







WHAT IS YOUR SCHOOL FEEDER PATTERN?

A guide through the PK3-12th grade options and pathways for students and families

FIND IT AT DCPS

- DCPS offers exceptional programming from PK3 through 12th grade for every student in the District of Columbia.
- Every student in DC has a right to directly enroll at a DCPS in-boundary school in grades K-12.
- A DCPS PK3 or PK4 seat is available for every student in DC.
- Every student can also choose to apply to great programming in out-of-boundary, citywide, and selective high schools and programs.

FAQS

What is an in-boundary school?

A school that a student has the right to attend based on a student's home address.

What is an out-of-boundary school?

A school other than a student's in-boundary school.

What is a feeder pattern school?

A feeder pattern school is a school that a student has the right to attend based on completion of the terminal grade of a student's current school. This assignment only happens during the years a student moves from elementary to middle school, or from middle school to high school, or from an education campus to high school. There are two types of feeder patterns:

- Geographic Feeder Pattern schools are grouped by school boundary and proximity. Geographic feeder pattern rights extend to students who enrolled in a school through a formal placement as well as to those who enrolled out-of-boundary through the My School DC lottery. Geographic feeder pattern rights do not extend to students who enroll as in-boundary students and then move out of the boundary, or to out-of-boundary students who withdraw before completing their school's terminal grade.
- Programmatic Feeder Pattern schools/programs are organized by a specialized program of study (such as Dual Language). A programmatic feeder pattern provides the right for a student enrolled in a specialized school/program to enroll in the next level school within the specialized course of study as they transition into middle school or high school.

How does DCPS serve special education students?

DCPS aspires to be a model district for special education. A child with a disability is eligible for special education and related services through the end of the semester the child turns twenty-two (22). DCPS' goal is to provide high quality inclusion and special education services, and to dramatically improve academic outcomes for students with disabilities. Information about a child's disability, including whether the child has an IEP, is not a factor in determining if a student can enroll in a DCPS school. For more information about special education programs, please see the Special Education Programs and Resources Guide at dcps.dc.gov/specialeducation.

ABOUT THIS GUIDE

This booklet defines the PK3 - 12th grade options and pathways that DCPS offers students and families.

How do I use this guide?

Find	Find your in-boundary school at enrolldcps.dc.gov/node/41.		
Learn	Learn about programs at your school and in your feeder pattern at profiles.dcps.dc.gov .		
Visit	Get to know the schools in your feeder pattern. Many schools offer opportunities to visit. Check them out at enrolldcps.dc.gov/node/16.		
Apply	Some schools require an application; apply via myschooldc.org.		
Read	Read the DCPS Enrollment and Lottery Handbook at enrolldcps.dc.gov/node/66 .		
Enroll	Enrollment typically begins in April of each year. Learn how to enroll in DCPS at EnrollDCPS.dc.gov .		
Gradua	te DCPS strives to empower our students on their path to		

DCPS Strong!

DC Public Schools is committed to helping our students succeed by providing a safe and joyful learning environment. To learn more about the health and safety measures in place for School Year 22-23, and to find helpful resources all school year long, go to **DCPSstrong.com**.

dcps.dc.gov/prektograduation.

graduation with the tools they need to be successful

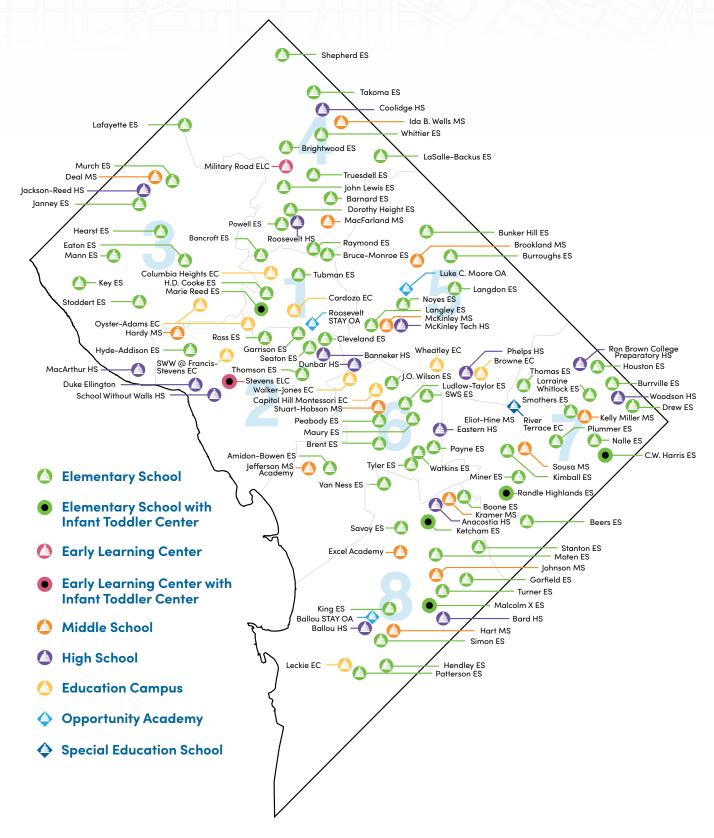
by creating policies that are supportive, inclusive, and

equitable. Learn about our graduation policy at

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MAP OF DCPS SCHOOLS



NOTE: Review DCPS building swing spaces via dcps.dc.gov/page/school-planning



Afterschool OSTP Sites: DCPS afterschool programs allow students to participate in academic and extracurricular activities, and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students. Schools that are not an Out of School Time Program (OSTP) site may still have programs for students after the instructional day.



Before Care: DCPS teachers, paraprofessionals and community-based organizations provide a variety of programming and breakfast before the start of the instructional day. Please check with your school directly to inquire about their before care offerings.



Career and Technical Education (CTE): CTE programs are defined by a three-or four-year course sequence for high school students, in addition to their core content classes, which includes preparation for industry-recognized certification exams and work-based learning experiences (such as internships, job shadowing, and industry field trips). The specific types of CTE programming vary at each high school from career pathways like Engineering and Computer Sciences to Mass Media and Hospitality Management. Please contact your high school of choice to find specific details of their programs.



Citywide: A school that does not have a designated boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend a citywide school.



Connected Schools: DCPS Connected Schools partner with the community to provide an integrated approach to academics, health and social services, youth development, and community engagement in order to ensure all students are able to thrive in school and in life. The work of a Connected School is community driven, with family and student voice guiding decisions and programming. Each Connected School has a full-time Connected School Manager who coordinates partnerships and resources and helps families connect to a wide range of opportunities and services. Learn more at **dcpsconnectedschools.org.**



Dual Enrollment: In collaboration with DC colleges and universities, DCPS offers its students the opportunity to maintain their high school status while enrolling part-time or full-time at participating colleges or universities. In addition to being able to take challenging college courses that are not offered at their home high school, DCPS students are given the opportunity to earn college credit that can be transferred to many postsecondary institutions. All DCPS high school students are eligible to apply to these programs. Learn more at **dcps.dc.gov/service/participate-dual-enrollment.**



DCPS Design Lab: The Design Lab is an Innovation Hub providing forward-thinking school communities with the network, resources, and support they need to boldly reimagine their schools. This includes support from individual innovation pilots for specific programs to whole-school Redesign. Through a partnership with the XQ Institute, the DCPS Design Lab will also support community-driven design initiatives for all DCPS high schools over the next five years.





Dual Language: DCPS operates dual language programs that offer instruction in English and Spanish. There are some schools that operate a dual language program within a comprehensive or traditional school model which is called a "strand" () program. There are other schools that offer a "whole" () school dual language program in which every student is enrolled.



Early College: Early College allows students to earn both a high school diploma and up to two years of college credit (or an Associate's degree) during their 4 years of high school. Early College programs are application-based programs within the designated high school.



Early Learning Centers: A standalone school that serves PK3 and PK4.



Equitable Access Designated Seats (EADS): A portion of PK3 and PK4 seats are reserved for My School DC lottery applicants that have been identified as experiencing homelessness, or in the District's foster care system, or receiving Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance (SNAP). Learn more at **dcps.dc.gov/page/dcps-equitable-access-designated-seats.**





Equity Strategy & Programming (ESP): ESP's student facing work takes place within two major initiatives, Reign: Empowering Young Women as Leaders () and EMOC: Empowering Males of Color (), which support schools in creating safe, affirming and empowering spaces for students of color and their allies to build community, confidence and leadership skills. The goal of our programs are grounded in community responsive programming so that students of color and their allies are engaged, supported, and included.



Global Studies: Global education is a perspective and pedagogy available across grades, wards, and content areas. Global Studies works to prepare students as global citizens who investigate the world, recognize perspectives, communicate ideas, and take action.



Infant Toddler Centers (ITC): DCPS partners with high quality early education providers to offer exemplary early learning opportunities to infants and toddlers in centers located inside a small number of DCPS elementary schools. Early learning centers serve children ages 6 weeks to 3 years in close collaboration with the DCPS Early Childhood Education Division and the ECE teams at the elementary schools where they are located. Families can expect excellent and affordable early education in a supportive environment with strategic coordination between the infant/ toddler classrooms and the DCPS Pre-K classrooms. For more information about enrollment, please contact the school directly or email dcps.earlychildhood@k12.dc.gov.



International Academy (IA): The model is designed for English Learners who are recently-arrived students at the beginning of their English language development. Students with limited or interrupted formal education are welcome. The program focuses on several core principles including: integrating content and language instruction, leveraging native language use, and learning through collaboration.



International Baccalaureate: The DCPS International Baccalaureate (IB) school network provides a pathway to an internationally-recognized diploma. For more than 35 years, the IB Program has developed a network of more than 3,700 schools in 145 countries. DCPS IB schools develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



JROTC: Junior Reserve Officers' Training Corps (JROTC) serves as a character and leadership development program for our nation's high school students. It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation. Cadets graduate from high school able to pursue meaningful careers especially in the areas of science, technology, engineering, and mathematics.





Montessori: The goal of Montessori education is to foster a child's natural inclination to learn. Montessori teachers guide rather than instruct, linking each student with activities that meet her/his interests, needs, and developmental level. The classroom is designed to allow movement and collaboration, as it also promotes concentration and a sense of order. All DCPS Montessori programs are Association Montessori International (AMI) certified. There are some schools that operate a Montessori program within a comprehensive or traditional school model which is called a "strand" ((a)) program. There is another school that offers a "whole" (a) school Montessori program in which every student is enrolled.



NAF College & Career Academy: NAF Academies are the primary school-based program structure in which DCPS implements Career Technical Education at the high school level. NAF Academies offers strong student and teacher support structures, continuous development of college and industry partnerships, career-focused internships, and rigorous curricula that culminates in industry recognized certifications.



Opportunity Academy: These are schools designed to help overaged and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the needs of each student. To enroll, students may either be referred or selected to attend. Students further behind have priority placement.



Schoolwide Enrichment Model (SEM): SEM is a non-traditional approach to gifted education. The SEM provides a broad range of advanced-level enrichment experiences for all students. Each middle grades SEM school has one full-time, professionally-trained enrichment resource teacher who facilitates a wide range of academic course offerings that falls largely outside of the core curriculum. SEM elementary schools have either a SEM resource teacher or a SEM committee who manage the enrichment opportunities for the students.



Science, Technology, Engineering and Math (STEM): STEM integrates science, technology, engineering, and math so that each of these content areas is taught within other content areas and equally alongside literacy and composition. The goals of DCPS STEM integration are to improve student readiness for STEM majors and careers as well as prepare all students to be STEM-literate citizens.

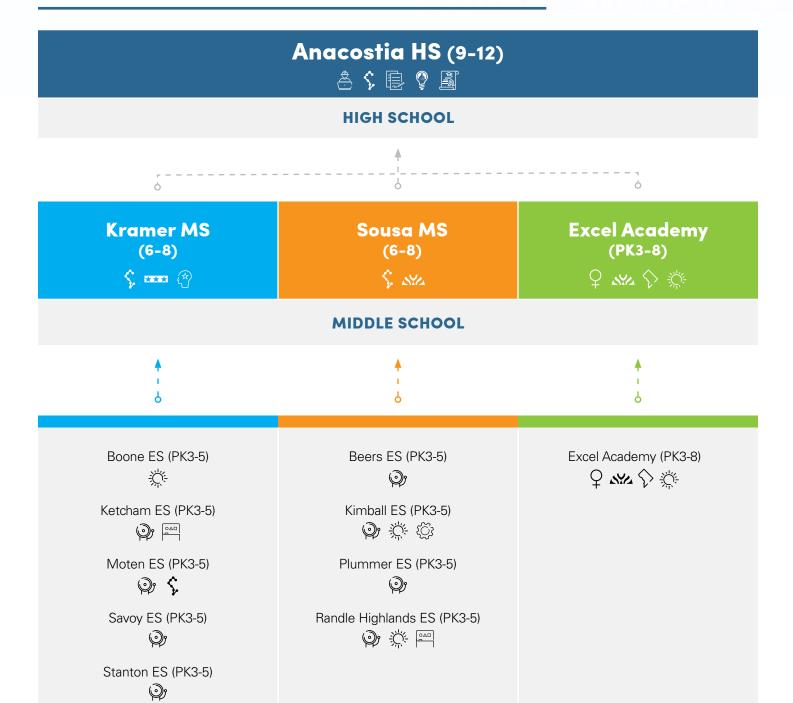


Selective High School/Program: A DCPS high school/program that admits students based on specific eligibility criteria and requires application for entry into the school. All students eligible to enroll in grades 9-12 can apply, but only those who meet a selective high school's/program's requirements will be eligible to attend. DCPS selective high schools/programs have no boundaries and admit students based on specific criteria. Students applying to one or more DCPS selective high schools/programs must complete an additional section of the My School DC application. The additional section is different for each school/program because each school/program has its own requirements. Learn more about DCPS selective high school/program admission criteria: myschooldc.org/how-apply/applying-selective-citywide-high-schools.



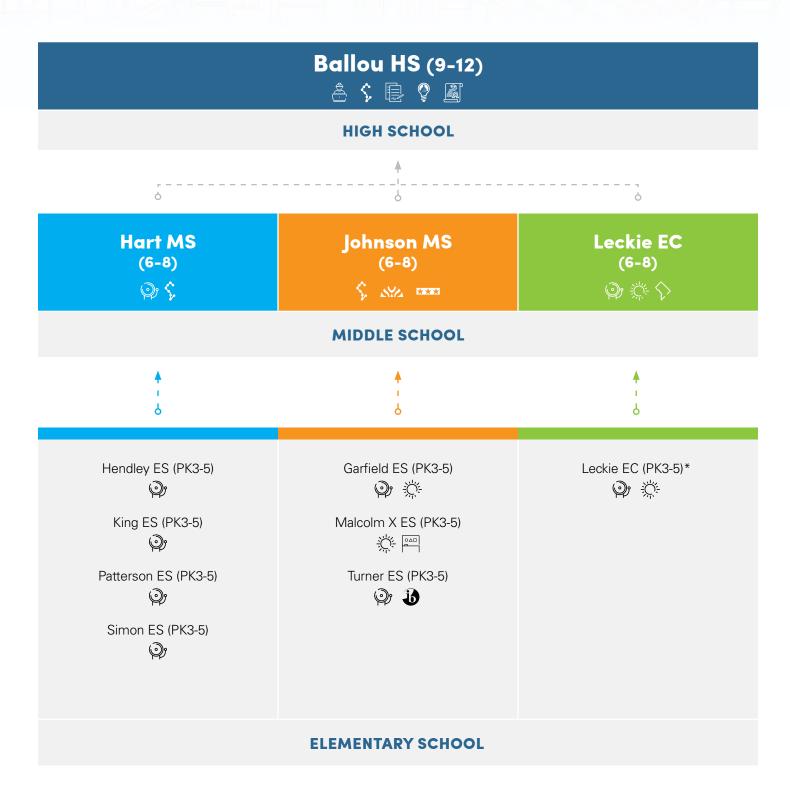
Single Gender Campus: DCPS operates one all male school, Ron Brown College Preparatory High School, and one all female PK3-8th grade school, Excel Academy.





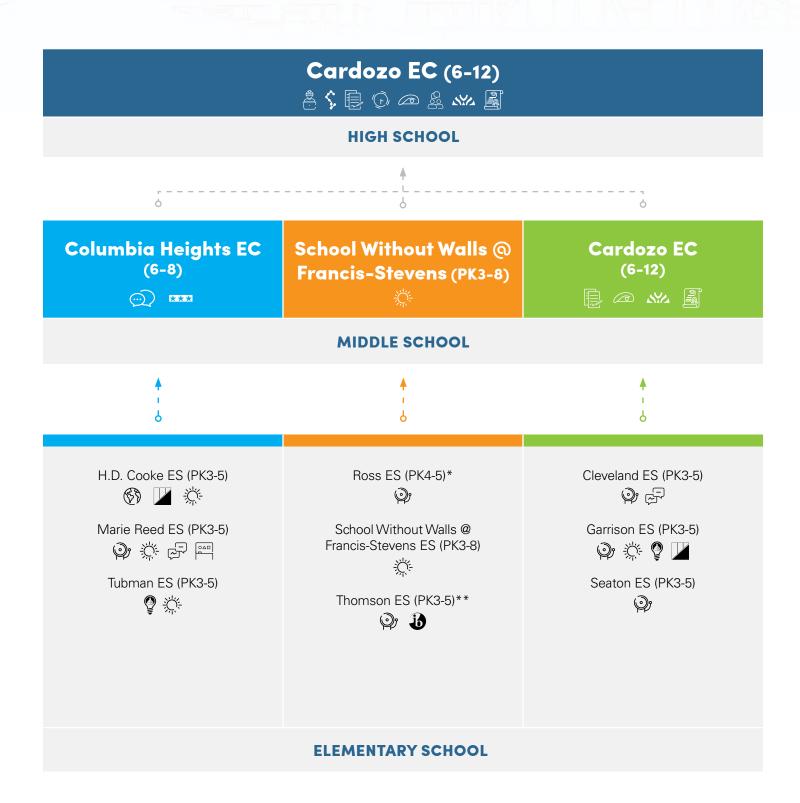
ELEMENTARY SCHOOL





NOTE: *5th graders at Leckie EC also have the option to enroll at Hart MS for 6th grade.





NOTE: *5th graders at Ross ES have the option to enroll at Cardozo EC for 6th grade.

^{**5}th graders at Thomson ES also have the option to enroll at Jefferson MS Academy for 6th grade.



Coolidge HS (9-12)



HIGH SCHOOL

Ida B. Wells MS (6-8)



MIDDLE SCHOOL

Brightwood ES (PK3-5)



LaSalle-Backus ES (PK3-5)



Takoma ES (PK3-5)



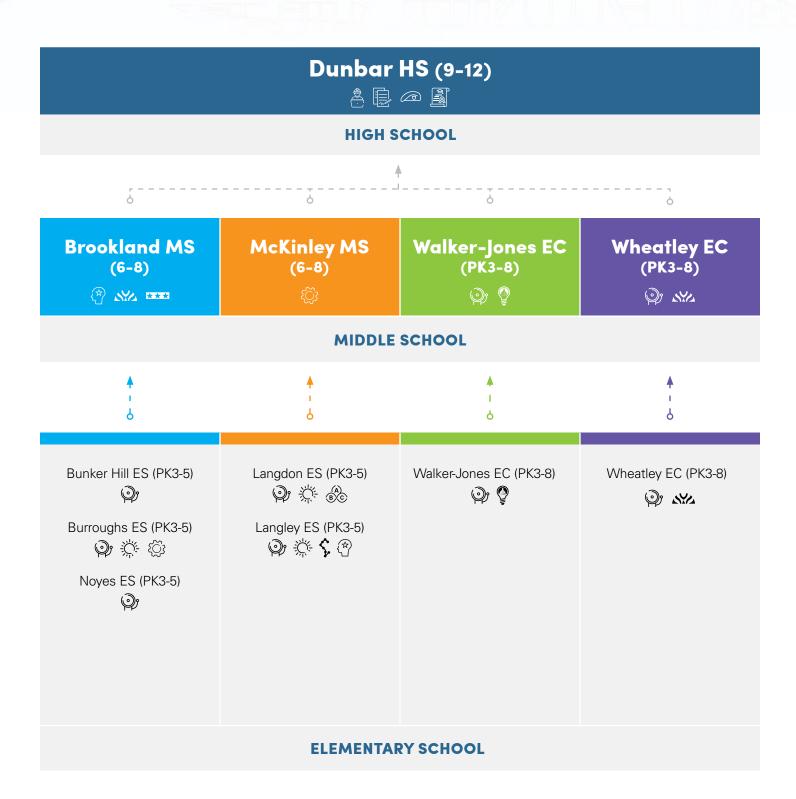
Whittier ES (PK3-5)



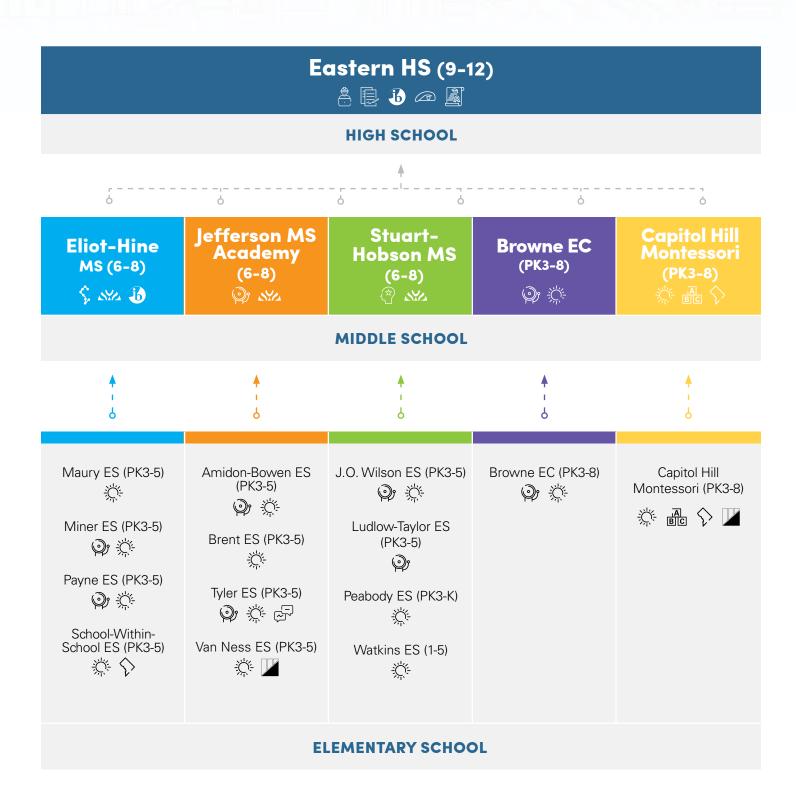


ELEMENTARY SCHOOL











Jackson-Reed HS (9-12) **HIGH SCHOOL Deal MS Oyster-Adams EC** (PK4-8) (6-8)16 MIDDLE SCHOOL Bancroft ES (PK3-5) Oyster-Adams EC (PK4-8) Lafayette ES (PK4-5) Hearst ES (PK4-5) Murch ES (PK4-5) 9 Janney ES (PK4-5) Shepherd ES (PK3-5) -<u>|</u> Ö B **ELEMENTARY SCHOOL**



MacArthur HS (9-10)* **HIGH SCHOOL Hardy MS** (6-8)MIDDLE SCHOOL Eaton ES (PK4-5) Mann ES (PK4-5) -<u>|</u> Hyde-Addison ES (PK3-5) Stoddert ES (PK4-5) Key ES (PK4-5) **ELEMENTARY SCHOOL**

NOTE: *MacArthur will be a new high school serving grades 9-10 in SY23-24 and will grow grades annually through 12th grade. The school's name will change. Visit https://bit.ly/SSP-MacArthurHS for more information and updates.





Roosevelt HS (9-12)



HIGH SCHOOL

MacFarland MS (6-8)

F (5)

MIDDLE SCHOOL

Barnard ES (PK3-5)



Bruce-Monroe ES (PK3-5)



Dorothy Height ES (PK3-5)



Powell ES (PK3-5)



John Lewis ES (PK3-5)







Raymond ES (PK3-5)



Truesdell ES (PK3-5)



ELEMENTARY SCHOOL



Woodson HS (9-12)



HIGH SCHOOL

1 0

Kelly Miller MS (6-8)*



MIDDLE SCHOOL



Burrville ES (PK3-5)



C.W. Harris ES (PK3-5)



Drew ES (PK3-5)



Houston ES (PK3-5)



Lorraine Whitlock ES (PK3-5)



Nalle ES (PK3-5)



Smothers ES (PK3-5)



Thomas ES (PK3-5)



ELEMENTARY SCHOOL

NOTE: *Students who complete 8th grade at Kelly Miller MS also have the option to enroll in Eastern HS for 9th grade.



PROGRAMMATIC FEEDER PATTERNS



Program: Dual Language

Roosevelt HS Dual Language Program (9-12) 🔄 **HIGH SCHOOL MacFarland MS** Columbia Heights EC **Oyster-Adams EC** Dual Language Program (6-8) **(6-8)** ① (PK4-8) 💮 MIDDLE SCHOOL Bancroft ES Marie Reed ES Dual Language Oyster-Adams EC (PK4-8) (PK3-5) [∞] Program (PK3-5) Bruce-Monroe ES (PK3-5) ⊙ Powell ES (PK3-5) ⊙ Cleveland ES Dual Language Program (PK3-5) Houston ES Tyler ES Dual Language (PK3-5) ① Program (PK3-5)

Program: Montessori 🗟 🗞



ELEMENTARY SCHOOL



Program: STEM 🖾



Capitol Hill Montessori (PK3-8) 🖟	Woodson HS (9-12)
MIDDLE SCHOOL	HIGH SCHOOL
A	A
Langdon ES Montessori Program (PK3-5) 🛞	McKinley MS (6-8)
ELEMENTARY SCHOOL	MIDDLE SCHOOL

NOTE: All DCPS Dual Language 8th grade students have a right to enroll in the Roosevelt HS Dual Language Program in 9th grade. Columbia Heights Education Campus also offers a Dual Language program in grades 9-12. Columbia Heights EC is a selective school. All students must apply for admission through the lottery except Columbia Heights EC 8th graders.



SCHOOLS NOT IN A FEEDER PATTERN



♦ CITYWIDE SCHOOLS

A citywide school is a school that does not have a designated boundary and therefore cannot be claimed as an in-boundary school. Citywide schools can only be accessed through the lottery and do not provide guaranteed enrollment to any student/family. Students from across the District of Columbia must submit a My School DC lottery application to attend a citywide school.

Ron Brown College Preparatory High School (9-12)



Military Road Early Learning Center (PK3-PK4)



Stevens Early Learning Center (PK3-PK4)







SCHOOLS NOT IN A FEEDER PATTERN

OPPORTUNITY ACADEMIES

These schools are designed to help overage and under-credited students get back on track, graduate, and become successful in college and career. They are diploma-granting high schools that offer robust programming designed to meet the individualized needs of each student. To enroll, students may either be referred by their current school or selected to attend. Students further behind have priority placement.

Ballou STAY Opportunity Academy (9-12, Adult)









Luke C. Moore **Opportunity Academy** (9-12)



Roosevelt STAY Opportunity Academy (9-12, Adult)







SCHOOLS NOT IN A FEEDER PATTERN

SCHOOLS NOT IN A FEEDER PATTERN



SELECTIVE HIGH SCHOOLS AND PROGRAMS

Selective high schools and programs admit students based on specific eligibility criteria in addition to a required My School DC lottery application, and can be viewed at enrolldcps.dc.gov/node/46.

Bard High School Early College DC (9-12)

Early College Academy @ Coolidge High School (9-12)

Benjamin Banneker High School (9-12)

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McKinley Technology High School (9-12)

Columbia
Heights
Education
Campus (9-12)*

Phelps
Architecture,
Construction
and Engineering
High School
(9-12)

Duke Ellington School of the Arts (9-12)

School Without Walls High School (9-12)

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SCHOOLS NOT IN A FEEDER PATTERN

NOTE: *Students who complete the 8th grade at CHEC have the right to enroll in CHEC for 9th grade without a My School DC lottery application.

SCHOOL REFERENCE LIST

Α	Amidon-Bowen Elementary School	13		Langley Elementary School	12
	Anacostia High School	8		LaSalle-Backus Elementary School	11
В	Ballou High School	9		Leckie Education Campus	9
	Ballou STAY Opportunity Academy	19		Lorraine Whitlock Elementary School	17
	Bancroft Elementary School	14,18		Ludlow-Taylor Elementary School	13
	Bard High School Early College DC	20		Luke C. Moore Opportunity Academy	19
	Barnard Elementary School	16	M		16, 18
	Beers Elementary School	8		MacArthur High School	15
	Benjamin Banneker High School	20		Malcolm X Elementary School	9
	Boone Elementary School	8		Mann Elementary School	15
	Brent Elementary School	13		Marie Reed Elementary School	10, 18
	Brightwood Elementary School	11		Maury Elementary School	13
	Brookland Middle School	12		McKinley Middle School	12, 18
	Browne Education Campus	13		McKinley Technology High School	20
	Bruce-Monroe Elementary School	16,18		Military Road Early Learning Center	19
	Bunker Hill Elementary School	12		Miner Elementary School	13
	Burroughs Elementary School	12		Moten Elementary School	8
	Burrville Elementary School	17	N	Murch Elementary School	14
C	C.W. Harris Elementary School	17		Nalle Elementary School	17, 18
	Capitol Hill Montessori	13, 18	0	Noyes Elementary School	12
	Cardozo Education Campus	10	P	Oyster-Adams Education Campus	14, 18
	Cleveland Elementary School	10, 18		Patterson Elementary School	9
	Columbia Heights Education Campus (6-8)	10, 18		Payne Elementary School	13
	Columbia Heights Education Campus (9-12)	20		Peabody Elementary School	13
	Coolidge High School	11		Phelps Architecture, Construction, and Engineering High School	20
D	Deal Middle School	14		Plummer Elementary School	8
	Dorothy Height Elementary School	16	R	Powell Elementary School	16, 18
	Drew Elementary School	17	•••	Randle Highlands Elementary School	8
	Duke Ellington School of the Arts	20		Raymond Elementary School	16
	Dunbar High School	12		Ron Brown College Preparatory High School	19
Е	Eastern High School	13		Roosevelt High School	16, 18
	Eaton Elementary School	15		Roosevelt STAY Opportunity Academy	19
	Early College Academy at Coolidge High School	20	S	Ross Elementary School	10
	Eliot-Hine Middle School	13		Savoy Elementary School	8
	Excel Academy	8		School-Within-School Elementary School	13
G	Garfield Elementary School	9		School Without Walls @ Francis-Stevens	10
J	Garrison Elementary School	10		School Without Walls High School	20
н	H.D. Cooke Elementary School	10		Seaton Elementary School	10
	Hardy Middle School	15		Shepherd Elementary School	14
	Hart Middle School	9		Simon Elementary School	9
	Hearst Elementary School	14		Smothers Elementary School	17
	Hendley Elementary School	9		Sousa Middle School	8
	Houston Elementary School	17, 18		Stanton Elementary School	8
	Hyde-Addison Elementary School	15, 15		Stevens Early Learning Center	19
1	Ida B. Wells Middle School	11		Stoddert Elementary School	15
J	J.O. Wilson Elementary School	13	т	Stuart-Hobson Middle School	13
J	Jackson-Reed High School	14		Takoma Elementary School	11
	Janney Elementary School	14		Thomas Elementary School	17
	Jefferson Middle School Academy	13		Thomson Elementary School	10
	John Lewis Elementary School	16		Truesdell Elementary School	16
	Johnson Middle School	9		Tubman Elementary School	10
V				Turner Elementary School	9
ı	Kelly Miller Middle School Ketcham Elementary School	17 8	1/	Tyler Elementary School	13, 18
	•		V W		13, 18
	Key Elementary School	15	VV	Walker-Jones Education Campus	
	Kimball Elementary School	8		·	12
	King Elementary School	9		Watkins Elementary School	13
	Kramer Middle School	8		Wheatley Education Campus	12
L	Lafayette Elementary School	14		Whittier Elementary School	11
	Langdon Elementary School	12, 18		Woodson High School	17, 18

SCHOOLS BY PROGRAM

Afterschool OSTP Sites

Amidon-Bowen ES

Bancroft ES

Barnard ES

Beers ES

Brightwood ES

Browne EC

Bunker Hill ES

Burroughs

Burrville ES

C.W. Harris ES

Cleveland ES

Drew ES

Eaton

Garfield ES

Garrison ES

Hart MS

Hendley ES

Houston ES

J.O. Wilson ES

Jefferson MS Academy

John Lewis ES

Ketcham ES

Kimball ES

King ES

Langdon ES

Langley ES

LaSalle-Backus ES

Leckie EC

Lorraine Whitlock ES

Marie Reed ES

Military Road ELC

Miner ES

Moten ES

Murch ES

Noves ES

Patterson ES

Payne ES

Plummer ES

Powell ES

Randle Highlands ES

Raymond ES

Ross ES

Savoy ES

Seaton ES

Simon ES

Smothers ES

Stanton ES

Takoma ES

Thomas ES

Thomson ES

Truesdell ES

Turner ES

Tyler ES

Walker-Jones EC

Wheatley EC

Whittier ES

Before Care

Amidon-Bowen ES

Bancroft FS

Boone ES

Brent ES

Bruce-Monroe ES

Burroughs ES

Burrville ES

Capitol Hill Montessori

Dorothy Height ES

Eaton ES

Excel Academy

Garfield ES

Garrison ES

H.D. Cooke ES

Hearst ES

Houston ES

Hvde-Addison ES

Janney ES

John Lewis ES

Kev ES

Kimball ES

Lafavette ES

Langdon ES

Langley ES

LaSalle-Backus ES

Leckie EC

Malcolm X ES

Mann ES

Marie Reed ES

Maury ES

Miner ES

Nalle ES

Oyster-Adams EC

Peabody ES

Randle Highlands ES

School Without Walls @

Francis-Stevens

School-Within-School ES

Shepherd ES

Stevens ELC

Stoddert ES

Takoma ES

Thomas ES Tubman ES

Tyler ES

Van Ness ES

Watkins ES

Whittier ES

Career and Technical Education

Anacostia HS

Ballou HS

Ballou STAY OA

Cardozo EC

Columbia Heights EC (9-12)

Coolidge HS

Dunbar HS

Eastern HS

Jackson-Reed HS

Luke C. Moore OA

MacArthur HS

McKinley Technology HS

Phelps Architecture,

Construction and

Engineering HS

Ron Brown College Prep HS

Roosevelt HS

Roosevelt STAY OA Woodson HS

Citywide

Capitol Hill Montessori Dorothy Height ES

Excel Academy

Leckie EC (6-8) Military Road ELC

Ron Brown College Prep HS

School-Within-School ES

Stevens ELC

Connected Schools

Anacostia HS

Ballou HS

Cardozo EC

Eliot-Hine MS

Hart MS

Johnson MS

Kelly Miller MS Kramer MS Langley ES Moten ES

DCPS Design Lab

Anacostia HS

Ballou HS

Sousa MS

Ballou STAY OA

Drew ES

Garrison FS

Hearst ES

Tubman ES

Walker-Jones EC

Dual Enrollment

Anacostia HS

Ballou HS

Ballou STAY OA

Banneker HS

Bard HS Early College DC Cardozo EC

Columbia Heights EC (9-12)

Coolidge HS

ECA @ Coolidge HS

Duke Ellington

Dunbar HS

Fastern HS

Jackson-Reed HS

Luke C. Moore OA

McKinley Tech HS

MacArthur HS Phelps Architecture,

Construction and

Engineering HS

Roosevelt HS

Roosevelt STAY OA School Without Walls HS

Dual Language

Strand:

Cleveland ES

Woodson HS

Columbia Heights EC (9-12)

Marie Reed ES

MacFarland MS



Roosevelt HS Tyler ES

Whole:

Bancroft ES
Bruce-Monroe ES
Columbia Heights EC (6-8)
Houston ES
Oyster-Adams EC
Powell ES

Early College

Bard HS Early College DC ECA @ Coolidge HS School Without Walls HS

Early Learning Centers

Military Road ELC Stevens ELC

Equitable Access Designated Seats

Barnard ES
Capitol Hill Montessori
Dorothy Height ES
John Lewis ES
Garrison ES
H.D. Cooke ES
Military Road ELC
Stevens ELC
Van Ness ES

Equity Strategy & Programming (ESP)

Reign: Empowering Young Women as Leaders

Brookland MS
Cardozo EC
Eliot-Hine MS
Excel Academy
Ida B. Wells MS
Jefferson MS Academy
Johnson MS
Sousa MS
Stuart-Hobson MS
Wheatley EC

Empowering Males of Color (EMOC)

Brookland MS
Columbia Heights EC
(6-12)
Ida B. Wells MS
Johnson MS
Kelly Miller MS
Kramer MS

Global Studies

H.D. Cooke ES MacFarland MS Roosevelt HS

Infant Toddler Centers

C.W. Harris ES
Ketcham ES
Malcolm X ES
Marie Reed ES
Randle Highlands ES
Stevens ELC

International Academy

Cardozo EC Roosevelt HS

International Baccalaureate (IB)

Banneker HS Deal MS Eastern HS Eliot-Hine MS Shepherd ES Thomson ES Turner ES

JROTC (Junior Reserve Officers' Training Corps)

Cardozo EC Columbia Heights EC (9-12) Coolidge HS Dunbar HS Eastern HS
Jackson-Reed HS
McKinley Tech HS
Phelps Architecture,
Construction and
Engineering HS
Ron Brown College Prep HS
Roosevelt HS
Woodson HS

Montessori

Strand:

Langdon ES Nalle ES

Whole:

Capitol Hill Montessori

NAF College & Career Academy

Anacostia HS
Ballou HS
Cardozo HS
Columbia Heights EC (9-12)
Coolidge HS
Dunbar HS
Eastern HS
Jackson-Reed HS
MacArthur HS
McKinley Tech HS
Phelps Architecture,
Construction and
Engineering HS
Roosevelt HS
Woodson HS

Opportunity Academy

Ballou STAY OA Luke C. Moore OA Roosevelt STAY OA

Selective HS or Program

Banneker HS Bard HS Early College DC Columbia Heights EC (9-12)
Duke Ellington
ECA @ Coolidge HS
McKinley Tech HS
Phelps Architecture,
Construction and
Engineering HS
School Without Walls HS

SEM (School Enrichment Model)

Brookland MS
Hardy MS
Ida B. Wells MS
John Lewis ES
Kelly Miller MS
Kramer MS
Langley ES
Stuart-Hobson MS
Whittier ES

Single Gender Campus

Excel Academy Ron Brown College Prep HS

STEM (Science, Technology, Engineering, Math)

Burroughs ES Kimball ES McKinley MS McKinley Tech HS Woodson HS

















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