standalone school that serves PK3 and PK4.

Equitable Access Designated Seats (EADS): A portion of PK3 and PK4 seats are reserved for My School DC lottery applicants that have been identified as experiencing homelessness, or in the District’s foster care system, or receiving Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance (SNAP). Learn more at dcps.dc.gov/page/dcps-equitable-access-designated-seats.

Equity Strategy & Programming (ESP): ESP’s student facing work takes place within two major initiatives, Reign: Empowering Young Women as Leaders (Reign symbol) and EMOC: Empowering Males of Color (EMOC symbol), which support schools in creating safe, affirming and empowering spaces for students of color and their allies to build community, confidence and leadership skills. The goal of our programs are grounded in community responsive programming so that students of color and their allies are engaged, supported, and included.

Global Studies: Global education is a perspective and pedagogy available across grades, wards, and content areas. Global Studies works to prepare students as global citizens who investigate the world, recognize perspectives, communicate ideas, and take action.
PROGRAM OFFERINGS

**Infant Toddler Centers (ITC):** DCPS partners with high quality early education providers to offer exemplary early learning opportunities to infants and toddlers in centers located inside a small number of DCPS elementary schools. Early learning centers serve children ages 6 weeks to 3 years in close collaboration with the DCPS Early Childhood Education Division and the elementary schools where they are located. Families can expect excellent and affordable early education in a supportive environment with strategic coordination between the infant/toddler classrooms and the DCPS Pre-K classrooms. For more information about enrollment, please contact the school directly or email dcps.earlychildhood@k12.dc.gov.

**International Academy (IA):** The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.

**International Baccalaureate:** The DCPS International Baccalaureate (IB) school network provides a pathway to an internationally recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

**JROTC:** Junior Reserve Officers’ Training Corps (JROTC) serves as a character and leadership development program for our nation’s high school students. It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities in cyber security, drone operations, and robotics that will benefit the student, community, and nation. Cadets graduate from high school able to pursue meaningful government and public administration careers in areas of science, technology, engineering, and mathematics.

**Montessori:** The goal of Montessori education is to foster a child’s natural inclination to learn. Montessori teachers guide rather than instruct, linking each student with activities that meet her/his interests, needs, and developmental level. The classroom is designed to allow movement and collaboration, as it also promotes concentration and a sense of order. All DCPS Montessori programs are Association Montessori International (AMI) certified. There are some schools that operate a Montessori program within a comprehensive or traditional school model which is called a “strand” (strand) program. There is another school that offers a “whole” (whole) school Montessori program in which every student is enrolled.
PROGRAM OFFERINGS

**NAF College & Career Academy:** NAF Academies are the primary school-based program structure through which DCPS implements Career and Technical Education at the high school level. NAF Academies offer strong student and teacher support structures, continuous development of college and industry partnerships, career-focused internships, and rigorous curricula that culminates in industry recognized certifications.

**Opportunity Academy:** These are schools designed to help overaged and/or under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.

**Schoolwide Enrichment Model (SEM):** SEM is a non-traditional approach to gifted education and provides a broad range of advanced-level enrichment experiences for all students. Each secondary SEM program has one to two full time, professionally trained enrichment resource teachers who facilitate a wide range of academic course offerings that fall largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for students.

**Science, Technology, Engineering and Math (STEM):** STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.

**Selective High School/Program:** Selective DCPS high schools/programs admit students based on specific eligibility criteria and require an application for entry into the school. All students eligible to enroll in grades 9-12 can apply, but only those who meet a selective high school’s/program’s requirements will be eligible to attend. DCPS selective high school/programs have no boundaries and admit students based on specific criteria. Students applying to one or more DCPS selective high schools/programs must complete an additional section of the My School DC application. The additional section is different for each school/program because each school/program has its own requirements. Learn more about DCPS selective high school/program admission criteria: [myschooldc.org/how-apply/applying-selective-citywide-high-schools](http://myschooldc.org/how-apply/applying-selective-citywide-high-schools).

**Single Gender Campus:** DCPS operates one all-male school, Ron Brown College Preparatory High School, and one all-female PK3-8th grade school, Excel Academy.
GEOGRAPHIC FEEDER PATTERNS

Anacostia HS (9-12)

HIGH SCHOOL

Kramer MS (6-8)

Sousa MS (6-8)

Excel Academy (PK3-8)

MIDDLE SCHOOL

Boone ES (PK3-5)
Ketcham ES (PK3-5)
Moten ES (PK3-5)
Savoy ES (PK3-5)
Stanton ES (PK3-5)

Beers ES (PK3-5)
Kimball ES (PK3-5)
Plummer ES (PK3-5)
Randle Highlands ES (PK3-5)

Excel Academy (PK3-8)

ELEMENTARY SCHOOL

What is your School Year 2024-2025 DCPS feeder pattern?
### GEOGRAPHIC FEEDER PATTERNS

#### HIGH SCHOOL

<table>
<thead>
<tr>
<th>School</th>
<th>Grade</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ballou HS</td>
<td>9-12</td>
<td>HS</td>
</tr>
</tbody>
</table>

#### MIDDLE SCHOOL

<table>
<thead>
<tr>
<th>School</th>
<th>Grade</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hart MS</td>
<td>6-8</td>
<td>MS</td>
</tr>
<tr>
<td>Johnson MS</td>
<td>6-8</td>
<td>MS</td>
</tr>
<tr>
<td>Leckie EC</td>
<td>6-8</td>
<td>MS</td>
</tr>
</tbody>
</table>

#### ELEMENTARY SCHOOL

- Hendley ES (PK3-5)
- King ES (PK3-5)
- Patterson ES (PK3-5)
- Simon ES (PK3-5)
- Garfield ES (PK3-5)
- Malcolm X ES (PK3-5)
- Turner ES (PK3-5)
- Leckie EC (PK3-5)*

**NOTE:** 5th graders at Leckie EC also have the option to enroll at Hart MS for 6th grade.
What is your School Year 2024-2025 DCPS feeder pattern?

GEOGRAPHIC FEEDER PATTERNS

<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
<th>MIDDLE SCHOOL</th>
<th>ELEMENTARY SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cardozo EC (6-12)</strong></td>
<td><strong>Columbia Heights EC (6-8)</strong></td>
<td><strong>H.D. Cooke ES (PK3-5)</strong></td>
</tr>
<tr>
<td></td>
<td><strong>School Without Walls @ Francis-Stevens (PK3-8)</strong></td>
<td><strong>Marie Reed ES (PK3-5)</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Tubman ES (PK3-5)</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>School Without Walls @ Francis-Stevens ES (PK3-8)</strong></td>
</tr>
</tbody>
</table>
|             | | **Thomson ES (PK3-5)**
|             | | **Ross ES (PK4-5)** |
|             | | **Cleveland ES (PK3-5)** |
|             | | **Garrison ES (PK3-5)** |
|             | | **Seaton ES (PK3-5)** |

**NOTE:** *5th graders at Ross ES have the option to enroll at Cardozo EC for 6th grade.*
**5th graders at Thomson ES also have the option to enroll at Jefferson MS Academy for 6th grade.*
GEOGRAPHIC FEEDER PATTERNS

Coolidge HS (9-12)

HIGH SCHOOL

Ida B. Wells MS (6-8)

MIDDLE SCHOOL

Brightwood ES (PK3-5)
LaSalle-Backus ES (PK3-5)
Takoma ES (PK3-5)
Whittier ES (PK3-5)

ELEMENTARY SCHOOL
GEOGRAPHIC FEEDER PATTERNS

Dunbar HS (9-12)

HIGH SCHOOL

Brookland MS (6-8)
McKinley MS (6-8)
Walker-Jones EC (PK3-8)
Wheatley EC (PK3-8)

MIDDLE SCHOOL

Bunker Hill ES (PK3-5)
Burroughs ES (PK3-5)
Noyes ES (PK3-5)
Langdon ES (PK3-5)
Langley ES (PK3-5)
Walker-Jones EC (PK3-8)
Wheatley EC (PK3-8)

ELEMENTARY SCHOOL
### Geographic Feeder Patterns

#### Eastern HS (9-12)

**High School**

- Eliot-Hine MS (6-8)
- Jefferson MS Academy (6-8)
- Stuart-Hobson MS (6-8)
- Browne EC (PK3-8)
- Capitol Hill Montessori (PK3-8)

#### Middle School

- Maury ES (PK3-5)
- Miner ES (PK3-5)
- Payne ES (PK3-5)
- School-Within-School ES (PK3-5)
- Amidon-Bowen ES (PK3-5)
- Brent ES (PK3-5)
- Tyler ES (PK3-5)
- Van Ness ES (PK3-5)
- J.O. Wilson ES (PK3-5)
- Ludlow-Taylor ES (PK3-5)
- Peabody ES (PK3-K)
- Watkin ES (1-K)
- Browne EC (PK3-8)
- Capitol Hill Montessori (PK3-8)

#### Elementary School
**GEOGRAPHIC FEEDER PATTERNS**

<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
<th>MIDDLE SCHOOL</th>
<th>ELEMENTARY SCHOOL</th>
</tr>
</thead>
</table>
| **Jackson-Reed HS (9-12)** | **Deal MS (6-8)** | **Bancroft ES (PK3-5)**
| | **Oyster-Adams (PK4-8)** | **Lafayette ES (PK4-5)**
| | | **Hearst ES (PK4-5)**
| | | **Janney ES (PK4-5)**
| | | **Shepherd ES (PK3-5)**
| | | **Oyster-Adams (PK4-8)**

What is your School Year 2024-2025 DCPS feeder pattern?
### GEOGRAPHIC FEEDER PATTERNS

<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
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<tbody>
<tr>
<td>MacArthur HS (9-11)*</td>
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<table>
<thead>
<tr>
<th>MIDDLE SCHOOL</th>
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<tbody>
<tr>
<td>Hardy MS (6-8)</td>
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<tr>
<th>ELEMENTARY SCHOOL</th>
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<tbody>
<tr>
<td>Eaton ES (PK4-5)</td>
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<tr>
<td>Hyde-Addison ES (PK3-5)</td>
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<tr>
<td>Key ES (PK4-5)</td>
</tr>
<tr>
<td>Mann ES (PK4-5)</td>
</tr>
<tr>
<td>Stoddert ES (PK4-5)</td>
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</tbody>
</table>

**NOTE:** MacArthur HS will serve grades 9-11 in SY24-25 and will grow grades annually until grade 12. Visit macarthurhighschooldc.org for more information and updates.

What is your School Year 2024-2025 DCPS feeder pattern?
# Geographic Feeder Patterns

<table>
<thead>
<tr>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roosevelt HS (9-12)</td>
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<table>
<thead>
<tr>
<th>Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>MacFarland MS (6-8)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Elementary School</th>
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</thead>
<tbody>
<tr>
<td>Barnard ES (PK3-5)</td>
</tr>
<tr>
<td>Bruce-Monroe ES (PK3-5)</td>
</tr>
<tr>
<td>Dorothy Height ES (PK3-5)</td>
</tr>
<tr>
<td>Powell ES (PK3-5)</td>
</tr>
<tr>
<td>John Lewis ES (PK3-5)</td>
</tr>
<tr>
<td>Raymond ES (PK3-5)</td>
</tr>
<tr>
<td>Truesdell ES (PK3-5)</td>
</tr>
</tbody>
</table>
**Woodson HS (9-12)**

<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
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</table>

**Kelly Miller MS**

(6-8)*

<table>
<thead>
<tr>
<th>MIDDLE SCHOOL</th>
</tr>
</thead>
</table>

**ELEMENTARY SCHOOL**

- Burrville ES (PK3-5)
- C.W. Harris ES (PK3-5)
- Drew ES (PK3-5)
- Houston ES (PK3-5)
- Nalle ES (PK3-5)
- Smothers ES (PK3-5)
- Thomas ES (PK3-5)

**NOTE:** *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.*
What is your School Year 2024-2025 DCPS feeder pattern?

Program: Dual Language

Roosevelt HS Dual Language Program (9-12)

MacFarland MS Dual Language Program (6-8)
Marie Reed ES Dual Language Program (PK3-5)

Columbia Heights EC (6-8)
Powell ES (PK3-5)

Oyster-Adams (PK4-8)
Tyler ES Dual Language Program (PK3-5)

Program: Montessori

Capitol Hill Montessori (PK3-8)
Langdon ES Montessori Program (PK3-5)
Nalle ES Montessori Program (PK3-5)

Program: STEM

Woodson HS (9-12)
McKinley MS (6-8)

MIDDLE SCHOOL

HIGH SCHOOL

ELEMENTARY SCHOOL

NOTE: All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. Columbia Heights Education Campus also offers a Dual Language program in grades 9-12. Columbia Heights EC is a selective school. All students must apply for admission through the lottery except Columbia Heights EC 8th graders.
SCHOOLS NOT IN A FEEDER PATTERN

CITYWIDE SCHOOLS

A citywide school is a school that does not have a designated boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend a citywide school.

<table>
<thead>
<tr>
<th>Ron Brown College Preparatory High School (9-12)</th>
<th>Military Road Early Learning Center (PK3-PK4)</th>
<th>Stevens Early Learning Center (PK3-PK4)</th>
</tr>
</thead>
</table>

SCHOOLS NOT IN A FEEDER PATTERN

OPPORTUNITY ACADEMIES

These schools are designed to help overage and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.

<table>
<thead>
<tr>
<th>Ballou STAY Opportunity Academy (9-12, Adult)</th>
<th>Luke C. Moore Opportunity Academy (9-12)</th>
<th>Roosevelt STAY Opportunity Academy (9-12, Adult)</th>
</tr>
</thead>
</table>
SCHOOLS NOT IN A FEEDER PATTERN

### SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at enrolldcps.dc.gov/node/201.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grade</th>
<th>Program Type</th>
</tr>
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<tbody>
<tr>
<td>Bard High School Early College DC</td>
<td>9-12</td>
<td>School Options</td>
</tr>
<tr>
<td>Benjamin Banneker High School</td>
<td>9-12</td>
<td>School Options</td>
</tr>
<tr>
<td>Columbia Heights Education Campus</td>
<td>9-12</td>
<td>School Options</td>
</tr>
<tr>
<td>Duke Ellington School of the Arts</td>
<td>9-12</td>
<td>School Options</td>
</tr>
<tr>
<td>Early College Academy at Coolidge High School</td>
<td>9-12</td>
<td>School Options</td>
</tr>
<tr>
<td>McKinley Technology High School</td>
<td>9-12</td>
<td>School Options</td>
</tr>
<tr>
<td>Phelps Architecture, Construction and Engineering High School</td>
<td>9-12</td>
<td>School Options</td>
</tr>
<tr>
<td>School Without Walls High School</td>
<td>9-12</td>
<td>School Options</td>
</tr>
</tbody>
</table>

**NOTE:** *Students who complete the 8th grade at CHEC have the right to enroll in CHEC for 9th grade without a My School DC lottery application.*
What is your School Year 2024-2025 DCPS feeder pattern?

SCHOOL REFERENCE LIST

A
Amidon-Bowen Elementary School 13
Anacostia High School 8
B
Ballou High School 9
Ballou STAY Opportunity Academy 19
Bancroft Elementary School 14, 18
Bard High School Early College DC 20
Barnard Elementary School 16
Beers Elementary School 8
Benjamin Banneker High School 20
Boone Elementary School 8
Brent Elementary School 13
Brightwood Elementary School 11
Brookland Middle School 12
Browne Education Campus 13
Bruce-Monroe Elementary School 16, 18
Bunker Hill Elementary School 12
Burroughs Elementary School 12
Burrville Elementary School 17

C
C.W. Harris Elementary School 13, 18
Capitol Hill Montessori 10
Cardozo Education Campus 10, 18
Cleveland Elementary School 10, 18
Columbia Heights Education Campus (8-8) 20
Columbia Heights Education Campus (9-12) 11
Coolidge High School 14

D
Deal Middle School 16
Dorothy Height Elementary School 16
Drew Elementary School 17
Duke Ellington School of the Arts 20
Dunbar High School 12

E
Eastern High School 13
Eaton Elementary School 15
Early College Academy at Coolidge High School 20
Eliot-Hine Middle School 13
Excel Academy 8

G
Garfield Elementary School 10
Garrison Elementary School 10

H
H.D. Cooke Elementary School 10
Hardy Middle School 15
Hart Middle School 9
Hearst Elementary School 14
Hendley Elementary School 9
Houston Elementary School 17, 18
Hyde-Addison Elementary School 15
Ida B. Wells Middle School 11

J
J.O. Wilson Elementary School 13
Jackson-Reed High School 14
Janney Elementary School 14
Jefferson Middle School Academy 13
John Lewis Elementary School 16
Johnson Middle School 9

K
Kelly Miller Middle School 17
Ketcham Elementary School 8
Key Elementary School 15
Kimball Elementary School 8
King Elementary School 8
Kramer Middle School 14

L
Lafayette Elementary School 12, 18
Langdon Elementary School 12
Langley Elementary School 12

M
LaSalle-Backus Elementary School 11
Leckie Education Campus 9
Lorraine Whitlock Elementary School 17
Ludlow-Taylor Elementary School 13
Luke C. Moore Opportunity Academy 19
MacArthur HS 15
MacFarland Middle School 16, 18
Malcolm X Elementary School 9
Mann Elementary School 15
Marie Reed Elementary School 10, 18
Maury Elementary School 13
McKinley Middle School 12, 18
McKinley Technology High School 20
Military Road Early Learning Center 20
Miner Elementary School 13
Moten Elementary School 8
Murch Elementary School 14

N
Nalle Elementary School 17, 18
Noyes Elementary School 12

O
Oyster Adams Bilingual School 14, 18

P
Patterson Elementary School 9
Payne Elementary School 13
Peabody Elementary School 13
Phelps Architecture, Construction, and Engineering High School 20
Plummer Elementary School 8
Powell Elementary School 16, 18

R
Randle Highlands Elementary School 8
Raymond Elementary School 16
Ron Brown College Preparatory High School 19
Roosevelt High School 16, 18
Roosevelt STAY Opportunity Academy 19
Ross Elementary School 10

S
Savoy Elementary School 8
School-Within-School Elementary School 13
School Without Walls @ Francis-Stevens 10
School Without Walls High School 20
Seaton Elementary School 10
Shepherd Elementary School 14
Simon Elementary School 9
Smothers Elementary School 17
Sousa Middle School 8
Stanton Elementary School 8
Stevens Early Learning Center 19
Stoddart Elementary School 15
Stuart-Hobson Middle School 13

T
Takoma Elementary School 11
Thomas Elementary School 17
Thomson Elementary School 10
Truesdell Elementary School 16
Tubman Elementary School 10
Turner Elementary School 9
Tyler Elementary School 13, 18

V
Van Ness Elementary School 13

W
Walker-Jones Education Campus 12
Watkins Elementary School 13
Wheatley Education Campus 12
Whittier Elementary School 11
Woodson High School 17, 18
What is your School Year 2024-2025 DCPS feeder pattern?

**SCHOOLS BY PROGRAM**

### Afterschool OSTP Sites
- Amidon-Bowen ES
- Barnard ES
- Beers ES
- Brightwood ES
- Browne ES
- Bunker Hill ES
- Burroughs ES
- Burrville ES
- C.W. Harris ES
- Cleveland ES
- Dorothy Height ES
- Drew ES
- Excel Academy
- Eaton
- Garfield ES
- Garrison ES
- Hendley ES
- Houston ES
- J.O. Wilson ES
- John Lewis ES
- Ketcham ES
- Kimball ES
- King ES
- Langdon ES
- Langley ES
- LaSalle-Backus ES
- Leckie EC
- Malcolm X ES
- Marie Reed ES
- Miner ES
- Moten ES
- Nalle ES
- Noyes ES
- Patterson ES
- Payne ES
- Plummer ES
- Powell ES
- Randle Highlands ES
- Raymond ES
- River Terrace ES
- Savoy ES
- Seaton ES
- Simon ES
- Smothers ES
- Stanton ES
- Takoma ES
- Thomas ES
- Thomson ES
- Truesdell ES
- Turner ES
- Tyler ES
- Walker-Jones EC
- Wheatley EC
- Whittier ES
- Whitlock ES

### Before Care
- Amidon-Bowen ES
- Bancroft ES
- Boone ES
- Brent ES
- Bruce-Monroe ES
- Burroughs ES
- Burrville ES
- Capitol Hill Montessori
- Dorothy Height ES
- Eaton ES
- Excel Academy
- Garfield ES
- Garrison ES
- H.D. Cooke ES
- Hearst ES
- Houston ES
- Hyde-Addison ES
- Janney ES
- John Lewis ES
- Key ES
- Kimball ES
- Lafayette ES
- Langdon ES
- Langley ES
- LaSalle-Backus ES
- Leckie EC
- Malcolm ES
- Mann ES
- Marie Reed ES
- Maury ES
- Miner ES
- Nalle ES
- Oyster-Adams EC
- Peabody ES
- Randle Highlands ES
- School Without Walls at
  - Francis-Stevens
- School-Within-School ES
- Shepherd ES
- Stevens ELC
- Stoddert ES
- Takoma ES
- Thomas ES
- Tubman ES
- Tyler ES
- Van Ness ES
- Watkins ES
- Whittier ES

### Career and Technical Education
- Anacostia HS
- Ballou HS
- Ballou STAY OA
- Cardozo EC
- Columbia Heights EC (9-12)
- Coolidge HS
- Dunbar HS
- Eastern HS
- Jackson-Reed HS
- Luke C. Moore OA
- MacArthur HS
- McKinley Technology HS
- Phelps Architecture,
  Construction and
  Engineering HS
- River Terrace EC
- Ron Brown College Prep HS
- Roosevelt HS
- Roosevelt STAY OA
- Woodson HS

### Citywide
- Capitol Hill Montessori
- Dorothy Height ES
- Excel Academy
- Leckie EC (6-8)
- Military Road ELC
- Ron Brown College Prep HS
- School-Within-School ES
- Stevens ELC

### Connected Schools
- Anacostia HS
- Ballou HS
- Cardozo EC
- Eliot-Hine MS
- Hart MS
- Johnson MS
- Kelly Miller MS
- Kramer MS
- Langley ES
- Moten ES
- Sousa MS

### DCPS Design Lab
- Anacostia HS
- Ballou HS
- Cardozo EC
- Columbia Heights EC (9-12)
- Coolidge HS
- Dunbar HS
- Drew ES
- Ron Brown HS
- Woodson HS

### Dual Enrollment
- Anacostia HS
- Ballou HS
- Ballou STAY OA
- Banneker HS
- Bard HS Early College DC
- Cardozo EC
- Columbia Heights EC (9-12)
- Coolidge HS
- ECA at Coolidge HS
- Duke Ellington
- Dunbar HS
- Eastern HS
- Jackson-Reed HS
- Luke C. Moore OA
- McKinley Tech HS
- MacArthur HS
- Phelps Architecture,
  Construction and
  Engineering HS
- Roosevelt HS
- Roosevelt STAY OA
- School Without Walls HS
- Woodson HS

### Dual Language
- Anacostia HS
- Ballou HS
- Cardozo EC
- Columbia Heights EC (9-12)
- Marie Reed ES
What is your School Year 2024-2025 DCPS feeder pattern?

Opportunity Academy
- Ballou STAY QA
- Luke C. Moore QA
- Roosevelt STAY QA

Selective HS or Program
- Banneker HS
- Bard HS Early College DC
- Columbia Heights EC (9-12)
- Duke Ellington
- ECA at Coolidge HS
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Ron Brown College Prep HS
- Roosevelt HS
- Woodson HS

JROTC (Junior Reserve Officers’ Training Corps)
- Cardozo EC
- Columbia Heights EC (9-12)
- Coolidge HS
- Dunbar HS
- Eastern HS
- Jackson-Reed HS
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Ron Brown College Prep HS
- Roosevelt HS
- Woodson HS

Montessori
- Cardozo EC
- Columbia Heights EC (9-12)
- Coolidge HS
- Dunbar HS
- Eastern HS
- Jackson-Reed HS
- McKinley Tech HS
- Phelps Architecture, Construction and Engineering HS
- Ron Brown College Prep HS
- Roosevelt HS
- Woodson HS

Montessori strand:
- Language
- Math

SEEDS (School Enrichment Model)
- Ballou STAY QA
- Brookland MS
- H.D. Cooke ES
- Hardy MS
- Ida B. Wells MS
- Langley ES
- Roosevelt STAY QA
- Stuart-Hobson MS
- Whittier ES

Single Gender Campus
- Excel Academy
- Ron Brown College Prep HS

STEM (Science, Technology, Engineering, Math)
- Burroughs ES
- Kimball ES
- McKinley MS
- McKinley Tech HS
- Woodson HS

Whole:
- Bancroft ES
- Bruce-Monroe ES
- Columbia Heights EC (6-8)
- Houston ES
- Oyster-Adams EC
- Powell ES

Early College
- Bard HS Early College DC
- ECA at Coolidge HS
- School Without Walls HS

Early Learning Centers
- Military Road ELC
- Stevens ELC

Equitable Access
- Barnard ES
- Capitol Hill Montessori
- Dorothy Height ES
- Garrison ES
- H.D. Cooke ES
- John Lewis ES
- Military Road ELC
- Stevens ELC
- Van Ness ES

Global Studies
- H.D. Cooke ES
- MacFarland MS
- Roosevelt HS

Infant Toddler Centers
- C.W. Harris ES
- Ketcham ES
- Malcolm X ES
- Marie Reed ES
- Randle Highlands ES
- Stevens ELC

International Academy
- Cardozo EC
- Roosevelt HS

International Baccalaureate (IB)
- Banneker HS
- Deal MS
- Eastern HS
- Eliot-Hine MS
- Shepherd ES

Whole:
- Langdon ES
- Nalle ES

Capitol Hill Montessori

REIGN: Empowering Young Women as Leaders
- Bard HS
- Brookland MS
- CHEC (6-12)
- Dunbar HS
- Eliot-Hine MS
- Excel Academy
- Hardy MS
- Ida B. Wells MS
- Jefferson MS Academy